



School City of
Hobart

Focus on Education



Fall 2007

Superintendent.....Dr. Jack Leach

It is always exciting to come back to school! As students anticipate that first day back, many people work anxiously all summer to welcome them back with opportunities for a great new school year. This issue of Focus on Education explores the amazing efforts of The School City of Hobart and the community to make our schools be the best they can be!



- ◆ For kindergartners, learning to ride the bus is important. The transportation department demonstrated and practiced bus routes with our youngest students to ensure safety before school started.
- ◆ Maintenance staff and custodians worked to renew the buildings.
- ◆ Our athletes learned new skills by working with coaches in summer camps. The summer "Learn to Swim" program, sponsored by HMS's Betty Funkhouser and Deb Glass, trained over 423 children in the fundamentals of swimming.
- ◆ In addition to athletic skills, Head Football Coach Wally McCormack offered leadership training for athletes.
- ◆ Many of our students took advantage of extra learning time provided by summer school teachers.
- ◆ HHS Cisco Academy students earned CCNA technology certification (see page 4).
- ◆ Many teachers were busy learning strategies and techniques to offer new programs for the upcoming school year.
 - ◇ Teachers from every school learned to become sponsors of a new student leadership and mentor program called Team LEAD (see page 3).
 - ◇ Teacher Heidi Krouse was trained in a new biomedical program being offered at HHS this year (see page 5).
 - ◇ Teachers from K-6 were trained in designing "Units of Study" for reading by Teachers College (see page 6) and students continue to demonstrate improved reading skills (see page 7).
- ◆ Community members joined a decorating committee for the Great Hall (café) at the new HHS in order to honor memories and rich traditions of the past to coincide with the theme of "*Connecting the Past and Building the Future*" see progress on the new HHS on page 11).
- ◆ The School City of Hobart Educational Foundation members prepared for the annual "Taste of Autumn" fundraiser (see page 2 to learn how to get involved with their work).

Vision for Student Learning

The School City of Hobart Community will foster intellectual curiosity, natural abilities, critical thinking, and literacy in students while developing respectful and responsible citizens who are excited about the challenges of tomorrow, confident in their ability to chart the future, and dedicated to the pursuit of lifelong learning.

Our Mission

Our Schools Equip Children for Adulthood
Our Schools Address the Needs of Individual Students
Our Schools Are Community Schools
Our Schools Are Committed to Success

As the school year progresses, we will continue to work on our **NCA goals: Literacy (Reading & Writing), Math, Careers and Citizenship.** Whether you are a parent/guardian or community member who wants to help a child, you can make a difference!

- ◆ Learn about reading tips you can do to promote literacy (see page 6).
- ◆ Gain knowledge and information from our special Parent/Guardian Workshops (see page 8).
- ◆ Gather important Internet safety tips in Cyber Safety Workshops (see page 9).
- ◆ Discover the importance of early college and career planning (see page 10).
- ◆ Become informed about your child's progress by learning how to check his/her status online with STIHome (page 9).
- ◆ Do not forget to checkout the downtown banners, donated from the City of Hobart, to assist in dialogue and conversation about the importance of following Lifeskills and Guiding Principles.



*From the Board of School Trustees, Administrators, Support Services, and Teachers,
We Wish You a Wonderful New School Year! Great Opportunities Await Students and You!*

School City of Hobart Educational Foundation Paving the Way

Formed almost 10 years ago against a backdrop of profound change in public education, the Foundation remains committed to helping Hobart public schools find new sources of revenue and better prepare students to meet the challenges of tomorrow. The Foundation continues to provide funding for projects and programs within the schools, to create professional development opportunities for staff, and to support graduating seniors in their pursuit of higher education.

Since 1998, the Foundation has provided over \$126,000.00 in classroom grants, over \$20,000.00 in scholarships to graduating seniors, over \$9,000.00 in teacher professional development grants, and over \$9,000.00 in extra education funds for building principals.

The Foundation funded the Hall of Scholars Banquet recognizing the top 15 students in the Hobart High School graduating class of 2007, and the Chamber of Commerce Outstanding Educators Luncheon recognizing three top educators from the elementary, middle, and high schools. The Foundation is also proud to sponsor Team LEAD (see next page), the new district-wide leadership and mentoring program beginning this fall.

Please consider a contribution to the Educational Foundation. There are many ways to participate:

Attend the "Taste of Autumn" fundraiser:

Please join us on Wednesday, October 3, 2007, from 5:30 to 8:00 p.m. at Avalon Manor in Hobart. This year's fundraiser will again feature exciting silent and live auction items, raffles, great food and music, and more! Tickets are \$25.00 per person, and will be available from the Foundation, any Foundation board member, or the Hobart YMCA. For more information, contact us at: 32 E. 7th St, Hobart, or call 219-942-8885.



PURCHASE AN EDUCATION LICENSE PLATE:

Just \$40 puts your commitment on your license plate; \$15 covers plate administrative costs, and \$25 goes directly to the School City of Hobart Educational Foundation. Please make sure to specify the School City of Hobart as the recipient by designating #4730.

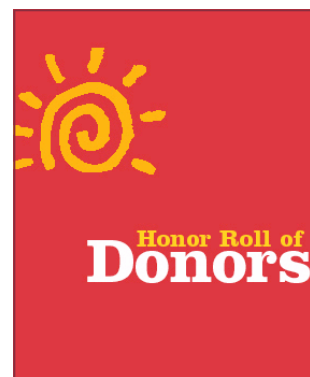
Honor an Educator:

Each year at Christmas time and during National Teacher Week each spring, you can honor an educator with a donation in his or her name to the Foundation. The Foundation notifies the educator of the gift.



MAKE A DONATION:

Honor Roll: \$100
Principal: \$250
Honor Society: \$500
Academic Society: \$1,000



Other:

Make a contribution directly to our permanent endowment with the Legacy Foundation. For information about memorial gifts, gifts other than cash, or if you have any other questions, please call 942-8885.



School City of Hobart Begins Student Leadership and Mentor Program Funded by the Educational Foundation



Sponsored by the School City of Hobart Educational Foundation, the School City of Hobart has started a student bystander leadership and mentoring program called Team LEAD. During this past summer, faculty members were trained by consultant Denise Koebecke, M.Ed. to become sponsors and facilitators to the students who will become mentors during the 2007-2008 school year.

What is Team LEAD?

Team LEAD is a bystander leadership group formatted as an extracurricular club. Team LEAD promotes **Leadership, Empathy, Accountability**, and open **Discussion**. Mentoring, both formal and informal, is a vital component of bystander leadership. Upperclassmen from elementary, middle school, and high school will be trained to become mentors to the younger students in their schools. In order to become a mentor, students must commit to the philosophy of Team LEAD and sign a contract honoring their commitment to support and actively promote positive social norms.

Team LEAD Philosophy

To create behavioral change among kids, kids must take ownership of that change. Therefore, external components such as teachers, parents, and even high school mentors cannot affect the kind of massive social climate change we'd like to create. Bystander Leadership/Support Groups have proven to be a key component in creating program ownership and student accountability in schools.

Why Does Bystander Leadership and Mentoring Work?

- The majority of bullying occurs in the presence of other students; rarely are teachers present, and rarely do they even find out what has happened.
- If bystanders ignore the bullying, the bullying simply continues, according to a 2006 Australian schools study by Rigby and Johnson.
- Rigby and Johnson (2006) found a significant correlation between tendency to intervene and expectations of friends; those who felt that their friends expected them to step in and support a target were much more likely to do so. (2006).



How Can Parents and the Community Get Involved?

Join the School City of Hobart and Consultant, Denise Koebecke, M.Ed. to make a difference in our homes and our community by learning how to

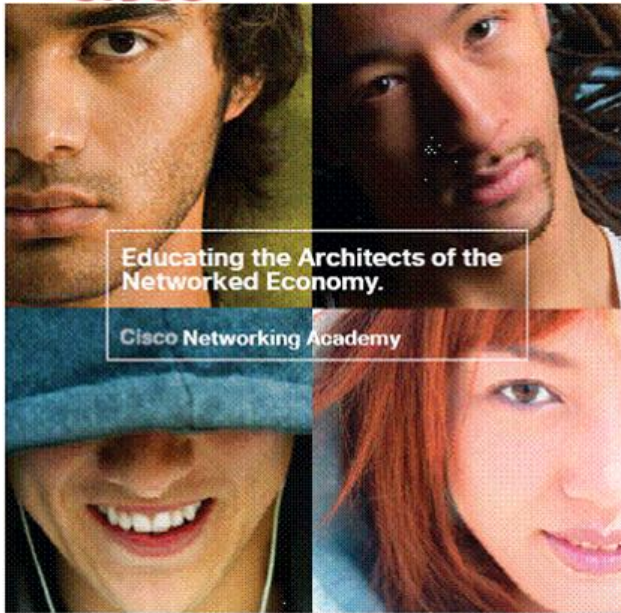
- Recognize and respond to relational Aggression
- Foster Empathy
- Promote connectedness
- Promote accountability
- Become role models to one another
- Provide a safe society for all

Who: Parents and Community Members
When: October 17th
Time: 6-8:00 p.m.
Where: HHS Auditorium

*Student Leadership and Mentor Training
at HHS on September 7, 2007*



Hobart High School Students Seek CCNA Certification Becoming Cisco Certified Network Associates



Cisco Networking Academy®
Mind Wide Open™

The Human Network

Networking Academy graduates not only build careers, they help build businesses, communities, and countries. The network is changing life as we know it. Because when we're all connected, great things happen. Cisco calls this the Human Network. As this global Human Network continues to grow, students who have pursued educational and career goals through Cisco Networking Academy will be pushing the boundary of what is possible, redefining the way we work, live, play, and learn.



HHS Cisco Academy Student Paul Pester

For a decade, the Cisco® Networking Academy® has helped people realize the dream of a better life by learning valuable networking and IT skills that can launch them into rewarding careers in technology. As the program enters its tenth year of success, more than 1.6 million students have completed courses at approximately 10,000 Academies located in high schools, technical schools, colleges, universities, and community based organizations in more than 160 countries around the world.

Different Paths to Education, Certification, and Careers

Hobart High School Cisco Academy students enter the new year with great anticipation. Academy student Derek Pope plans on owning his own business someday and hopes the skills he learns in the Cisco Academy will help him achieve that dream. Paul Pester is looking forward to gaining valuable training for the future. Paul is also planning on an internship with the IT department of Purdue University Calumet this spring. Hobart High School teacher, Tom Fortney, expects that they will achieve the goal of passing the Cisco Certified Network Associate (CCNA) exam at the end of the school year. Mr. Fortney could not be prouder of the performance of last year's students, as four did pass the CCNA examination. Two are now attending Purdue University Calumet pursuing a degree in Information Technology. Both received six college credit hours for the completion of the Hobart High School Cisco Academy course.

Why Promote IT Careers?

The U.S. Bureau of Labor Statistics projects a 48 percent increase in jobs for computer software engineers and a 55 percent growth in jobs for network system and data communications analysts from 2004 to 2014.



HHS Cisco Academy Student Derek Pope

Partners in Learning

As School City of Hobart reflects on the Cisco Academy's success, we recognize our founding partners, the Hobart Community Fund, formerly called the Hobart Industrial Economic Development Corporation. This organization provided part of the initial start-up grant to begin the academy at Hobart High School.

Encourage Students

Work with us. Help us help students become lifeguards of the Internet, tailors of discovery, air traffic controllers of finance, and more. Keep minds wide open and the future full of possibility. Join us as we build the networked economy together.

Hobart High School Pilots Cutting Edge Biomedical Science Program for Project Lead the Way



Biomedical Sciences Boom

PLTW makes first-ever foray into hot career field



Course Description for Principles of the Biomedical Sciences

This course provides an introduction to the biomedical sciences through exciting "hands-on" projects and problems. Student work involves the study of human medicine, research processes and an introduction to bio-informatics. Students investigate the human body systems and various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. A theme through the course is to determine the factors that led to the death of a fictional person. After determining the factors responsible for the death, the students investigate lifestyle choices and medical treatments that might have prolonged the person's life. Key biological concepts including: homeostasis, metabolism, inheritance of traits, feedback systems, and defense against disease are embedded in the curriculum.

Engineering principles including: the design process, feedback loops, fluid dynamics, and the relationship of structure to function are incorporated in the curriculum.

In response to a growing need, Project Lead The Way is expanding beyond engineering into a new field for the program: **Biomedical Sciences**. "This is the start of a new era for PLTW," says Richard Blais, PLTW Vice-President. "We will bring the same excellent curriculum and professional development to Biomedical Sciences as we have to pre-engineering." The program will initially consist of four courses: Introduction to Biomedical Sciences, Human Body Systems, Medical Interventions, and Scientific Research. PLTW is piloting the new program in schools during the 2007–2008 school year.

Hobart High School was chosen as one of only sixteen schools in the state of Indiana to pilot the PLTW BioMed. The school district received a \$25,000 grant awarded by the Indiana Department of Workforce Development to begin offering Biomedical Sciences programs to better prepare students for careers in the Life Sciences field. The principal goal of the grant is to help students become interested and engaged in biomedicine in high school while fully preparing them for entry into postsecondary education. Hobart High School teacher, Heidi Krouse, trained all summer to begin the first sequence course Introduction to Biomedical Sciences. She has 53 students in two different sections of the course who anxiously signed up to begin exploring the latest in biomedicine. Students will investigate the human body systems and various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. Students will be eligible for college credit on successful completion of the final exam at the end of the course.

The Biomedical Sciences program is PLTW's response to an impending shortage of science and health professionals in the United States and the lack of high school programs that prepare students for the rigors of biomedical studies in college. Biomedical Sciences is a booming field, employing more than 12 million people in a wide range of occupations in the United States. Preparing for these careers requires a broad foundation in science, mathematics, language arts, and social studies. In addition, increasingly more specialized knowledge is essential in such areas as microbiology, physiology, public health, and a variety of legal and ethical subjects. PLTW's rigorous, hands-on, activity/project/problem-based learning provides the kind of experiences students need to succeed in the Biomedical Sciences field.



HHS PLTW BioMed students research the brain.
Tim O'Brien, Christie Bigbie, and Shelby Rearick



HHS PLTW BioMed students document findings.
Amanda Gregoria, Kyle Reid, and Tiffanie Anderson

Mary Jo Fisher from St. Mary Medical Center in Hobart serves on the Partnership Team of PLTW BioMed to provide additional resources to the students and teacher. The hospital will provide an opportunity for exploration and real life application of the sciences.

School City of Hobart's Teachers Use Research-Based Reading Strategies

*The Teachers College
Reading & Writing Project
Columbia University*

The Reading and Writing Project has developed affiliate relationships with districts across the nation to bring district leaders together into a national learning organization. The School City of Hobart is a proud affiliate of Teachers College.

The Teachers College Reading & Writing Project, from Columbia University in New York, helps teachers act as mentors and coaches for students who are learning to be powerful and independent readers and writers. Project staff developers work in Hobart schools for 12 days throughout the year and provide collaborative coaching for all the teachers across the school in several classrooms called lab-sites. In each lab-site, the staff developer works with students and teachers so that participating teachers can learn the structures, methods and expectations for a rigorous workshop.

Teachers and staff developers co-author literacy curriculum (or "units of study"). Between staff developer visits, teachers continue and extend the work, supported by the Project's sequence of conference days and leadership groups, all of which are aligned with the work teachers develop in their classrooms. ***This summer, staff developers and Hobart teachers in grades K-6 spent 3 days working on "units of study."***

4th Grade Teachers: Mrs. Gutierrez JM
Mrs. Hathaway GE



5th Grade Teachers: Mrs. Rassbach JM,
Mrs. Kasiak and Mrs. York GE



Kindergarten Teachers:
Mrs. Allan and Mrs. DeBattista GE



1st Grade Teacher: Mrs. Osika LE



4th Grade Teacher: Mrs. Appleton GE
3rd Grade Teacher: Ms. Wilkison GE



6th Grade Teachers: Ms. Smith, Ms. Nowlin,
and Mrs. Dinell-Humpfer HMS

Balanced Literacy Instruction



Read-alouds with accountable talk

Shared reading

Phonics/Word Study

Interactive Writing

Small Group Instruction
(Guided Reading, Strategy Lessons,
and Interventions)

Writing Workshop

Independent Reading Workshop

A Minilesson

Minilessons have one teaching point, which is usually named explicitly and then demonstrated. Children are given a bit of guided practice with just the one strategy. This strategy is then transferred into independent and partner reading and becomes (with more practice and support) part of the child's ongoing repertoire.

Private (Independent) Reading Time

As children read privately, they draw upon the full repertoire of reading skills and strategies they have accumulated. On any given day, a teacher may also set children up to work with one new strategy. For example: "This time, be sure that when you finish a book, you *look back over it* and see if you can retell it in your own mind."

Reading Conference

As the children read, the teacher will go around the room and meet children for reading conferences or gather small groups for guided reading or strategy lessons.

Communities of teachers plan together and teach together. The results are evident with the "Reading Success" of our students (see the next page)!

Reading Success!

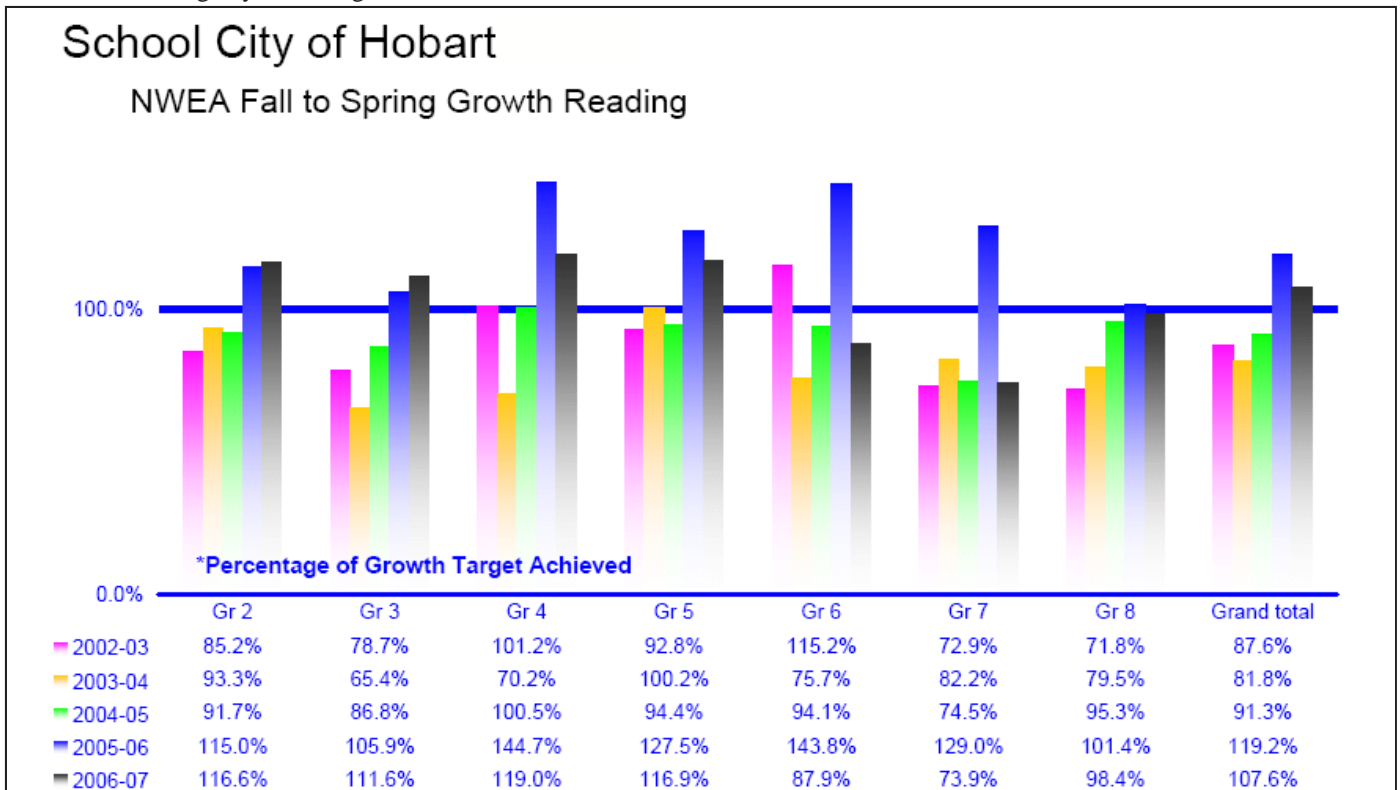
Northwest Evaluation Association (NWEA) testing occurs every fall and spring in the School City of Hobart. These are state-aligned computerized tests in Math, Language Usage, and Reading. The assessment itself is unique in that it adapts to the student's ability, accurately measuring what a child knows and needs to learn. In addition, NWEA tests measure academic growth over time, independent of grade level or age. Most importantly, the results educators receive have practical application to teaching and learning.

NWEA tests provide highly accurate results that can be used to:

- Identify the skills and concepts individual students have learned.
- Diagnose instructional needs.
- Monitor academic growth over time.
- Make data-driven decisions at the classroom, school, and district levels.
- Place new students into appropriate instructional programs.



School City of Hobart continues to use research-based teaching strategies to help every child grow in reading to their fullest potential. As every student takes the NWEA test in the spring, it is compared to their fall score for targeted growth. In other words, did the student achieve growth according to other students in his/her grade nationally? The reading graph below indicates the district's targeted growth. 100% means that targeted growth was achieved. Scores above 100% show how much growth students exceeded above other students nationally. The School City of Hobart continues to meet targeted growth with the district growth for the 2006-2007 school year exceeding the national average by 7.6% in grades 2-8.



Ways Adults Can Assist With Reading

- Provide many opportunities for children to read books or other materials. Children learn to read best when they have books and other reading materials at home and plenty of chances to read.
- Read aloud to children. Research shows that this is the most important activity that adults can do to increase a child's chance of reading success. Keep reading aloud even when a child can read independently.
- Make time for the library.
- Play games like Scrabble, Spill and Spell, Scattergories, and Balderdash together.
- Follow a child's interest—find fiction and nonfiction books that tie into this interest.
- Work crossword puzzles with a child.
- Give a magazine subscription for a gift.

Time Goals for Reading at Home

Kindergarten	5 minutes, work up to 10 minutes
1 st Grade	15 minutes, work up to 20 minutes
2 nd Grade	25 minutes, work up to 30 minutes
3 rd Grade	30 minutes
4 th Grade	30 minutes
5 th Grade and higher	30 minutes

Puzzled?

Check out these fun and
informative programs!

PARENT/GUARDIAN WORKSHOPS



The Frantic Family Syndrome

Using the video by John Rosemond, we will discuss three rules to teach our children to pay better attention to us and their teachers. We will also discuss how we can help them become good citizens and students by teaching them the three R's: Respect, Responsibility and Resourcefulness.

Where: Joan Martin School
301 E. 10th Street
Hobart, IN 46342

When: Wednesday
October 10, 2007
6:00-8:00 p.m.

Leader: Nancy Starewicz
Home School Coordinator
& School Psychologist

To RSVP or for more information, please call Nancy Starewicz at 947-7869, ext. 309.



Grandparents Raising Grandchildren Support Group - We will be having both breakfast & evening meetings this year! All Hobart grandparents who are either raising grandchildren OR who are very involved in their grandchildren's lives are invited! Please RSVP so we have enough food!

Where: Joan Martin School
301 E. 10th Street
Hobart, IN 46342

When: Monday
October 22, 2007
9:30 a.m.

Leader: Nancy Starewicz
Home School Coordinator
& School Psychologist

To RSVP or for more information, please call Nancy Starewicz at 947-7869, ext. 309.

**This is the first meeting of the year. Future meeting dates and times will be decided at this meeting.*

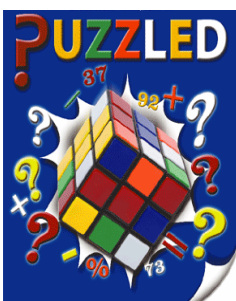


Cooperative Parenting and Divorce - "Shielding Children from Conflict"

An 8-session series will begin once a month *starting in October 2007*. Dates and times will be determined. *Call now to place yourself on a participant list.*

Leader: Sherry Finnerty, Home School Coordinator

To RSVP or for more information, please call Sherry Finnerty at 942-4251 ext. 202 or 942-7263 ext. 247.



The Anxiety Cure for Kids

Do you know a child who suffers from fears, excessive worries, stomach pains, cries a lot and expresses frequent self-doubt? These are classic symptoms of anxiety in children and teenagers. We will use characters such as the Dragon and the Wizard to explain how to overcome the negative impacts of anxiety and turn anxiety into a positive opportunity for the whole family. This workshop includes helpful advice for anyone working with anxious children such as teachers, coaches, nurses, etc.

Where: George Earle School
400 N. Wilson Street
Hobart, IN 46342

When: Tuesday
November 6, 2007
6:30-8:00 p.m.

Leader: Sherry Finnerty
Home School Coordinator

Cost: \$5.00

To RSVP or for more information, please call Sherry Finnerty at 942-4251 ext. 202 or 942-7263 ext. 247.



Monthly Series: Active Parenting for Stepfamilies

6 sessions offered one time per month starting in *January 2008*. Dates and times will be announced.

Call now to place yourself on participant list.

Leader: Sherry Finnerty, Home School Coordinator

To RSVP or for more information, please call Sherry Finnerty at 942-4251 ext. 202 or 942-7263 ext. 247.



The Secret Language of Children

Decode your child's body talk. Learn how to interpret your child's play, stories or artwork. Learn the 7 secrets to making your child popular for life and what can be done to avoid being bullied. We will also discuss the meanings of 10 different baby cries. Join me for an interesting evening and find out how to understand what your kids are REALLY saying.

Where: Liberty School
130 N. Liberty St.
Hobart, IN 46342

When: Wednesday
February 6, 2008
6:30-8:30 p.m.

Leader: Sherry Finnerty
Home School Coordinator

Cost: \$5.00

To RSVP or for more information, please call Sherry Finnerty at 942-4251 ext. 202 or 942-7263 ext. 247.



Real Boys - Have you noticed that boys sometimes find it hard to communicate all of their feelings? Using excerpts from the Oprah show, we will meet **Real Boys** author, William Pollack, and we'll explore over 35 ways to help our boys stay connected to the significant people in their lives.

Where: Joan Martin School
301 E. 10th Street
Hobart, IN 46342

When: Tuesday
March 11, 2008
6:00-7:30 p.m.

Leader: Nancy Starewicz
Home School Coordinator
& School Psychologist

To RSVP or for more information, please call Nancy Starewicz at 947-7869, ext. 309.

CYBER - SAFETY SESSIONS

The School City of Hobart is proud to provide several short Cyber-Safety sessions throughout the school year to inform parents and the community how to best keep our children and teens safe in the technology-driven world. These sessions will explain the basics of the blogging world (MySpace, LiveJournal, etc.) and the potential dangers that exist with the use of these types of sites: identity theft, sexual predators, cyber-bullying, libel/slander and more.

Does your child have an online blog? Have you seen it? It is strongly recommended by schools and law enforcement agencies that parents regularly check their child's online activity to ensure their safety. Even if online bloggers aren't actively providing personal information, they can still be at risk.

SESSION LOCATIONS, DATES & TIMES

For more information, please join us at one of our Cyber-Safety sessions! We will provide information and answer any questions about blogging and Internet safety.

Visit us online at <http://www.hobart.k12.in.us>.

*Join us by picking a session at any of our schools.
Let's be smart and keep our children safe!*

High School

September 20 @ 4:00, 5:00, 6:00

December 6 @ 4:00, 5:00, 6:00

February 13 @ 4:00, 5:00, 6:00

Middle School

November 12 @ 5:00, 6:00

November 14 @ 5:00, 6:00

November 15 @ 11:30, 12:30

Liberty Elementary

October 9 @ 6:00 pm

Joan Martin Elementary

November 12 @ 7:00 pm

Ridge View Elementary

November 19 @ 3:30 pm

George Earle Elementary

January 15 @ 6:00

STIHome allows parents and students from home to:

- Check grades
- Note attendance
- Review class schedules
- Confirm assignments
- Inspect discipline reports
- Enter course requests (in high school)

Quick links



Simply go to our Web site at <http://www.hobart.k12.in.us> and click on this link for this terrific connection.



NO CHILD LEFT BEHIND/NOTICE TO PARENTS Professional Qualifications of Teachers

As a parent/guardian of a student in the School City of Hobart, you have the right to know the professional qualifications of the teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Indiana Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Indiana Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of this information, please call
Dr. James Thorne, Assistant Superintendent, at 219-942-8885.

AHERA

In accordance with the provisions of the Asbestos Hazard Emergency Response Act (AHERA), the School City of Hobart hereby provides annual notification to occupants of our buildings and to the community of the availability of the Asbestos Inspections and Management Plan for review. Extensive asbestos inspections and testing procedures have been conducted and the findings indicate that, although some asbestos has been detected, we do not have a substantial problem. The inspections are made in order to determine that safe conditions exist at all locations. The management plan may be reviewed anytime during regular school hours. A copy may be found in the principal's office at each school or in the Office of Support Services.

Another provision of the regulation is to inform workers and building occupants of asbestos inspections, response actions, and post-response action activities. Inspections and periodic surveillance are conducted twice each year. No abatement or response actions are planned at any school at this time.

Any questions regarding the plan should be directed to the
Support Services Office at 219-947-2413.



The School City of Hobart's Calendar for Career Development Assistance

School City of Hobart will explain and reinforce the steps needed throughout the K-12 education process to prepare parents and students for post-high school opportunities. We will present a full array of activities to assist you with planning and preparing for career and/or college. Our guidance faculty is ready to serve you! Mark your calendar!



○ Elementary Information ○ Middle School Information ○ High School Information ○ Information for All Students

Activity	Description	Responsibility	Calendar and Location
Anyone Can Pay for College by Strategic Financial Group, LLC	If you are within 10 years of sending a child to college, this workshop is a MUST. This free workshop provides insightful, straightforward facts you need to know to fund college. Choose one at any school or come multiple times! Incentives! Drawing/Free Consultation & Dinner for two!	Parents	Nov. 1 - HHS Auditorium - 6:00 p.m. Nov. 8 - HMS Library - 7:00 p.m. Nov. 20 - George Earle Gym - 6:00 p.m. Feb 20 - Ridge View Library - 6:00 p.m. April 15 - Liberty Library - 6:30 p.m. April 16 - Joan Martin Café - 7:00 p.m.
ACT Registration	Applications available in the Guidance Office at HHS www.actstudent.org for future test dates and information	Students	September 21 - Sign-up deadline
ACT	Take the ACT Test (College Entrance Exam)	Students	Next test date October 27
PSAT Registration	Sign-ups available in the Guidance Office	Students	September 24-October 5 - sign-up deadline
PSAT Test Date	Take the PSAT at HHS	Students	Saturday, October 20 @ 7:30 a.m.
SAT Registration	Applications available in the Guidance Office at HHS www.collegeboard.com for future test dates and information	Students	October 2 - Sign-up deadline
SAT	Take the SAT Test (College Entrance Exam)	Students	Next test date November 3
College Fair	Over 50 colleges have booths set up at HHS and are ready to share information on programs, costs, and admission.	Students/Parents	Date TBA-HHS gym (6:00 - 7:30 p.m.)
Local Scholarship Booklet	Available Dec. 10 in the Guidance Office	Students/Parents	January 11 due to Guidance
Financial Aid Meeting	Free application for Federal Student Aid (FAFSA) forms are available that evening with question and answer time with an expert.	Students/Parents	Date TBA-HHS café (6:00 - 7:30 p.m.)
College Goal Sunday	Parents can obtain one-on-one financial assistance with their FAFSA form for FREE!	Parents	February 10 at Purdue Univ. - Calumet 2300 173rd St. Hammond-2:00 p.m.
Porter County Career and Technical Center	Tours of Porter County Career and Technical Center programs are offered. The School City of Hobart provides transportation to these off site career classes during the junior and senior year. Students sign up in the Guidance Office for tours. www.porterco.org/pcve for info	Students	January and February (To Be Announced – Watch for Announcements)
Incoming Freshman Orientation at HHS (Calling All 8th Graders and Parents)	How does high school life begin? Information on Career Pathways, high school athletics, clubs, vocational training, and other important programs are explained to prepare parents and students for filling out the freshman class schedule. Appointments are scheduled at freshman orientation for scheduling conferences.	Students/Parents	February 27 in the HHS Auditorium (6:00—7:00 p.m.)
Incoming Freshman (All 8th Graders) Scheduling of Classes	Parents and students plan with counselors what courses to take the freshman year.	Students/Parents	March 3 - March 7 at Hobart Middle School. Appointments are scheduled at freshman orientation.
Armed Services Vocational Aptitude Battery (ASVAB)	The ASVAB scores students in four critical areas - Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension & Mathematics Knowledge determines whether one is qualified to enlist in the U.S. military. Students sign-up in the Guidance Office at HHS. (No Charge) www.asvabprogram.com for information	Students	March 6 (1 st and 2 nd hours at HHS)
Crisis Mode – Junior Parent Night for College & Financial Planning	College bound juniors and parents learn the steps to plan for college admission and various methods to pay for school in this workshop.	Students/Parents	March 20 in the HHS café (6:00 - 7:00 p.m.)
Middle School Orientation	How does middle school life begin? From academics to sports to clubs, come learn about Hobart Middle School.	Incoming 6 th Graders (5 th Graders & Parents)	Tentative Dates April 21 - Ridge View April 23 - J. Martin April 28 - George Earle April 30 - Liberty
E-Transcripts	Secure Transcript™ is the safe, paperless way to electronically order official transcripts for colleges, universities and scholarship funds nationwide. It's easy, it's secure, and available on the HHS web site.	Students/Parents	Available 24/7
The Twenty-first Century Scholars Program	This began in 1990 as Indiana's way of raising the educational aspirations of low- and moderate-income families. The program aims to ensure that all Indiana families can afford a college education for their children. Income-eligible 7 th - and 8 th -graders who enroll in the program and fulfill a pledge of good citizenship to the state are guaranteed the cost of four years of college tuition at any participating public college or university in Indiana.	Parents	June 30 of the 7 th or 8 th -grade year Students and their parents must complete and return the application. Students may request applications for the Twenty-first Century Scholars Program from Hobart Middle School, the web site: http://www.in.gov/ssaci/programs/21st/index.html , or call Twenty-first Century Scholars Central Office by calling 1-888-528-4719.

Progress at the New Hobart High School Campus

Future "Home of the Brickies"

Field House



Gym



Home Side of the Stadium

Baseball

Softball

Great Hall (Café)



Food Court



Theatre



Media Center



Stage



Drywall in Classroom



10th Street - Visitor Entrance

Classroom Wing



Locker Bay Corridor



**Campus Beautification
Opportunities Are Available!**

**Great Hall (Café) Historical Memory Photos
Are Requested For Décor.**

Contact 942-8885 or Visit Our Web Site:
<http://www.hobart.k12.in.us>



SCHOOL CITY OF HOBART
32 East Seventh Street
Hobart, Indiana 46342
(219) 942-8885
NEWSLETTER

NON-PROFIT ORGANIZATION
U.S. Postage
PAID
Hobart, IN
Permit No. 113

Dr. Jack Leach
Superintendent

Dr. Peggy Buffington
Associate Superintendent

Dr. James Thorne
Assistant Superintendent

Mr. David Spitzer
Principal, HHS

Mrs. Denise Galovic
Assist. Principal, HHS

Mr. Steve Peterson
Assist. Principal, HHS

Mr. Mark Lutze
Principal, HMS

Mrs. Sharon Blaszkiewicz
Assist. Principal, HMS

Mrs. Kacey Allen
Principal, George Earle Elem.

Mrs. Flora Keslin
Principal, Joan Martin Elem.

Mrs. Amy Turley
Miss Melinda Nicholas
Assist. Principal, Joan Martin

Mrs. Mary Beth Ginalski
Principal, Ridge View Elem.

Mrs. Debra Misecko
Principal, Liberty Elem.

Mr. Tony Skimehorn
Dir. of Bldgs, Grnds & Trans.

Mr. Ted Zembala
Business Manager

POSTAL PATRON

HOBART, INDIANA 46342


“Success for All Students”

Edited by:

*Dr. Peggy Buffington
&
Rachel Nicoloff*

MARK YOUR CALENDAR FOR THESE UPCOMING EVENTS!



October 2nd Liberty—Kdn. Grandparent's Day	October 9th Ridge View Fall Festival 5 - 7 pm	October 12th Lib-Grandparent's Day-1st & 2nd am 3, 4, 5 @ 1:30 pm	October 20th HS-Fall Band Concert @ 7 pm	October 25-26 Fall Break No School
October 30th MS/HS Choral Concert @ 7 pm HS Auditorium	Nov. 4th 	Nov. 5th MS-Cadet Band Parent's Night 7 pm @ MS	Nov. 7th George Earle 2nd & 3rd Grade Music Program 10 -11 am	Nov. 15 & 16 JM-4th Grade Musical @ 7 pm <i>Oklahoma!</i>
Nov. 15th HS-Fall Play <i>Our Town</i> @ 7:30 pm HS Auditorium	Nov. 16th HS-Fall Play <i>Our Town</i> @ 7:30 pm HS Auditorium	Nov. 17th HS-Fall Play <i>Our Town</i> @ 7:30 pm HS Auditorium	Nov. 18th HS-Fall Play <i>Our Town</i> @ 3 pm HS Auditorium	Nov. 22 & 23 Thanksgiving Break No School
December 11th Liberty K, 1 & 2 Christmas Program	December 12th Joan Martin 2nd Grade Christmas Program	December 13th Liberty 3, 4 & 5 Christmas Program	December 13th MS-Band Concert @ 7pm HS Auditorium	December 15th HS-Holiday Band Concert @ 7 pm HS Auditorium
December 18th Ridge View 5th Grade Music Program 6 pm	December 19th MS-Jazz Band Tour	December 20th MS/HS Choral Concert @ 7 pm HS Auditorium	Dec 24th -Jan 4 Winter Break No School	