

CERTIFICATION OF SCHOOL TECHNOLOGY PLAN



PRESENTED TO
4730, School City of Hobart
7/1/2014 - 6/30/2017

The above referenced school corporation's technology plan is hereby certified for purposes of participation in the Universal Service Fund (USF) discount program. This means that the technology plan meets or exceeds the requirements set forth by the Schools and Libraries Division of the Universal Services Administrative Company (USAC).* The plan includes:

- Clear goals and a realistic strategy for using telecommunications and information technology to improve education;
- A professional development strategy that ensures staff know how to use the technologies to improve education;
- An assessment of the telecommunications services, hardware, software, and other services that will be needed to implement the strategy;
- Provisions for sufficient budget to acquire and maintain the hardware, software, professional development, and other services needed to implement the strategy; and
- Evaluation processes designed to monitor progress toward the specified goals and that allow mid-course corrections in response to developments and opportunities.

A handwritten signature in cursive script that reads 'Joshua Towns'.

Joshua Towns, Director of Information Technology
December 30, 2013



Primary Contact

Corp: 4730 - School City of Hobart
Name: Christopher King
School: School City of Hobart
Email: cking@hobart.k12.in.us
Phone: 219-942-1388 x8971

Section I: Corporation Technology Trends Survey

Corporation Technology Policies

1. What is your district policy involving student-owned cell phones?
 - We have no policies regarding student-owned cell phones.
 - Policy generally prohibits student use of cell phones during school hours.
 - Policy allows limited student use of cell phone for non-instructional purposes.
 - Policy allows limited student use of cell phones including use for instructional purposes.**
2. What if any social media are you formally using as a school corporation? (Check all that apply.)
 - No formal use
 - Facebook**
 - MySpace
 - Twitter
 - Other
3. Which best describes your corporation's stance toward providing/sanctioning teacher web pages or a class web sites?
 - Corporation does not provide/sanction a service for teacher web pages
 - Google Sites**
 - Word Press
 - School Wires**
 - Learning Connection
 - Edline
 - Teacher Web
 - Corporation provides a locally developed option for teacher pages
 - Corporation's Learning Management System or Student Information System**
 - Corporation provides/sanctions a variety of services**
4. Which of the following best describes the corporation's provision of wireless network access (LANS) for end users?
 - None of our schools have wireless access
 - Some schools (= 50%) have wireless access
 - Most schools (> 50%) have wireless access
 - All schools (100%) have wireless access**
5. On your school campus or campuses, what devices does your corporation allow to access the school network?
 - School-owned or Provided Devices**
 - Teacher/staff owned**
 - Student/parent owned**
 - Guest owned**
6. Which of the following options describe the kinds of access parents and students in your corporation have to the following online services. (Check all that apply.)
 - Class assignments and grades. If yes, using what technology? Harmony**
 - Digital curricular content (e.g. subscription-based services, online content collections) If yes, using what technology? MyBigCampus, BrainPOP, Scholastic Read180, Expert21, Math180**
 - Historical information about students including performance data from prior years (e.g., ISTEP+, grades, local assessment scores) If yes, using what technology? Harmony**
 - No such services are provided

7. Which of the following option(s) describe(s) your district's current position with regard to student e-mail. (Check all that apply.)

- Corporation does not provide student e-mail at any level or allow for use of personal e-mail for learning purposes.
- Corporation does not provide student e-mail at any level but students may use personal e-mail for learning purposes.
- Corporation provides student e-mail accounts for some portion of elementary (K-5) students? If yes, using what technology?
- Corporation provides student e-mail accounts for some portion of secondary (6-12) students? If yes, using what technology? Google***

8. Computer Labs

- How many stationary labs do you have? 5
- What is the average number of computers per lab? 32
- How many mobile labs (e.g. COWs)? 85
- What is the average number of computers per mobile lab? 32

9. **Non-lab computers for student use:**

On average, how many internet capable devices are available in classrooms for students to use?

	Number of classroom devices available for student use (Select)	What types of devices? Check all that apply
Kindergarten	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch
1st Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch
2nd Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch
3rd Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch
4th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch
5th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch

6th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch
7th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch
8th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch
9th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input checked="" type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch
10th Grade	<input type="radio"/> 0 <input checked="" type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch
11th Grade	<input type="radio"/> 0 <input checked="" type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch
12th Grade	<input type="radio"/> 0 <input checked="" type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch

10. **Teacher computers:**

Teachers in our corporation typically have :

- Laptops
- Desktops**
- No dedicated computer

Infrastructure Management

14. Corporation Web Site:

Select from the following options to describe the design, technology, and hosting scenarios that best describe your corporation's web site.

Designed by	Technology	Hosting
<input type="radio"/> Students <input type="radio"/> School Staff <input checked="" type="radio"/> Third Party	<input type="radio"/> Primarily HTML <input checked="" type="radio"/> Content Management	<input type="radio"/> Hosted by Corporation <input checked="" type="radio"/> External hosting Service

15. Cloud Computing/Virtualization:

Choose from the following options to describe your corporation's position on utilizing cloud-based services to store data or to provide services? (Check all that apply.)

Currently	Future (Next 12-18 months)
<input type="checkbox"/> Do not use cloud-based services <input checked="" type="checkbox"/> Utilize a private (local) cloud <input checked="" type="checkbox"/> Utilize a third-party provider (e.g., Google Docs, Live@edu) <input type="checkbox"/> Have not implemented virtualization <input checked="" type="checkbox"/> Utilize virtual servers	<input type="checkbox"/> No plans in this area beyond current use <input type="checkbox"/> Will implement a private cloud <input type="checkbox"/> Will utilize a third-party provider (e.g., Google Docs, Live@edu) <input type="checkbox"/> Will implement virtual servers <input type="checkbox"/> Will implement virtual desktops

16. Shared Services:

Choose from the following options to describe cost saving measures your corporation is taking in the area of technology.

Joint Purchasing	Personnel Sharing	Outsourcing
<input checked="" type="radio"/> Do not purchase assets or services cooperatively <input type="radio"/> Purchase assets or services in cooperation with other corporation, municipalities, etc. (Provide at least 1 example)	<input type="radio"/> Share no personnel with other entities <input checked="" type="radio"/> Share personnel with other corporations, municipalities, etc. (Provide at least 1 example)	<input checked="" type="radio"/> Have not outsourced technology services <input type="radio"/> Outsource some technology services (Provide at least 1 example)
Example(s)	Example(s) Special Education Cooperative	Example(s)

17. Technology Energy Management:

Does your school corporation utilize energy management services to power down/power up and otherwise manage energy consumption of technology resources?

- Yes**
- No

18. Bandwidth:

What is the total (from all providers) internet bandwidth at the corporation level (does not include WAN)? megabytes/second (Mbps)

- What is the total (from all providers) internet bandwidth at the corporation level (does not include WAN)? megabytes/second (Mbps)** **90**
- During most recent month of September, what is peak utilization during the school day? megabytes/sec. (Mbps)** **90**
- During most recent month of September, what is the average utilization during the school day? megabytes/sec. (Mbps)** **70**

19. Software:

What software packages or services are provided through your school corporation? (Check all that apply.)

Student Management System

- Power School
- Harmony
- STI
- SDS
- Skyward
- Lighthouse
- Other

Office/Productivity Software

- MS Office
- Open Office
- Work Perfect
- Google Docs
- Other

Learning Management System

- Angel
- Blackboard
- Moodle
- Other

Electronic Gradebook

- Gradebook provided through student information system
- Other

Remediation software

- Read 180
- Plato
- Study Island
- Other

20. Online Instruction:

Describe your corporation's current utilization of online courses. (Check all that apply.)

- This corporation does not utilize online courses and are not currently considering online options
- Currently considering online options**
- Offer Advanced Placement online
- Use online courses for credit recovery**
- Use online courses for Core 40 courses
- Use online courses for Non-core 40 courses

21. Digital Curriculum Resources:

Indicate what digital curriculum resources you are using

- Corporation does not provide digital content/curriculum resources to students or teachers.

Company	Product	Description
Scholastic	Expert21	Reading Supplement
Scholastic	System44	Remediation
Scholastic	Math180	Math Supplement

22. **Digital Curriculum as Alternatives to Textbooks:**

For which of the following subjects has the corporation taken advantage of the blanket waiver for textbook adoption by adopting digital content not on the textbook adoption list? (Check all that apply—including for subjects where some courses utilized digital resources but not others.)

Our corporation has not utilized the blanket waiver in order to substitute digital resources for textbooks.

	K	1	2	3	4	5	6	7	8	High School
English/LA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. **Textbook and Instructional Material Fees:**

For each of the following grade levels, indicate the most recent per student textbook rental and fees/costs (whole dollars) for non free/reduced lunch students. If the amount varies by school or grade level, please provide a district average.

- a. K \$ \$104
- b. 1 \$ \$166
- c. 2 \$ \$143
- d. 3 \$ \$169
- e. 4 \$ \$147
- f. 5 \$ \$135
- g. 6 \$ \$300
- h. 7 \$ \$350
- i. 8 \$ \$360
- j. High school \$ \$380

24. **Online Assessment:**

What types of computer, online or technology based assessments are used in your school corporation? (Check all that apply)

This corporation does not utilize online or technology-based assessments

ISTEP+

Acuity

Wireless Generation

End of Course Assessments

NWEA

Terra Nova

Local Assessment:

Student and Staff Capacity to Use Technology

25. Technology Standards:

Describe your corporation's approach to technology standards for the following populations.

Students	Teachers	Administrators
<input type="checkbox"/> Have not formally adopted standards for students	<input checked="" type="checkbox"/> <i>Have not formally adopted standards for teachers</i>	<input checked="" type="checkbox"/> <i>Have not formally adopted standards for administrators</i>

26. Does your school corporation formally address 21st Century Learning Skills in its curriculum?

Yes

No

27. Does your school corporation formally address Information Literacy Standards (AASL) in the curriculum?

Yes

No

28. Keyboarding:

Use the following options to describe your corporation's approach to keyboarding.

Does your school corporation teach computer keyboarding?

Yes

If yes,

Corporation does not require mastery of keyboarding by all students

Corporation requires mastery of keyboarding by grade

No

Section II: Goals, Strategies and Metrics

Introduction to Goals Strategies and Metrics:

The School City of Hobart Community will foster intellectual curiosity, natural abilities, critical thinking, and literacy in students while developing respectful and responsible citizens who are excited about the challenges of tomorrow, confident in their ability to chart the future, and dedicated to the pursuit of lifelong learning.

As the world is a place where our knowledge base is constantly changing and expanding, The School City of Hobart looks into its classrooms and envisions all students actively engaged in learning activities that permit knowledge construction by new means of instructional delivery. These include students having unlimited access to online databases, sharing experimental work with others at home or abroad, viewing an animation and utilizing tools to conduct experiments and analyze the visual data to form theories of problems and possible solutions, video- conferencing with a group of scientists, or actively experiencing history through virtual reality. We believe that educational technology provides us the opportunity to prepare young people with the skills to seek out, analyze, and synthesize information to help ensure productivity in an information age. We further believe that technology allows our staff to become facilitators of learning in a student-centered environment.

It is the School City of Hobart's mission to transform classrooms into project-based learning environments filled with students seeking to construct knowledge and do work that is relevant in the real world.

Goal:

Provide students a learning environment that promotes opportunities for them to be independent researchers, critical thinkers, problem-solvers, creators of knowledge, information seekers, effective communicators, technologists, and responsible citizens. The actions and roles of teachers and students in the classrooms that must be present in classrooms to achieve these types of outcomes come from evolving uses of technology that are embedded in relevant, real-life tasks.

Strategies:

- 1. Provide access to varying types of devices that allow access to the wealth of online information available from experts, professionals, and peers*
- 2. Increase the number and availability of responders for engaging students in the classroom and to provide real-time feedback for students*
- 3. Allow for access to devices and the Internet beyond the regular school day to provide additional opportunities to those that need or want it*
- 4. Implement the online learning community, MyBigCampus, in order to engage students beyond the traditional classroom and encourage participation and collaboration with both peers and mentors*
- 5. Research and develop a Computer Science program to integrate into the current curriculum at the district*

Metrics:

- 1. Distribute Macbook carts and new iPad carts with new Filewave management software during the Summer of 2014 for use at the start of the 2014-2015 school year*
- 2. Implement and train in the use of new macbooks and iPads for use with video and photo editing software, presentation software, and pod- and vid-casting in order to engage students and promote thinking and creativity. Use will be monitored to ensure learning growth and effective use in the classroom.*
- 3. Reorganize responder distribution to increase effectiveness and maximize use for the start of the 2014-2015 school year. Reorganization will be assessed throughout the first semester of the school year to make sure it has been successful and that the responders are being used.*
- 4. Provide additional opportunities to devices for students beyond regular school hours. After hours open labs will be scheduled at the beginning of the 2014-2015 school year and reassessed each year to determine best availability.*
- 5. Continue to implement MyBigCampus at all levels in order to provide students with additional opportunities for learning beyond the classroom. Training will be offered to teachers across the district starting in the Fall of 2014 and continuing throughout the school year.*
- 6. Develop a plan for the implementation of a Computer Science program during the 2014-2015 school year for the integration of such a program during the 2015-2016 school year*

Progress:

NA

Goal:

Provide technology hardware and network services necessary for staff and students to be successful and to prepare students with 21st century skills for life and the workplace. This ongoing goal provides the growing backbone for the mission of the district.

Strategies:

- 1. Purchase and install additional hardware (switching and APs), including any necessary wiring in order to support the growing network*
- 2. Continue the support of Google Apps across the district for increased access and sharing*
- 3. Train and support for the integration of Google Apps with MyBigCampus to develop a more dynamic and collaborative sharing environment for both students and teachers*
- 4. Continue the development of digital curriculum for teachers to provide students with a wide and mobile access to learning materials for the curriculum*
- 5. Research additional options for online learning and digital textbooks as we move toward a true 1:1 digital environment*
- 6. Upgrade hardware on existing technology in order to support the growing need for access to online information*

Metrics:

- 1. Install additional access points at the high school in order to fill in the gaps where wireless access is not currently available during the Summer of 2014*
- 2. Update the hardware end-of-life plan in order to maintain functional networking and hardware equipment to support online learning for the 2014-2015 school year to the 2018-2019 school year*
- 3. Train students and staff in both Google Apps and MyBigCampus as well as how to effectively integrate both starting in the Fall of 2014*
- 4. Provide resources for digital learning and curriculum for students and teachers through the School City of Hobart web site as well as MyBigCampus, and provide training for digital learning starting in the 2014-2015 school year*
- 5. Research both educational and cost-effective options for digital textbooks and curriculum for the classroom to support the 1:1 iPad transition in the district*
- 6. Assess existing hardware and plan for upgrades as necessary to ensure functionality and continuing support of the hardware*

Progress:

NA

Goal:

Continue the development of partnerships, commitment and support from the community to increase communication and participation, as well as explicit, mutual benefits.

Strategies:

- 1. Continue providing information resources to the community through the use of the SchoolWires portal web site and allow users to register to get custom information relevant to their needs*
- 2. Offer additional features available through the Harmony Parent Portal with the upgrade to Harmony3 student information system*
- 3. Provide access to parents into the MyBigCampus learning system to provide a look at what their children are doing in the digital classroom environment*
- 4. Expand the SchoolMessenger system to allow call receivers to add phone numbers and emails in order to get information from a variety of sources*

Metrics:

- 1. Enable the registration component of SchoolWires in the Summer of 2014 to allow users to customize their home page with widgets that are relevant to them. Information regarding the system will be distributed digitally*
- 2. Implement custom features into the Harmony Parent Portal starting in the 2014-2015 school year, such as access to standardized test scores, running GPA, and grade history*
- 3. Distribute parent logins for the MyBigCampus learning system in the Fall of 2014 to allow them view access*
- 4. Collect text message numbers during each school year's registration process to populate them into the SchoolMessenger system, and allow for users to login and adjust numbers and emails during the Summer of 2014*

Progress:

NA

Goal:

Provide professional development, training technology, and reliable hardware to enable teachers and staff to enhance skills, work efficiently, and connect learning with technology.

Strategies:

- 1. Install new computers to replace older devices and rotate older devices around district*
- 2. Distribute and provide annual professional development catalogs for staff*

Metrics:

- 1. Install new computers in locations where existing hardware is no longer capable of supporting the necessary requirements for continued learning. Hardware that is removed will be repurposed and used in other locations where it can still provide opportunities for learning. Evaluation of hardware will be during the Summer of 2014*
- 2. Provide a Fall and Spring professional development catalog each school year to provide staff with opportunities for continued learning in technology use and integration. This training gives educators the skills to pass on the knowledge to students*

Progress:

NA

Section III: Technology Budget

Has your school corporation established a School Technology Fund as required in IC 20-40-15-2?

- Yes**
 No

Please estimate the expenditures planned in each category for all three years of the plan. Use whole dollar values.

	2011-2012					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Salary	72193	0	0	0	0	72193
Hardware	140000	5000	0	0	0	145000
Software	90000	5000	0	0	0	95000
Professional Development (non salary; expenditures are required)	0	0	0	0	12000	12000
Telecommunications	0	0	0	0	0	0
Contract/Professional Services for Technology	0	0	0	0	0	0
Sub Total by Source	302193	10000	0	0	12000	Total: 324193
% of Total By Source*	93%	3%	0%	0%	4%	

** Percentages could be slightly above or below 100% due to rounding of calculations*

	2012-2013					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Salary	72193	0	0	0	0	72193
Hardware	140000	5000	0	0	0	145000
Software	90000	5000	0	0	0	95000
Professional Development (non salary; expenditures are required)	0	0	0	0	12000	12000
Telecommunications	0	0	0	0	0	0
Contract/Professional Services for Technology	0	0	0	0	0	0
Sub Total by Source	302193	10000	0	0	12000	Total: 324193
% of Total By Source*	93%	3%	0%	0%	4%	

** Percentages could be slightly above or below 100% due to rounding of calculations*

	2013-2014					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Salary	72193	0	0	0	0	72193
Hardware	140000	5000	0	0	0	145000
Software	90000	5000	0	0	0	95000
Professional Development (non salary; expenditures are required)	0	0	0	0	12000	12000
Telecommunications	0	0	0	0	0	0
Contract/Professional Services for Technology	0	0	0	0	0	0
Sub Total by Source	302193	10000	0	0	12000	Total: 324193
% of Total By Source*	93%	3%	0%	0%	4%	

** Percentages could be slightly above or below 100% due to rounding of calculations*

Budget Summary by Category

	2011-2012	2012-2013	2013-2014
Salary	\$72,193.00	\$72,193.00	\$72,193.00
Hardware	\$145,000.00	\$145,000.00	\$145,000.00
Software	\$95,000.00	\$95,000.00	\$95,000.00
Professional Development (non salary; expenditures are required)	\$12,000.00	\$12,000.00	\$12,000.00
Telecommunications	\$0.00	\$0.00	\$0.00
Contract/Professional Services for Technology	\$0.00	\$0.00	\$0.00
Total	\$324,193.00	\$324,193.00	\$324,193.00

Budget Summary by Source

	2011-2012	2012-2013	2013-2014
Capital Projects	302193	302193	302193
Technology Fund	10000	10000	10000
Textbook Fund	0	0	0
Grants	0	0	0
Other	12000	12000	12000
Total	324,193.00	324,193.00	\$324,193.00

Hobart High School

Goal:

Provide students a learning environment that promotes opportunities for them to be independent researchers, critical thinkers, problem-solvers, creators of knowledge, information seekers, effective communicators, technologists, and responsible citizens. The actions and roles of teachers and students in the classrooms that must be present in classrooms to achieve these types of outcomes come from evolving uses of technology that are embedded in relevant, real-life tasks.

Strategies:

- 1. Provide access to varying types of devices that allow access to the wealth of online information available from experts, professionals, and peers*
- 2. Increase the number and availability of responders for engaging students in the classroom and to provide real-time feedback for students*
- 3. Allow for access to devices and the Internet beyond the regular school day to provide additional opportunities to those that need or want it*
- 4. Implement the online learning community, MyBigCampus, in order to engage students beyond the traditional classroom and encourage participation and collaboration with both peers and mentors*
- 5. Research and develop a Computer Science program to integrate into the current curriculum at the district*
- 6. Continue 1:1 implementation with iPads*

Metrics:

- 1. Distribute Macbook carts and new iPad carts with new Filewave management software during the Summer of 2014 for use at the start of the 2014-1015 school year*
- 2. Implement and train in the use of new macbooks and iPads for use with video and photo editing software, presentation software, and pod- and vid-casting in order to engage students and promote thinking and creativity. Use will be monitored to ensure learning growth and effective use in the classroom.*
- 3. Reorganize responder distribution to increase effectiveness and maximize use for the start of the 2014-2015 school year. Reorganization will be assessed throughout the first semester of the school year to make sure it has been successful and that the responders are being used.*
- 4. Provide additional opportunities to devices for students beyond regular school hours. After hours open labs will be scheduled at the beginning of the 2014-2015 school year and reassessed each year to determine best availability.*
- 5. Continue to implement MyBigCampus at all levels in order to provide students with additional opportunities for learning beyond the classroom. Training will be offered to teachers across the district starting in the Fall of 2014 and continuing throughout the school year.*
- 6. Develop a plan for the implementation of a Computer Science program during the 2014-2015 school year for the integration of such a program during the 2015-2016 school year*
- 7. Rollout additional grade level 1:1 with iPads each school year. 9th grade class will get 1:1 each year until entire school is 1:1 with iPad devices*

Progress:

NA

Goal:

Provide technology hardware and network services necessary for staff and students to be successful and to prepare students with 21st century skills for life and the workplace. This ongoing goal provides the growing backbone for the mission of the district.

Strategies:

- 1. Purchase and install additional hardware (switching and APs), including any necessary wiring in order to support the growing network*
- 2. Continue the support of Google Apps across the district for increased access and sharing*
- 3. Train and support for the integration of Google Apps with MyBigCampus to develop a more dynamic and collaborative sharing environment for both students and teachers*
- 4. Continue the development of digital curriculum for teachers to provide students with a wide and mobile access to learning materials for the curriculum*
- 5. Research additional options for online learning and digital textbooks as we move toward a true 1:1 digital environment*
- 6. Upgrade hardware on existing technology in order to support the growing need for access to online information*

Metrics:

- 1. Install additional access points at the high school in order to fill in the gaps where wireless access is not currently available during the Summer of 2014*
- 2. Update the hardware end-of-life plan in order to maintain functional networking and hardware equipment to support online learning for the 2014-2015 school year to the 2018-2019 school year*
- 3. Train students and staff in both Google Apps and MyBigCampus as well as how to effectively integrate both starting in the Fall of 2014*
- 4. Provide resources for digital learning and curriculum for students and teachers through the School City of Hobart web site as well as MyBigCampus, and provide training for digital learning starting in the 2014-2015 school year*
- 5. Research both educational and cost-effective options for digital textbooks and curriculum for the classroom to support the 1:1 iPad transition in the district*
- 6. Assess existing hardware and plan for upgrades as necessary to ensure functionality and continuing support of the hardware during the Summer of 2014 (and earlier)*

Progress:

NA

Goal:

Continue the development of partnerships, commitment and support from the community to increase communication and participation, as well as explicit, mutual benefits.

Strategies:

- 1. Continue providing information resources to the community through the use of the SchoolWires portal web site and allow users to*

- register to get custom information relevant to their needs
- 2. Offer additional features available through the Harmony Parent Portal with the upgrade to Harmony3 student information system
- 3. Provide access to parents into the MyBigCampus learning system to provide a look at what their children are doing in the digital classroom environment
- 4. Expand the SchoolMessenger system to allow call receivers to add phone numbers and emails in order to get information from a variety of sources

Metrics:

- 1. Enable the registration component of SchoolWires in the Summer of 2014 to allow users to customize their home page with widgets that are relevant to them. Information regarding the system will be distributed digitally
- 2. Implement custom features into the Harmony Parent Portal starting in the 2014-2015 school year, such as access to standardized test scores, running GPA, and grade history
- 3. Distribute parent logins for the MyBigCampus learning system in the Fall of 2014 to allow them view access
- 4. Collect text message numbers during each school year's registration process to populate them into the SchoolMessenger system, and allow for users to login and adjust numbers and emails during the Summer of 2014

Progress:

NA

Goal:

Provide professional development, training technology, and reliable hardware to enable teachers and staff to enhance skills, work efficiently, and connect learning with technology.

Strategies:

- 1. Install new computers to replace older devices and rotate older devices around district
- 2. Distribute and provide annual professional development catalogs for staff

Metrics:

- 1. Install new computers in locations where existing hardware is no longer capable of supporting the necessary requirements for continued learning. Hardware that is removed will be repurposed and used in other locations where it can still provide opportunities for learning. Evaluation of hardware will be during the Summer of 2014
- 2. Provide a Fall and Spring professional development catalog each school year to provide staff with opportunities for continued learning in technology use and integration. This training gives educators the skills to pass on the knowledge to students

Progress:

NA

School Level Implementation

Professional Development at the School City of Hobart is offered as optional courses during and after school hours and also as a requirement every Wednesday morning during the school's "Late Start Wednesday." Teachers are also offered PD opportunities at any time in the form of individualized instruction as requested during prep time or before or after school hours. Two PD catalogs are offered during the school year (a fall and spring catalog) with a large variety of courses as well as a summer PD catalog.

Hobart Middle School

Goal:

Provide students a learning environment that promotes opportunities for them to be independent researchers, critical thinkers, problem-solvers, creators of knowledge, information seekers, effective communicators, technologists, and responsible citizens. The actions and roles of teachers and students in the classrooms that must be present in classrooms to achieve these types of outcomes come from evolving uses of technology that are embedded in relevant, real-life tasks.

Strategies:

- 1. Provide access to varying types of devices that allow access to the wealth of online information available from experts, professionals, and peers
- 2. Increase the number and availability of responders for engaging students in the classroom and to provide real-time feedback for students
- 3. Allow for access to devices and the Internet beyond the regular school day to provide additional opportunities to those that need or want it
- 4. Implement the online learning community, MyBigCampus, in order to engage students beyond the traditional classroom and encourage participation and collaboration with both peers and mentors
- 5. Research and develop a Computer Science program to integrate into the current curriculum at the district

Metrics:

- 1. Distribute Macbook carts and new iPad carts with new Filewave management software during the Summer of 2014 for use at the start of the 2014-1015 school year
- 2. Implement and train in the use of new macbooks and iPads for use with video and photo editing software, presentation software, and pod- and vid-casting in order to engage students and promote thinking and creativity. Use will be monitored to ensure learning growth and effective use in the classroom.
- 3. Reorganize responder distribution to increase effectiveness and maximize use for the start of the 2014-2015 school year. Reorganization will be assessed throughout the first semester of the school year to make sure it has been successful and that the responders are being used.
- 4. Provide additional opportunities to devices for students beyond regular school hours. After hours open labs will be scheduled at the beginning of the 2014-2015 school year and reassessed each year to determine best availability.
- 5. Continue to implement MyBigCampus at all levels in order to provide students with additional opportunities for learning beyond the classroom. Training will be offered to teachers across the district starting in the Fall of 2014 and continuing throughout the school year.
- 6. Develop a plan for the implementation of a Computer Science program during the 2014-2015 school year for the integration of such a program during the 2015-2016 school year

Progress:

NA

Goal:

Provide technology hardware and network services necessary for staff and students to be successful and to prepare students with 21st century skills for life and the workplace. This ongoing goal provides the growing backbone for the mission of the district.

Strategies:

- 1. Purchase and install additional hardware (switching and APs), including any necessary wiring in order to support the growing network*
- 2. Continue the support of Google Apps across the district for increased access and sharing*
- 3. Train and support for the integration of Google Apps with MyBigCampus to develop a more dynamic and collaborative sharing environment for both students and teachers*
- 4. Continue the development of digital curriculum for teachers to provide students with a wide and mobile access to learning materials for the curriculum*
- 5. Research additional options for online learning and digital textbooks as we move toward a true 1:1 digital environment*
- 6. Upgrade hardware on existing technology in order to support the growing need for access to online information*

Metrics:

- 1. Install additional access points at the high school in order to fill in the gaps where wireless access is not currently available during the Summer of 2014*
- 2. Update the hardware end-of-life plan in order to maintain functional networking and hardware equipment to support online learning for the 2014-2015 school year to the 2018-2019 school year*
- 3. Train students and staff in both Google Apps and MyBigCampus as well as how to effectively integrate both starting in the Fall of 2014*
- 4. Provide resources for digital learning and curriculum for students and teachers through the School City of Hobart web site as well as MyBigCampus, and provide training for digital learning starting in the 2014-2015 school year*
- 5. Research both educational and cost-effective options for digital textbooks and curriculum for the classroom to support the 1:1 iPad transition in the district*
- 6. Assess existing hardware and plan for upgrades as necessary to ensure functionality and continuing support of the hardware during the Summer of 2014 (and earlier)*

Progress:

NA

Goal:

Continue the development of partnerships, commitment and support from the community to increase communication and participation, as well as explicit, mutual benefits.

Strategies:

- 1. Continue providing information resources to the community through the use of the SchoolWires portal web site and allow users to register to get custom information relevant to their needs*
- 2. Offer additional features available through the Harmony Parent Portal with the upgrade to Harmony3 student information system*
- 3. Provide access to parents into the MyBigCampus learning system to provide a look at what their children are doing in the digital classroom environment*
- 4. Expand the SchoolMessenger system to allow call receivers to add phone numbers and emails in order to get information from a variety of sources*

Metrics:

- 1. Enable the registration component of SchoolWires in the Summer of 2014 to allow users to customize their home page with widgets that are relevant to them. Information regarding the system will be distributed digitally*
- 2. Implement custom features into the Harmony Parent Portal starting in the 2014-2015 school year, such as access to standardized test scores, running GPA, and grade history*
- 3. Distribute parent logins for the MyBigCampus learning system in the Fall of 2014 to allow them view access*
- 4. Collect text message numbers during each school year's registration process to populate them into the SchoolMessenger system, and allow for users to login and adjust numbers and emails during the Summer of 2014*

Progress:

NA

Goal:

Provide professional development, training technology, and reliable hardware to enable teachers and staff to enhance skills, work efficiently, and connect learning with technology.

Strategies:

- 1. Install new computers to replace older devices and rotate older devices around district*
- 2. Distribute and provide annual professional development catalogs for staff*

Metrics:

- 1. Install new computers in locations where existing hardware is no longer capable of supporting the necessary requirements for continued learning. Hardware that is removed will be repurposed and used in other locations where it can still provide opportunities for learning. Evaluation of hardware will be during the Summer of 2014*
- 2. Provide a Fall and Spring professional development catalog each school year to provide staff with opportunities for continued learning in technology use and integration. This training gives educators the skills to pass on the knowledge to students*

Progress:

NA

School Level Implementation

Professional Development at the School City of Hobart is offered as optional courses during and after school hours and also as a requirement every Wednesday morning during the school's "Late Start Wednesday." Teachers are also offered PD opportunities at any time in the form of individualized instruction as requested during prep time or before or after school hours. Two PD catalogs are offered during the school year (a fall and spring catalog) with a large variety of courses as well as a summer PD catalog.

The Early Lrn Cntr at George Earle

Goal:

Provide students a learning environment that promotes opportunities for them to be independent researchers, critical thinkers, problem-solvers, creators of knowledge, information seekers, effective communicators, technologists, and responsible citizens. The actions and roles of teachers and students in the classrooms that must be present in classrooms to achieve these types of outcomes come from evolving uses of technology that are embedded in relevant, real-life tasks.

Strategies:

1. Provide access to varying types of devices that allow access to the wealth of online information available from experts, professionals, and peers
2. Increase the number and availability of responders for engaging students in the classroom and to provide real-time feedback for students
3. Allow for access to devices and the Internet beyond the regular school day to provide additional opportunities to those that need or want it
4. Implement the online learning community, MyBigCampus, in order to engage students beyond the traditional classroom and encourage participation and collaboration with both peers and mentors
5. Research and develop a Computer Science program to integrate into the current curriculum at the district

Metrics:

1. Distribute Macbook carts and new iPad carts with new Filewave management software during the Summer of 2014 for use at the start of the 2014-2015 school year
2. Implement and train in the use of new macbooks and iPads for use with video and photo editing software, presentation software, and pod- and vid-casting in order to engage students and promote thinking and creativity. Use will be monitored to ensure learning growth and effective use in the classroom.
3. Reorganize responder distribution to increase effectiveness and maximize use for the start of the 2014-2015 school year. Reorganization will be assessed throughout the first semester of the school year to make sure it has been successful and that the responders are being used.
4. Provide additional opportunities to devices for students beyond regular school hours. After hours open labs will be scheduled at the beginning of the 2014-2015 school year and reassessed each year to determine best availability.
5. Continue to implement MyBigCampus at all levels in order to provide students with additional opportunities for learning beyond the classroom. Training will be offered to teachers across the district starting in the Fall of 2014 and continuing throughout the school year.
6. Develop a plan for the implementation of a Computer Science program during the 2014-2015 school year for the integration of such a program during the 2015-2016 school year

Progress:

NA

Goal:

Provide technology hardware and network services necessary for staff and students to be successful and to prepare students with 21st century skills for life and the workplace. This ongoing goal provides the growing backbone for the mission of the district.

Strategies:

1. Purchase and install additional hardware (switching and APs), including any necessary wiring in order to support the growing network
2. Continue the support of Google Apps across the district for increased access and sharing
3. Train and support for the integration of Google Apps with MyBigCampus to develop a more dynamic and collaborative sharing environment for both students and teachers
4. Continue the development of digital curriculum for teachers to provide students with a wide and mobile access to learning materials for the curriculum
5. Research additional options for online learning and digital textbooks as we move toward a true 1:1 digital environment
6. Upgrade hardware on existing technology in order to support the growing need for access to online information

Metrics:

1. Install additional access points at the high school in order to fill in the gaps where wireless access is not currently available during the Summer of 2014
2. Update the hardware end-of-life plan in order to maintain functional networking and hardware equipment to support online learning for the 2014-2015 school year to the 2018-2019 school year
3. Train students and staff in both Google Apps and MyBigCampus as well as how to effectively integrate both starting in the Fall of 2014
4. Provide resources for digital learning and curriculum for students and teachers through the School City of Hobart web site as well as MyBigCampus, and provide training for digital learning starting in the 2014-2015 school year
5. Research both educational and cost-effective options for digital textbooks and curriculum for the classroom to support the 1:1 iPad transition in the district
6. Assess existing hardware and plan for upgrades as necessary to ensure functionality and continuing support of the hardware during the Summer of 2014 (and earlier)

Progress:

NA

Goal:

Continue the development of partnerships, commitment and support from the community to increase communication and participation, as well as explicit, mutual benefits.

Strategies:

1. Continue providing information resources to the community through the use of the SchoolWires portal web site and allow users to register to get custom information relevant to their needs
2. Offer additional features available through the Harmony Parent Portal with the upgrade to Harmony3 student information system
3. Provide access to parents into the MyBigCampus learning system to provide a look at what their children are doing in the digital classroom environment
4. Expand the SchoolMessenger system to allow call receivers to add phone numbers and emails in order to get information from a variety of sources

Metrics:

1. Enable the registration component of SchoolWires in the Summer of 2014 to allow users to customize their home page with widgets that are relevant to them. Information regarding the system will be distributed digitally
2. Implement custom features into the Harmony Parent Portal starting in the 2014-2015 school year, such as access to standardized test scores, running GPA, and grade history
3. Distribute parent logins for the MyBigCampus learning system in the Fall of 2014 to allow them view access
4. Collect text message numbers during each school year's registration process to populate them into the SchoolMessenger system, and allow for users to login and adjust numbers and emails during the Summer of 2014

Progress:

NA

Goal:

Provide professional development, training technology, and reliable hardware to enable teachers and staff to enhance skills, work efficiently, and connect learning with technology.

Strategies:

1. Install new computers to replace older devices and rotate older devices around district
2. Distribute and provide annual professional development catalogs for staff

Metrics:

1. Install new computers in locations where existing hardware is no longer capable of supporting the necessary requirements for continued learning. Hardware that is removed will be repurposed and used in other locations where it can still provide opportunities for learning. Evaluation of hardware will be during the Summer of 2014
2. Provide a Fall and Spring professional development catalog each school year to provide staff with opportunities for continued learning in technology use and integration. This training gives educators the skills to pass on the knowledge to students

Progress:

NA

School Level Implementation

Professional Development at the School City of Hobart is offered as optional courses during and after school hours and also as a requirement every Wednesday morning during the school's "Late Start Wednesday." Teachers are also offered PD opportunities at any time in the form of individualized instruction as requested during prep time or before or after school hours. Two PD catalogs are offered during the school year (a fall and spring catalog) with a large variety of courses as well as a summer PD catalog.

Liberty Elementary School**Goal:**

Provide students a learning environment that promotes opportunities for them to be independent researchers, critical thinkers, problem-solvers, creators of knowledge, information seekers, effective communicators, technologists, and responsible citizens. The actions and roles of teachers and students in the classrooms that must be present in classrooms to achieve these types of outcomes come from evolving uses of technology that are embedded in relevant, real-life tasks.

Strategies:

1. Provide access to varying types of devices that allow access to the wealth of online information available from experts, professionals, and peers
2. Increase the number and availability of responders for engaging students in the classroom and to provide real-time feedback for students
3. Allow for access to devices and the Internet beyond the regular school day to provide additional opportunities to those that need or want it
4. Implement the online learning community, MyBigCampus, in order to engage students beyond the traditional classroom and encourage participation and collaboration with both peers and mentors
5. Research and develop a Computer Science program to integrate into the current curriculum at the district

Metrics:

1. Distribute Macbook carts and new iPad carts with new Filewave management software during the Summer of 2014 for use at the start of the 2014-1015 school year
2. Implement and train in the use of new macbooks and iPads for use with video and photo editing software, presentation software, and pod- and vid-casting in order to engage students and promote thinking and creativity. Use will be monitored to ensure learning growth and effective use in the classroom.
3. Reorganize responder distribution to increase effectiveness and maximize use for the start of the 2014-2015 school year. Reorganization will be assessed throughout the first semester of the school year to make sure it has been successful and that the responders are being used.
4. Provide additional opportunities to devices for students beyond regular school hours. After hours open labs will be scheduled at the beginning of the 2014-2015 school year and reassessed each year to determine best availability.
5. Continue to implement MyBigCampus at all levels in order to provide students with additional opportunities for learning beyond the classroom. Training will be offered to teachers across the district starting in the Fall of 2014 and continuing throughout the school year.
6. Develop a plan for the implementation of a Computer Science program during the 2014-2015 school year for the integration of

Progress:

NA

Goal:

Provide technology hardware and network services necessary for staff and students to be successful and to prepare students with 21st century skills for life and the workplace. This ongoing goal provides the growing backbone for the mission of the district.

Strategies:

- 1. Purchase and install additional hardware (switching and APs), including any necessary wiring in order to support the growing network*
- 2. Continue the support of Google Apps across the district for increased access and sharing*
- 3. Train and support for the integration of Google Apps with MyBigCampus to develop a more dynamic and collaborative sharing environment for both students and teachers*
- 4. Continue the development of digital curriculum for teachers to provide students with a wide and mobile access to learning materials for the curriculum*
- 5. Research additional options for online learning and digital textbooks as we move toward a true 1:1 digital environment*
- 6. Upgrade hardware on existing technology in order to support the growing need for access to online information*

Metrics:

- 1. Install additional access points at the high school in order to fill in the gaps where wireless access is not currently available during the Summer of 2014*
- 2. Update the hardware end-of-life plan in order to maintain functional networking and hardware equipment to support online learning for the 2014-2015 school year to the 2018-2019 school year*
- 3. Train students and staff in both Google Apps and MyBigCampus as well as how to effectively integrate both starting in the Fall of 2014*
- 4. Provide resources for digital learning and curriculum for students and teachers through the School City of Hobart web site as well as MyBigCampus, and provide training for digital learning starting in the 2014-2015 school year*
- 5. Research both educational and cost-effective options for digital textbooks and curriculum for the classroom to support the 1:1 iPad transition in the district*
- 6. Assess existing hardware and plan for upgrades as necessary to ensure functionality and continuing support of the hardware during the Summer of 2014 (and earlier)*

Progress:

NA

Goal:

Continue the development of partnerships, commitment and support from the community to increase communication and participation, as well as explicit, mutual benefits.

Strategies:

- 1. Continue providing information resources to the community through the use of the SchoolWires portal web site and allow users to register to get custom information relevant to their needs*
- 2. Offer additional features available through the Harmony Parent Portal with the upgrade to Harmony3 student information system*
- 3. Provide access to parents into the MyBigCampus learning system to provide a look at what their children are doing in the digital classroom environment*
- 4. Expand the SchoolMessenger system to allow call receivers to add phone numbers and emails in order to get information from a variety of sources*

Metrics:

- 1. Enable the registration component of SchoolWires in the Summer of 2014 to allow users to customize their home page with widgets that are relevant to them. Information regarding the system will be distributed digitally*
- 2. Implement custom features into the Harmony Parent Portal starting in the 2014-2015 school year, such as access to standardized test scores, running GPA, and grade history*
- 3. Distribute parent logins for the MyBigCampus learning system in the Fall of 2014 to allow them view access*
- 4. Collect text message numbers during each school year's registration process to populate them into the SchoolMessenger system, and allow for users to login and adjust numbers and emails during the Summer of 2014*

Progress:

NA

Goal:

Provide professional development, training technology, and reliable hardware to enable teachers and staff to enhance skills, work efficiently, and connect learning with technology.

Strategies:

- 1. Install new computers to replace older devices and rotate older devices around district*
- 2. Distribute and provide annual professional development catalogs for staff*

Metrics:

- 1. Install new computers in locations where existing hardware is no longer capable of supporting the necessary requirements for continued learning. Hardware that is removed will be repurposed and used in other locations where it can still provide opportunities for learning. Evaluation of hardware will be during the Summer of 2014*
- 2. Provide a Fall and Spring professional development catalog each school year to provide staff with opportunities for continued learning in technology use and integration. This training gives educators the skills to pass on the knowledge to students*

Progress:

School Level Implementation

Professional Development at the School City of Hobart is offered as optional courses during and after school hours and also as a requirement every Wednesday morning during the school's "Late Start Wednesday." Teachers are also offered PD opportunities at any time in the form of individualized instruction as requested during prep time or before or after school hours. Two PD catalogs are offered during the school year (a fall and spring catalog) with a large variety of courses as well as a summer PD catalog.

Ridge View Elementary School

Goal:

Provide students a learning environment that promotes opportunities for them to be independent researchers, critical thinkers, problem-solvers, creators of knowledge, information seekers, effective communicators, technologists, and responsible citizens. The actions and roles of teachers and students in the classrooms that must be present in classrooms to achieve these types of outcomes come from evolving uses of technology that are embedded in relevant, real-life tasks.

Strategies:

- 1. Provide access to varying types of devices that allow access to the wealth of online information available from experts, professionals, and peers*
- 2. Increase the number and availability of responders for engaging students in the classroom and to provide real-time feedback for students*
- 3. Allow for access to devices and the Internet beyond the regular school day to provide additional opportunities to those that need or want it*
- 4. Implement the online learning community, MyBigCampus, in order to engage students beyond the traditional classroom and encourage participation and collaboration with both peers and mentors*
- 5. Research and develop a Computer Science program to integrate into the current curriculum at the district*

Metrics:

- 1. Distribute Macbook carts and new iPad carts with new Filewave management software during the Summer of 2014 for use at the start of the 2014-2015 school year*
- 2. Implement and train in the use of new macbooks and iPads for use with video and photo editing software, presentation software, and pod- and vid-casting in order to engage students and promote thinking and creativity. Use will be monitored to ensure learning growth and effective use in the classroom.*
- 3. Reorganize responder distribution to increase effectiveness and maximize use for the start of the 2014-2015 school year. Reorganization will be assessed throughout the first semester of the school year to make sure it has been successful and that the responders are being used.*
- 4. Provide additional opportunities to devices for students beyond regular school hours. After hours open labs will be scheduled at the beginning of the 2014-2015 school year and reassessed each year to determine best availability.*
- 5. Continue to implement MyBigCampus at all levels in order to provide students with additional opportunities for learning beyond the classroom. Training will be offered to teachers across the district starting in the Fall of 2014 and continuing throughout the school year.*
- 6. Develop a plan for the implementation of a Computer Science program during the 2014-2015 school year for the integration of such a program during the 2015-2016 school year*

Progress:

NA

Goal:

Provide technology hardware and network services necessary for staff and students to be successful and to prepare students with 21st century skills for life and the workplace. This ongoing goal provides the growing backbone for the mission of the district.

Strategies:

- 1. Purchase and install additional hardware (switching and APs), including any necessary wiring in order to support the growing network*
- 2. Continue the support of Google Apps across the district for increased access and sharing*
- 3. Train and support for the integration of Google Apps with MyBigCampus to develop a more dynamic and collaborative sharing environment for both students and teachers*
- 4. Continue the development of digital curriculum for teachers to provide students with a wide and mobile access to learning materials for the curriculum*
- 5. Research additional options for online learning and digital textbooks as we move toward a true 1:1 digital environment*
- 6. Upgrade hardware on existing technology in order to support the growing need for access to online information*

Metrics:

- 1. Install additional access points at the high school in order to fill in the gaps where wireless access is not currently available during the Summer of 2014*
- 2. Update the hardware end-of-life plan in order to maintain functional networking and hardware equipment to support online learning for the 2014-2015 school year to the 2018-2019 school year*
- 3. Train students and staff in both Google Apps and MyBigCampus as well as how to effectively integrate both starting in the Fall of 2014*
- 4. Provide resources for digital learning and curriculum for students and teachers through the School City of Hobart web site as well as MyBigCampus, and provide training for digital learning starting in the 2014-2015 school year*
- 5. Research both educational and cost-effective options for digital textbooks and curriculum for the classroom to support the 1:1 iPad transition in the district*
- 6. Assess existing hardware and plan for upgrades as necessary to ensure functionality and continuing support of the hardware during the Summer of 2014 (and earlier)*

Progress:

NA

Goal:

Continue the development of partnerships, commitment and support from the community to increase communication and participation, as well as explicit, mutual benefits.

Strategies:

1. Continue providing information resources to the community through the use of the SchoolWires portal web site and allow users to register to get custom information relevant to their needs
2. Offer additional features available through the Harmony Parent Portal with the upgrade to Harmony3 student information system
3. Provide access to parents into the MyBigCampus learning system to provide a look at what their children are doing in the digital classroom environment
4. Expand the SchoolMessenger system to allow call receivers to add phone numbers and emails in order to get information from a variety of sources

Metrics:

1. Enable the registration component of SchoolWires in the Summer of 2014 to allow users to customize their home page with widgets that are relevant to them. Information regarding the system will be distributed digitally
2. Implement custom features into the Harmony Parent Portal starting in the 2014-2015 school year, such as access to standardized test scores, running GPA, and grade history
3. Distribute parent logins for the MyBigCampus learning system in the Fall of 2014 to allow them view access
4. Collect text message numbers during each school year's registration process to populate them into the SchoolMessenger system, and allow for users to login and adjust numbers and emails during the Summer of 2014

Progress:

NA

Goal:

Provide professional development, training technology, and reliable hardware to enable teachers and staff to enhance skills, work efficiently, and connect learning with technology.

Strategies:

1. Install new computers to replace older devices and rotate older devices around district
2. Distribute and provide annual professional development catalogs for staff

Metrics:

1. Install new computers in locations where existing hardware is no longer capable of supporting the necessary requirements for continued learning. Hardware that is removed will be repurposed and used in other locations where it can still provide opportunities for learning. Evaluation of hardware will be during the Summer of 2014
2. Provide a Fall and Spring professional development catalog each school year to provide staff with opportunities for continued learning in technology use and integration. This training gives educators the skills to pass on the knowledge to students

Progress:

NA

School Level Implementation

Professional Development at the School City of Hobart is offered as optional courses during and after school hours and also as a requirement every Wednesday morning during the school's "Late Start Wednesday." Teachers are also offered PD opportunities at any time in the form of individualized instruction as requested during prep time or before or after school hours. Two PD catalogs are offered during the school year (a fall and spring catalog) with a large variety of courses as well as a summer PD catalog.

Joan Martin Elementary School

Goal:

Provide students a learning environment that promotes opportunities for them to be independent researchers, critical thinkers, problem-solvers, creators of knowledge, information seekers, effective communicators, technologists, and responsible citizens. The actions and roles of teachers and students in the classrooms that must be present in classrooms to achieve these types of outcomes come from evolving uses of technology that are embedded in relevant, real-life tasks.

Strategies:

1. Provide access to varying types of devices that allow access to the wealth of online information available from experts, professionals, and peers
2. Increase the number and availability of responders for engaging students in the classroom and to provide real-time feedback for students
3. Allow for access to devices and the Internet beyond the regular school day to provide additional opportunities to those that need or want it
4. Implement the online learning community, MyBigCampus, in order to engage students beyond the traditional classroom and encourage participation and collaboration with both peers and mentors
5. Research and develop a Computer Science program to integrate into the current curriculum at the district

Metrics:

1. Distribute Macbook carts and new iPad carts with new Filewave management software during the Summer of 2014 for use at the start of the 2014-2015 school year
2. Implement and train in the use of new macbooks and iPads for use with video and photo editing software, presentation software, and pod- and vid-casting in order to engage students and promote thinking and creativity. Use will be monitored to ensure learning growth and effective use in the classroom.
3. Reorganize responder distribution to increase effectiveness and maximize use for the start of the 2014-2015 school year. Reorganization will be assessed throughout the first semester of the school year to make sure it has been successful and that the responders are being used.
4. Provide additional opportunities to devices for students beyond regular school hours. After hours open labs will be scheduled at the beginning of the 2014-2015 school year and reassessed each year to determine best availability.
5. Continue to implement MyBigCampus at all levels in order to provide students with additional opportunities for learning beyond the classroom. Training will be offered to teachers across the district starting in the Fall of 2014 and continuing throughout the

school year.
6. Develop a plan for the implementation of a Computer Science program during the 2014-2015 school year for the integration of such a program during the 2015-2016 school year

Progress:

NA

Goal:

Provide technology hardware and network services necessary for staff and students to be successful and to prepare students with 21st century skills for life and the workplace. This ongoing goal provides the growing backbone for the mission of the district.

Strategies:

1. Purchase and install additional hardware (switching and APs), including any necessary wiring in order to support the growing network
2. Continue the support of Google Apps across the district for increased access and sharing
3. Train and support for the integration of Google Apps with MyBigCampus to develop a more dynamic and collaborative sharing environment for both students and teachers
4. Continue the development of digital curriculum for teachers to provide students with a wide and mobile access to learning materials for the curriculum
5. Research additional options for online learning and digital textbooks as we move toward a true 1:1 digital environment
6. Upgrade hardware on existing technology in order to support the growing need for access to online information

Metrics:

1. Install additional access points at the high school in order to fill in the gaps where wireless access is not currently available during the Summer of 2014
2. Update the hardware end-of-life plan in order to maintain functional networking and hardware equipment to support online learning for the 2014-2015 school year to the 2018-2019 school year
3. Train students and staff in both Google Apps and MyBigCampus as well as how to effectively integrate both starting in the Fall of 2014
4. Provide resources for digital learning and curriculum for students and teachers through the School City of Hobart web site as well as MyBigCampus, and provide training for digital learning starting in the 2014-2015 school year
5. Research both educational and cost-effective options for digital textbooks and curriculum for the classroom to support the 1:1 iPad transition in the district
6. Assess existing hardware and plan for upgrades as necessary to ensure functionality and continuing support of the hardware during the Summer of 2014 (and earlier)

Progress:

NA

Goal:

Continue the development of partnerships, commitment and support from the community to increase communication and participation, as well as explicit, mutual benefits.

Strategies:

1. Continue providing information resources to the community through the use of the SchoolWires portal web site and allow users to register to get custom information relevant to their needs
2. Offer additional features available through the Harmony Parent Portal with the upgrade to Harmony3 student information system
3. Provide access to parents into the MyBigCampus learning system to provide a look at what their children are doing in the digital classroom environment
4. Expand the SchoolMessenger system to allow call receivers to add phone numbers and emails in order to get information from a variety of sources

Metrics:

1. Enable the registration component of SchoolWires in the Summer of 2014 to allow users to customize their home page with widgets that are relevant to them. Information regarding the system will be distributed digitally
2. Implement custom features into the Harmony Parent Portal starting in the 2014-2015 school year, such as access to standardized test scores, running GPA, and grade history
3. Distribute parent logins for the MyBigCampus learning system in the Fall of 2014 to allow them view access
4. Collect text message numbers during each school year's registration process to populate them into the SchoolMessenger system, and allow for users to login and adjust numbers and emails during the Summer of 2014

Progress:

NA

Goal:

Provide professional development, training technology, and reliable hardware to enable teachers and staff to enhance skills, work efficiently, and connect learning with technology.

Strategies:

1. Install new computers to replace older devices and rotate older devices around district
2. Distribute and provide annual professional development catalogs for staff

Metrics:

1. Install new computers in locations where existing hardware is no longer capable of supporting the necessary requirements for continued learning. Hardware that is removed will be repurposed and used in other locations where it can still provide opportunities for learning. Evaluation of hardware will be during the Summer of 2014
2. Provide a Fall and Spring professional development catalog each school year to provide staff with opportunities for continued learning in technology use and integration. This training gives educators the skills to pass on the knowledge to students

Progress:

NA

School Level Implementation

Professional Development at the School City of Hobart is offered as optional courses during and after school hours and also as a requirement every Wednesday morning during the school's "Late Start Wednesday." Teachers are also offered PD opportunities at any time in the form of individualized instruction as requested during prep time or before or after school hours. Two PD catalogs are offered during the school year (a fall and spring catalog) with a large variety of courses as well as a summer PD catalog.
