



SPRING 2007

# School City of Hobart Focus On Education



Superintendent.....Dr. Jack Leach



**Build it, and they will come!**

**We are talking about the School City of Hobart's new Web site of course!**

The Web is an interactive, dynamic, and rapidly changing communications medium that is one of the best resources for obtaining information. The School City of Hobart unveiled its new Web site in January to become a source of **valuable, timely information**. It is interactive, well-organized and edited regularly to provide Web visitors with an exciting means to stay informed. Highlights of the new Web site include the following:

**Announcements** – Timely information on upcoming events is on the opening page.

**In the News** – This section appears on the front page and features noteworthy articles appearing in the local newspapers.

**Shortcuts** – Key sections of the Web site are easily accessed on the front page. Some of the shortcuts include The Student/Parent Learning Center & STIHome (online grades), Homework Assistance & Encyclopedia Britannica, and The New Hobart High School Project (live updates).

**Calendar** – A color coded view of what is happening in the district at each school.

**Gallery** – This includes photo galleries of our students as well as live audio and video casts of student work.

**Information** – Important items featured are Registration, Attendance, Student Handbooks, Book Rental, Emergency School Closing, Volunteers, and Giving.

**Services** – Important services include Food Services (menus), Technology, Transportation, and Guidance Counseling to name a few.

**Community** – Links are provided to the City of Hobart, Chamber of Commerce, the YMCA, and the School City of Hobart Educational Foundation.

**Contact** – This section allows the end users to filter by school building and contact any staff member by email.

**Athletics** – From the Brickie Fight Song to sport schedules, this section has a lot to offer.

**Human Resources** – Employment opportunities that are available are posted as well as the application process.

**Schools** – Every school has a personalized Web site of all of the wonderful activities taking place at their school. The calendars are specific to the school as well as the content. The media galleries are among the best to visit at each school. You may want to post a comment on a Blog (message board).

We are all about the success of our students. The "Academics" section of the Web site offers tremendous information to parents/guardians including Curriculum (the Indiana Academic Standards, Assessment (ISTEP and NWEA), NCA Data Profiles and Action Plans, FLIP, Career Planning, and Parent Workshops. There are great concepts for Citizenship/Character under this section as well.

Please visit the new Web site at <http://www.hobart.k12.in.us>. Let us know what you think!

## A Recipe for Success: **INCREASED ACADEMIC LEARNING TIME**

by Flora Keslin and Ted Zembala

How can we help students learn better? How can we close the achievement gap and better prepare our children for the 21<sup>st</sup> century? These important questions have a simple but easy answer. **If learners spend more time at learning and use that time well, then they will learn more effectively.** Whatever the subject areas, academic learning time is likely to be more strongly related to academic success than any other variable.

It seems obvious that the more time we spend on a task, the more we learn. Research has verified that this relationship exists for academic activities. But simply assigning more study time to a topic will not automatically increase the student's learning. It is the time the students are engaged (actively participating) in appropriate activities that are closely related to improved academic performance. More time doing the right things.

Academic and student learning are at the forefront in the School City of Hobart. We have several ways that we are increasing academic learning time for students in need of more instruction. One way is to increase scheduled time for learning. The School City of Hobart is providing the **Focused Levelled Instructional Program (FLIP)** for students whose performance on ISTEP+ and/or NWEA show that more time and assistance is needed. The classes are small groups and structured to address specific standards that each child has not mastered. During the last school year, we offered FLIP for the first time to students who were struggling in school. The idea that these students could benefit from "increased academic learning time" proved to be the case. In the district, 53.69% of the students who had not passed ISTEP who attended FLIP last spring passed the math portion of ISTEP and 52.52% of the students passed the language arts portion of ISTEP (see the FLIP data on page 3). These results are significant and show success!

FLIP is happening right now! Elementary FLIP started on January 29<sup>th</sup> and middle school 8<sup>th</sup> graders started on February 20<sup>th</sup>. Middle school 6<sup>th</sup> and 7<sup>th</sup> graders will start receiving FLIP on March 7<sup>th</sup>. High school students will attend FLIP during D quarter which begins March 28<sup>th</sup>. Students are invited to participate in this FREE tutoring with our highly qualified teachers.

We are committed to finding ways to increasing academic learning time for students who need extra assistance to be successful. Another way to increase academic learning time is through our summer school program (see page 5 for Summer School 2007 information). This time is devoted also to zeroing in on those particular skills that each child hasn't mastered. Teaching is in small groups with highly qualified teachers.

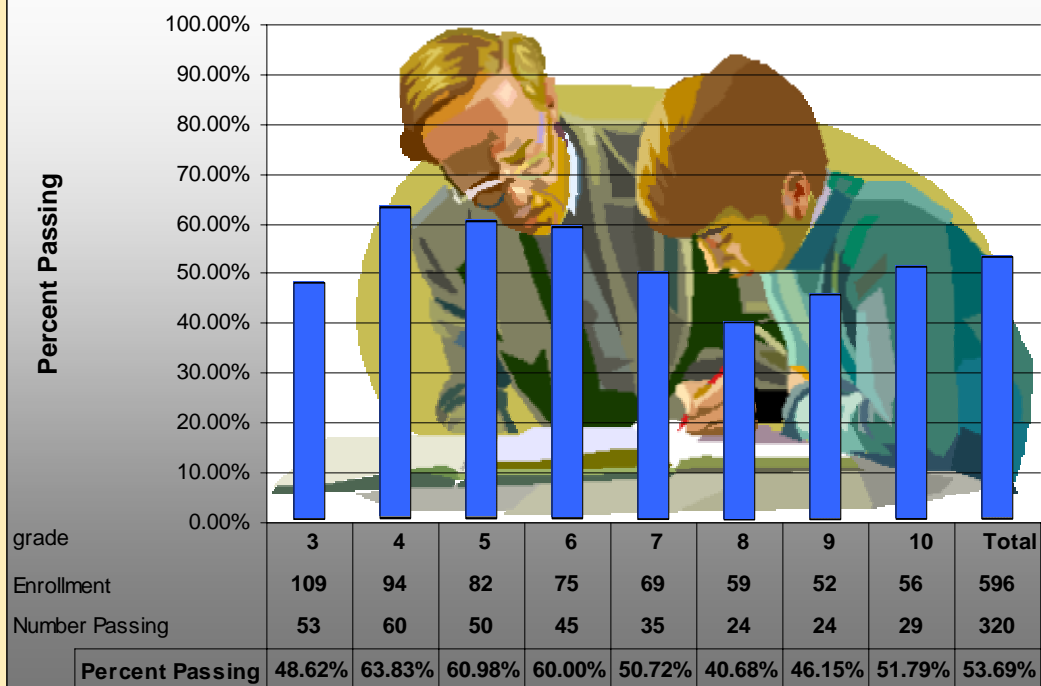
Additionally some teachers have created "double blocking." By rearranging their daily schedules, children who need more instruction will receive twice the amount of reading, writing, and/or math during the school day.

Student learning is a top priority in Hobart! We know that high quality instruction, students actively participating, and allocating appropriate time to learn are among the core ingredients for students' success. Parents and guardians make the recipe for success complete!

# NON-PASSING ISTEP STUDENTS MAKE THE GRADE AFTER FLIP

## District

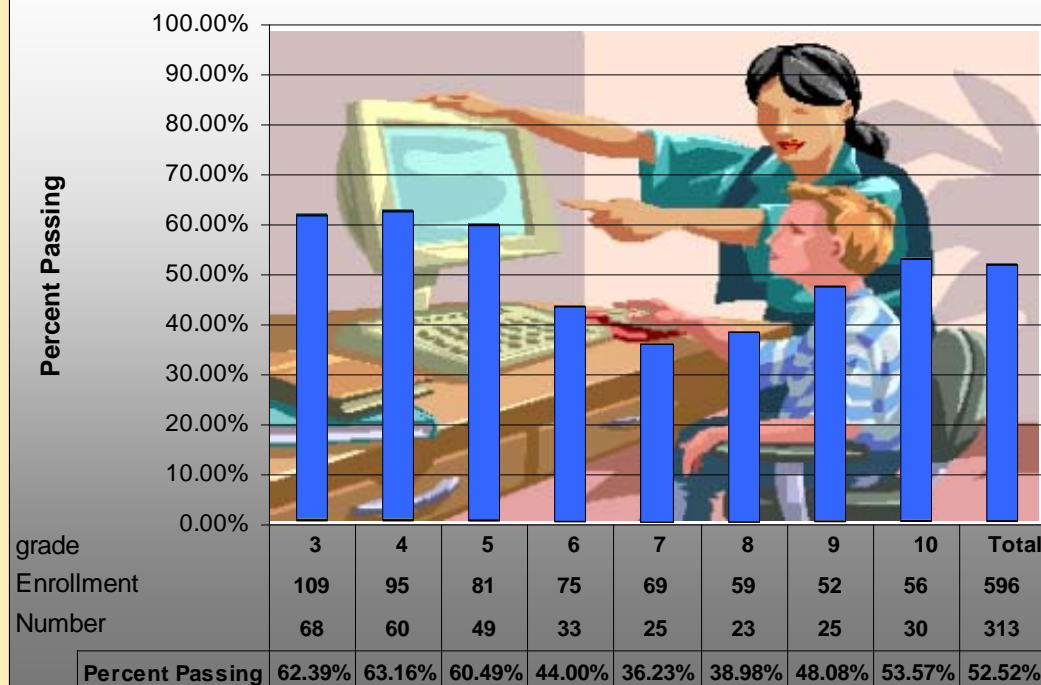
### FLIP Math Results ISTEP 2006



Out of the 2297 students in grades 3-10 who took ISTEP in 2005, 596 did not pass the test and attended FLIP for tutoring. There were 320 students who passed the math portion of the ISTEP after attending FLIP in 2006.

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### FLIP LA Results ISTEP 2006



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Each year, the **Chicago Cubs** kick off their new season with a convention in Chicago before heading to Mesa for Spring Training. In the days before the Cubs Convention, the team has two tours of players and management who appear at local schools as part of their "Spotlight on Reading" program. The goal of this program is to increase and celebrate a love of reading, as well as improve literacy levels by rewarding reading



achievements of local schools. This year's spotlight fell on Hobart's own

Joan Martin Elementary. Cub's manager Lou Pinella, broadcasters Len Kasper and Bob Brenly, along with players Ryan Dempster, Matt Murton, Sean Marshall, Mark DeRosa, Michael Wuertz, and Donnie Veal entered the "friendly confines" of Joan Martin on January 17.

This was Len Kasper's second appearance at the school, as he responded to a letter written by Rhiannon Joliff's first grade class last fall, making a visit in December 2005 to read to the first grade classes, and to discuss the importance of reading as well as the Lifelong Guidelines and Lifeskills. To the

delight of the students, he stated that he wears his Joan Martin shirt with pride.

Kasper, along with the rest of the Cubs staff, answered student-generated questions about reading, baseball, and the connection between the two during an hour-long convocation in the gym. Students wanted to know what the players' favorite books were, how often they read, and how reading has helped them to become better baseball players. They also had many other questions. The brave and inquisitive students were rewarded by having their picture taken with the Cubs, and receiving a Cubs reading t-shirt. Kasper also had other students who earned prizes such as autographed baseballs for correctly answering baseball trivia questions. The Joan Martin PTO donated Joan Martin t-shirts for all the players. They were impressed!

Meanwhile, in Joliff's first grade class, Comcast taped Ryan Dempster's visit with her students for a special to be aired on *Comcast On Demand* during the 2007 season. All eyes were on Dempster as he read, "Sally Jean the Bicycle Queen," to the eager students. The students were star-struck at first, but quickly warmed up to Dempster, and were ready to ask questions and even to ask him to sing, "**Take Me Out to the Ballgame**" with them. The class asked him to get them started with his best Harry Caray voice, and after a brief lesson on Caray, and the history of the seventh inning stretch, "Harry" and the class sang. Before joining his teammates in the gym, Ryan opened presents from the class, including their favorite book, "Skippyjonjones," and a Joan Martin t-shirt. He said he couldn't wait to read the book to his son, and told the students to look for the Joan Martin t-shirt on TV, as he promised to wear it to work out before games this season.

The students left the gym that day happy to have seen all the baseball celebrities. They also learned the importance of reading, not only for gaining more knowledge, but for the joy that books bring to them. The Cubs players certainly portrayed this important message to the Joan Martin children.

## Spotlight on Reading: Cubs Caravan Visits the Friendly Confines of Joan Martin

It was Len Kasper's contact with Joliff that made this year's Caravan stop possible. He was impressed with the school, and added the school's name to the list of possible Cubs Caravan tour sites.



## "The Ridge View Times"

### Newspaper Club

When exciting news happens at Ridge View...we send a reporter out to cover the news. Miss Julie Crawford coordinates the newspaper club at Ridge View School. About 10 fourth and fifth grade students cover all the news happening at Ridge View. They cover sports, authors, current news, classroom news and also interview a mystery person. The students try to guess who the mystery person is. Last month it was Mrs. Smith, our school secretary.

Students mostly work in pairs and help each other with the writing of an article. Editing is done by the teacher and a student editor. Students generally get to pick what they want to write about.

The newspaper club meets every Thursday from 3:15-4:30. You can see the very busy reporters in the computer lab typing away. At times you can see them interviewing people. Tyler Vavercan who writes for the Ridge View Times says that he enjoys writing about sports. Jewel Griffith says that she enjoys using the Internet to do research for an article.

The reporters enjoy writing for the paper and the other students enjoy reading the paper. Noteworthy news is a favorite at Ridge View.





# Literacy Tips

from the School City of Hobart Literacy Coordinators

## Reading Tips That Work!

The bottom line for increasing students' reading progress is for all students to be reading large volumes of *just-right* books. What is a *just-right* book? A *just-right* book is a book that the student will enjoy and can read fluently and with strong comprehension. A *just-right book* helps to eliminate some of the hard work of figuring out words and allows readers to save that energy for thinking about all that's going on in the story.

Comprehension is a reader's ability to think about, understand, and talk about or respond to the ideas in a text. It is important for readers to understand what they are reading. It's worth taking time to make sure that each child realizes that a successful reading experience is more than just decoding the words; it's about understanding the story. Comprehension engages the reader in making meaning from information presented and also builds meaning based on the author's purpose.

For all students, this means they must understand the job they have when they read, and they must know that their job may vary depending on the type of reading they are doing. It is important that readers learn to be proactive about their own comprehension.

In fiction, readers think about the characters in a story, noticing especially what characters want. Readers reread when they feel that something isn't making sense, and, readers look for challenges their characters face.

In non-fiction, readers read to find the main idea and the supporting details. Readers use text features to figure out the meaning of words, and readers ask themselves, "Let's see... what details am I learning about my subject?"

For beginning readers the parent involvement is vital because research indicates these readers are often unaware that comprehension has broken down or is missing.

Any time you read with or to your child, remember to make comprehension and reading for meaning part of your reading experience.

Practice reading at school and home is needed to improve a child's reading skills. The School City of Hobart recommends the following reading minutes. The number of minutes at home matches closely to what will be done during independent reading at school each day.

Kindergarten	5 minutes, work up to 10 minutes
1 <sup>st</sup> Grade	15 minutes, work up to 20 minutes
2 <sup>nd</sup> Grade	25 minutes, work up to 30 minutes
3 <sup>rd</sup> Grade	30 minutes
4 <sup>th</sup> Grade	30 minutes
5 <sup>th</sup> Grade	30 minutes

**Think about reading the same book your child is reading and having book talks - ask questions like:**

**So far, this is mostly about....**

**This makes me think...**

**So what you're saying is...**

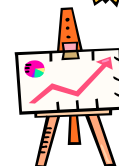
**Can you say more about that?**

**Which character(s) seems most important in the story?**

**What kind of person does that character seem to be?**



## Summer School Provides Opportunities to Excel!



This summer, the School City of Hobart will once again be offering an extended learning opportunity to high school, middle school and elementary students. It is no longer the summer school we knew in the past. The summer school classes will provide a highly focused instructional program to meet each child's specific needs based on standardized test scores, grades and teacher recommendations.

Research shows there is a loss of learning over the summer months and this opportunity for students will ensure continuous academic growth through the summer. It is critical that those students selected take advantage of this extended opportunity to maintain their academic growth.

New this year is the coordination of session dates to provide families more opportunities for vacation time as well as summer school not being in session during the Fourth of July week.

### **The high school will conduct two sessions:**

Session I—June 11, 2007 to June 29, 2007

Session II—July 9, 2007 to July 27, 2007

Times will be from 7:30 a.m. to 12:30 p.m.

### **The middle school will have one session:**

Session I— June 11, 2007 to June 29, 2007

Times will be from 8:00 a.m. to 12:00 p.m.

### **Elementary will also have one session:**

Session I—June 11, 2007 to June 29, 2007

Times will be from 8:00 a.m. to 12:00 p.m.



# The Foundation for Art and Music is in the School City of Hobart Elementary Schools

In conjunction with F.A.M.E.'s (Foundation for Art and Music in Elementary Schools) Festival of the Arts and National Black History month, classes at Liberty are learning about African American culture and history through art and music. Mrs. King, art teacher and Mrs. Keen, music teacher recognize the important role the arts can play in teaching children to appreciate and respect other cultures. Children's enthusiasm and enjoyment of art, music, and dance lends itself well to an appreciation of the diversity present in our classrooms and our country.

In music classes, 5<sup>th</sup> grade students are learning about jazz, blues, and gospel and how these musical styles trace their beginnings in African American history. They will learn to differentiate the rhythmic beats, appreciate the differing musical styles, and recognize the musical instruments they hear as they listen to the sounds of Louie Armstrong, Ella Fitzgerald, B.B. King, Duke Ellington, and many more historical pioneers in these styles of music. Students will view videos of these eras of music, be exposed to related books, and connect the music to trends in history.

In their art classes, jazz, blues, and gospel music floats through the room as 5<sup>th</sup> grade students put African American's musical history into a visual context. They will view and discuss the artworks of several important African American artists such as Jacob Lawrence and Romaine Bearden. Exploring styles of clothing and movements in dance helps inspire students to translate the rhythms of music of African American people into artworks portraying jazz, blues, and gospel music in a historical sense.

In the fourth grades, lively discussions ensued in art classes as we discussed the meaning of being African American, or Polish American, or Italian American. We found that there were quite diverse backgrounds among us! Students will focus on the artwork of artist, author, and illustrator, Faith Ringgold in art class, while tracing the history of African Americans and gaining a basic appreciation of their music in music class. Faith Ringgold's art, which combines quilting and painting, portrays historical African American heroines for her and important memories from her own life.

Students are exploring traditions within their own families for their artwork in this unit. Some of the younger grades will be introduced to the artwork of other African American artists such as Alma Woodsey Thomas and William Johnson.

This unit of study was culminated in FAME's Festival of the Arts on March 3<sup>rd</sup> and 4<sup>th</sup> at Merrillville High School. Each year the festival highlights a different world culture through its art, dance, and music. Students have gained a new appreciation and understanding of this part of our American culture!

## F A M E at LIBERTY



# Hurray for the 100<sup>th</sup> Day

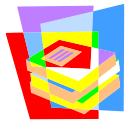
By: Tiffany Bourne, Student Teacher, and Sheila DeBattista, Sheri Evans and Michelle Spicer

On January 31, 2007, the first grade classes at George Earle Elementary School celebrated the 100<sup>th</sup> day of school. The 100<sup>th</sup> day of school is a big event in first grade because the students are learning a lot about the number 100. The first graders are learning how to count to 100 by ones, twos, fives, and tens. They are also learning about odd and even numbers.

The students made a "100's day crown" with 100 tally marks, made Fruit Loop necklaces using colored patterns, placing 100 pieces on each necklace. The children used their paper shoe print to count 100 steps in the hall. Each child also brought in 100 items from home and counted them by tens, fives, twos, and ones with a buddy.

During Writer's Workshop, the first graders wrote 100 things they would or would not like to eat or drink. They imagined what they would buy with 100 dollars. First graders do not understand how little 100 dollars would buy as many imagined they could buy a car, house or the newest game system. After they were finished writing, the class shared what they had written with each other. During Reader's Workshop, the first grade classes recited the 100-day poem and many 100-day books including The 100th Day of School by Angela Shelf Medearis and 101 Dalmatians, by Mary J. Fulton.

There so many things to learn about the number "100." It is easy to see why the 100<sup>th</sup> day is celebrated. Hurray!



## Hobart Middle School's National Junior Honor Society Offers Homework Service



Hobart Middle School's National Junior Honor Society (NJHS) offers an on-going service project. They have chosen to help their fellow students with after school homework help. For the last fourteen weeks, homework help has been made available to any students who would like assistance with their homework. Students bring their textbooks and homework assignments to Mrs. Babick's classroom after school any Monday, Wednesday, or Thursday from 2:30 – 3:30. NJHS members volunteer their time each month for the hour after school.

Several students show up just for a quiet place to do their homework and don't request any help. For others, math seems to be the subject area that gets the most requests for help. Regardless of the subject matter, the NJHS members who volunteer to help are ready, able, and willing. For more information about Homework Help, contact Mrs. Babick at the middle school: [babickclass@hobart.k12.in.us](mailto:babickclass@hobart.k12.in.us) or call at 942-8541 ext. 273.



Cierra Payton (7th grader) & Amanda Coons (8th grader) above and Chanler Rosenbaum (8th grader) below, provide after school help with homework.







# 21<sup>st</sup> Century Scholars

## Helping Indiana Families Afford College

The 21<sup>st</sup> Century Scholars Program began in the 90's as a program to help moderate to low-income families afford the costs of college. It's purpose and goal is to insure that all Indiana Families have the opportunity to send their children to college. For those families that qualify, the 21<sup>st</sup> Century Scholars will pay for a student's college tuition at an Indiana state college. If a student goes to a private school in Indiana, the students will receive tuition dollars equal to what it would cost to attend a state school.

To qualify for the 21<sup>st</sup> Century Scholars Program, in addition to family income and family size criteria, the students must fulfill a citizenship pledge. The pledge requires that the students will remain drug and alcohol free and will not participate in any illegal activities. Students must also graduate from an Indiana high school with a grade point average of at least 2.0 on a 4.0 scale. The 21<sup>st</sup> Century Scholars application must be filled out NO LATER than June of the student's 8<sup>th</sup> grade year.

The counselors at **Hobart Middle School** have been meeting with all 8<sup>th</sup> graders in their math classes to discuss the student's future plans, including the transitions to the high school and their college and career options. The 21<sup>st</sup> Century Scholars applications will be given to all 8<sup>th</sup> grade students at that time. If parents need another application for the program, please contact Mr. Monacy or Mrs. Smenyak at Hobart Middle School at 942-8541. You can learn more about this program at the 21<sup>st</sup> Century Scholar's Web site at: <http://www.in.gov/ssaci/programs/21st/index.html>.

## H H S Advanced Placement Psychology Class takes 1st Place in the Brain Bee Competition



Twenty-two students from the Advanced Placement Psychology class at Hobart High School participated in the Brain Bee at IUN on February 2<sup>nd</sup>. This is a competition that tests the neuroscience knowledge of high school students. Topics such as intelligence, memory, sleep, stress, aging, Alzheimer's and stroke are covered. These local competitions are held throughout North America and the winners are invited to the championship at the University of Maryland during Brain Awareness Week in March.

Other schools participating in the contest at IUN were North Judson, Hanover Central, Michigan City, and Andean. The Hobart students won First, Second, and Third place medals plus the Team Award.

An initial 50 question multiple-choice test over a variety of brain facts was given to participating students. The highest scorers were selected to compete individually on stage, much like the National Geography or Spelling Bee. Thirteen students from Hobart participated in the individual competition and twelve competed for the team award.

The individual and team competitors were asked questions over the book, *Brain Facts*, a publication by the National Science Foundation. After missing three questions, a student was eliminated from the individual competition but could then join the school's group team.

The last remaining competitors on stage were all from Hobart. First place winner was Robin Mitrisin. Second place went to Jacob Novak, and third place to Rob Smallman. All of the students are seniors. As first place winner, Robin is now able to participate in the international competition at the University of Maryland in March.

The team award also went to Hobart High School. They successfully answered 21 of 25 questions.

The International Brain Bee Champion receives \$3,000, an all-expense paid trip for two to Atlanta, Georgia, to attend the 2007 Society for Neuroscience Convention, an individual trophy, a traveling trophy for the winner's high school and an opportunity to work in the lab of a famous neuroscientist during the summer.



**Congratulations to the AP Psychology class at HHS and their teacher, Mrs. Barbara Loverich.**



# Brickie Branch Student Credit Union Is Open for Business at Hobart High School



REGIONAL Federal Credit Union opened its fifth student-run credit union branch at Hobart High School this school year. Students at Hobart will be able to open savings accounts at the Brickie Branch and make deposits and withdrawals during lunch periods on Wednesdays and Fridays. In addition, students ages 15-17 can take advantage of the Power Pay loan, a low-interest loan designed especially for high school students, and students ages 16 and older have access to free checking accounts.

"The response to our student credit union program has been incredible this year," says Jill Banning, President and CEO of REGIONAL. "The reaction to these programs by students has been overwhelmingly positive in every case. It shows that young people want to develop money management skills and get into the habit of saving now while they're young instead of waiting until later in life."

Hobart High School students agree with how incredible the credit union experience is. Amy Polak said, "This was a great addition for our school since it helps students learn financial responsibilities and has been a great work experience for me." Eddie Villarruel stated, "I can really see that many students are happy about having a credit union at our school. It allows them to save their money easily because some were not able to get a savings account from certain banks. It sets us apart from many high schools."

The Brickie Branch REGIONAL Federal Credit Union is well on its way!



## The Hobart High Performing Arts Dept. is proud to present the musical DO BLACK PATENT LEATHER SHOES REALLY REFLECT UP?

**March 9, 10, 16, 17 @ 7:30 pm & March 11 at 3 pm.  
in the high school auditorium**

This production is based on a book of the same title, by Chicago born John R. Powers and follows a group of students from kindergarten through adulthood as they journey through Catholic Schools. Similar to the NUNSENSE musicals that have become so popular in the 90's, this show is sure to delight children and adults of all ages. People of all faiths will laugh and cry at the journey of these kids. Everyone is sure to take away something inspiring.

Contact Cathy Nelson at 942-8521 ext 333 or [nelsonclass@hobart.k12.in.us](mailto:nelsonclass@hobart.k12.in.us) with questions or for reservations.

## STIHome allows parents and students from home to:

- Check grades
- Note attendance
- Review class schedules
- Confirm assignments
- Inspect discipline reports
- Enter course requests (in high school)

Simply go to our new Web site at <http://www.hobart.k12.in.us> and click on this link for this terrific connection.

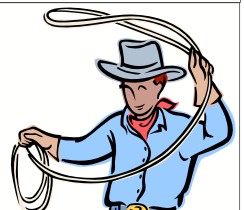
*Quick Links*



## KINDERGARTEN ROUND-UP

The School City of Hobart's Kindergarten Registration will be held May 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> at all of the elementary schools.

Times for registration will be 9:00 am – 11:00 am and 1:00 pm – 3:00 pm. Parents may enroll their child if they are five years old before August 1, 2007. Parent/Guardian will need to provide the following documents: an Indiana Driver's License or Indiana State I.D. listing their current Hobart address and two (2) additional proofs of residency and custody papers if appropriate. They must also provide their child's original birth certificate and immunization records.



# Hobart High School Is Named a “Best Buy” by the Indiana Chamber of Commerce!



Hoosier high schools offering the highest educational achievement levels for the lowest amount of tax dollars were announced in November 2006 by the Indiana Chamber of Commerce with the release of the eighth edition of its Indiana’s Best Buys report.

The study, which was presented by Indiana State University, examined Indiana public high schools in areas such as SAT participation rate, SAT composite scores, graduation rate, attendance rate, percentage of students passing ISTEP and expenditures per student.

Public high schools were designated as a “best buy” based on in-depth analysis of academic success versus funding levels. “All of the Best Buy schools are getting the utmost out of their taxpayer dollars by, in turn, delivering high-quality education to their students. This balancing act of limited funding while realizing a varied and progressive education is no easy task. Businesses and communities in these areas should be very proud of what their schools are achieving and how their students are being readied for further education paths and a competitive job market,” states Indiana Chamber President Kevin Brinegar.

Data contained in the Best Buys report was reviewed by the Indiana Department of Education, which verified it as complete and accurate. The multifactor analysis used represents one way to measure the quality of educational programming. The goal of the Best Buys report is to celebrate and encourage excellence in Indiana schools. It is designed to accentuate the positive aspects of Indiana’s schools and point out areas in which improvement may be made.

To view the report and learn which public high schools are among Indiana’s Best Buys, visit [www.indianachamber.com](http://www.indianachamber.com).

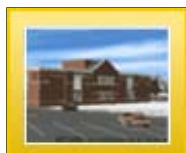
## Brickie Pride Campus Beautification

The School City of Hobart envisions a living testament to our commitment of academic excellence and invites the community to participate in a program called “*Brickie Pride Campus Beautification*.”

Whether you would like to donate a monetary gift for campus beautification at the new high school or be a visitor, please know that the gift of TIME to support and assist the high school with so many of its endeavors is of equal or greater value.

### Gifts available for purchase are:

Bricks 4 X 8-\$35	Bricks 8 X 8-\$100
Tree (plaque)-\$700	Concrete Bench (plaque)-\$1,000
Light Post (plaque)-\$1,500	Brick Pier (plaque)-\$5,000
Championship Brick Column (plaque)-\$7,500	
Brick Seat Wall (plaque) -\$4,000	
Baseball Dugout (plaque) -\$30,000	
Softball Dugout (plaque) -\$30,000	
Baseball/Softball Dugout (plaque) -\$65,000	



Simply go to our new Web site at

<http://www.hobart.k12.in.us>

and click on this link or call Rachel at the Administration Office, 942-8885, for additional information.

## The School City of Hobart Educational Foundation



The School City of Hobart Educational Foundation, Inc. is an independent, not-for-profit organization that continues to fund innovative educational initiatives in the Hobart Schools.

You can support the School City of Hobart Educational Foundation in the following ways:

- **Purchase an Education license plate and designate the School City of Hobart as the recipient.**



- **Honor an Educator**

Each year at Christmas time and during National Teacher Week in May, you can honor an educator with a donation to the Foundation in his or her name. The Foundation notifies the educator of the gift.

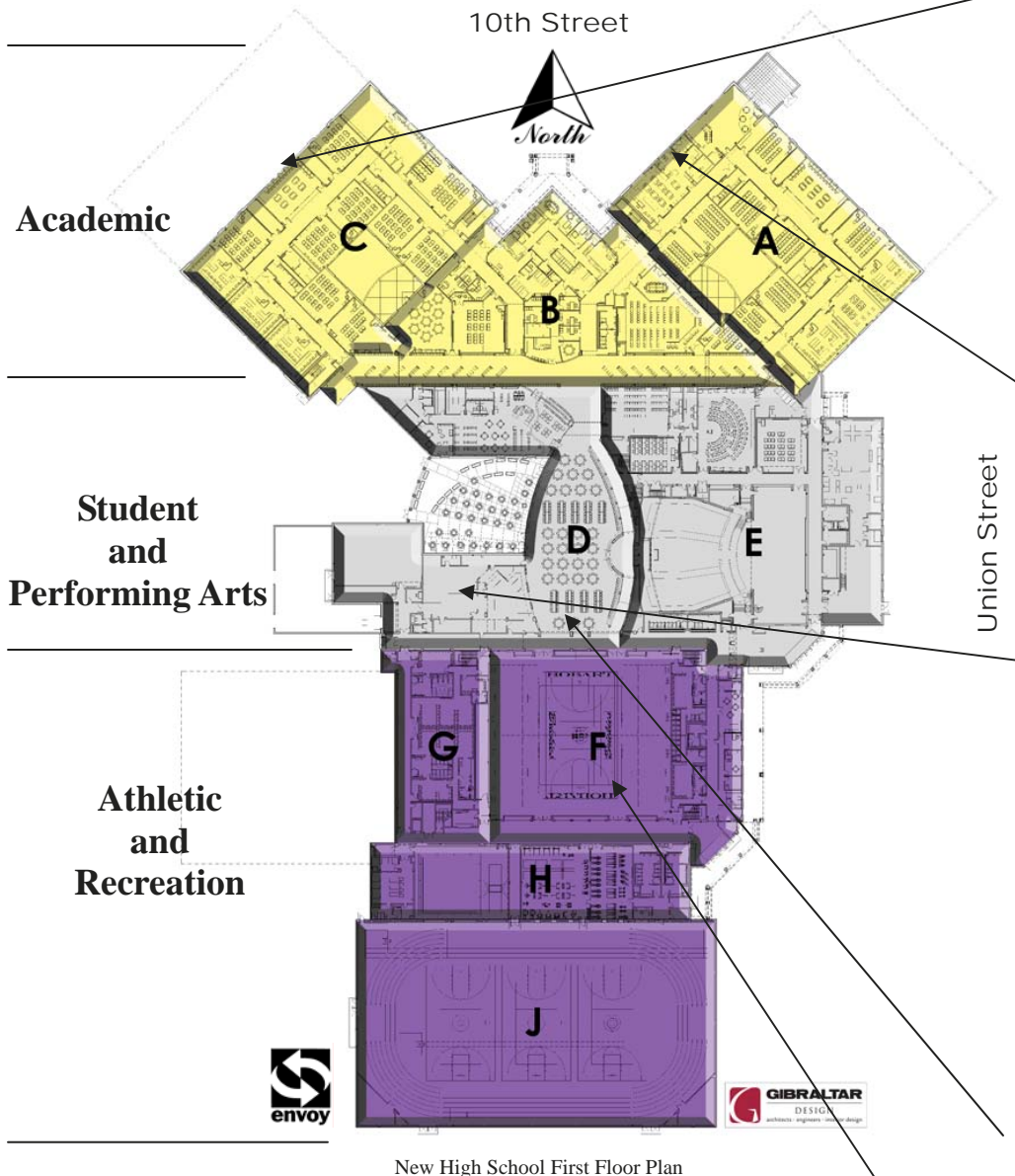
- **Make a contribution directly to:**

The School City of Hobart Educational Foundation, Inc.  
32 E. Seventh Street  
Hobart, Indiana 46342

Check out the Education Foundation’s Web site at <http://www.hobart.k12.in.us> and then click on Community.



# New High School Project Update



New High School First Floor Plan



Looking Towards Unit C



Unit A Nearing Enclosure



Inside Mechanical Mezzanine in Unit D



Inside the Great Hall of Unit D



Half of the Gym Slab has Concrete Poured

## Schedule Highlights

- Structural steel is on schedule and will be complete 4/17/07
- Building enclosure at academic area is progressing well. Work will progress rapidly after the concrete slabs are poured 4/2/07
- Interior walls at the gym locker rooms are complete
- Kitchen and mechanical room walls are nearly complete
- Mechanical room has equipment being set
- Planning is underway for the foundations at the football stadium

**SCHOOL CITY OF HOBART**  
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**Hobart, Indiana 46342**  
**(219) 942-8885**  
**NEWSLETTER**

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## **HOBART, INDIANA 46342**

### **“Success for All Students”**

*Edited by:*

*Dr. Peggy Buffington*  
*&*  
*Rachel Nicoloff*

#### **MARK YOUR CALENDAR FOR THESE UPCOMING EVENTS!**



<b>Hobart High Performing Arts Dept. presents DO BLACK PATENT LEATHER SHOES REALLY REFLECT UP?</b> <b>March 9, 10, 17, 18 @ 7:30 pm &amp; March 11 at 3 pm.</b> <b>in the high school auditorium (see pg 9)</b>		<b>March 11th</b> <b>Daylight Savings Time</b> <b>Begins</b> 
<b>March 22nd</b> <b>Professional Dev. Day</b> <b>MS/HS Dismissed 10:30 am</b> <b>Elem dismissed 11:10 am</b>	<b>March 22nd</b> <b>MS Band Concert in the</b> <b>HS Auditorium 7:00 pm</b>	<b>Spring Break</b> <b>April 2nd-April 9th</b>
<b>April 19, 20, 21</b> <b>HS Talent Show</b> <b>HS Auditorium 7:00 pm</b>	<b>May 4th</b> <b>Professional Dev. Day</b> <b>MS/HS Dismissed 10:30 am</b> <b>Elem dismissed 11:10 am</b>	<b>Kindergarten</b> <b>Registration</b> <b>May 8, 9, and 10</b> <b>(see pg 9)</b>
<b>May 22nd</b> <b>MS Band Awards</b> <b>Concert</b> <b>HS Auditorium 7:00 pm</b>	<b>May 23rd</b> <b>HS Band Spring Concert</b> <b>HS Auditorium 7:00 pm</b>	<b>May 30th</b> <b>MS/HS Choral Awards</b> <b>Concert</b> <b>HS Auditorium 7:00 pm</b>