



All My Life I Want to Be A Brickie! Work! Work! Work!

Superintendent, Dr. Peggy Buffington

Mrs. Osika



# Partners in Learning for a Bright Future!







# Cradle to Career



### Birth

Early Childhood experiences shape the architecture of the brain.



### Kindergarten

Early learning provides the foundation for higher levels of learning down the road.



### 3rd Grade

After 3rd grade the tasks change from learning to read to reading to learn.



### 8th Grade

8th grade math scores predict post-secondary and career success.



### 12th Grade

The 21st Century economy demands our 12th graders graduate high school set on a path for continued education.



Post Secondary

Median income rises \$8,000 with an associate's degree, \$22,000 with a bachelor's degree.

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# School City of Hobart's Early Learning Center

# **Building Brickies:**

Starting from the very Beginning: 0-5 yrs. Parents are their Children's First and Best Teachers!





Early childhood experiences shape the architecture of the brain. Supporting our littlest Brickies begins at birth—School City of Hobart offers this free, family-based, early childhood program that gives families valuable child development information, activities, and resources to help them be their children's first and best teachers! Babies are wired to learn from birth; their brains are making connections at lightning speed! Recent studies on how children learn have shown that Birth to 5 are crucial years for brain development. The program's focus is on the complete child; we look at all areas of development, motor, social/emotional, language and cognitive, to help parents best utilize developmental considerations in their parenting. Our program values the individual differences and needs of each family. We are here to support them in their parenting journey! Parenting, while very rewarding, is a tough job! Information about how your child is developing, growing and learning can help with parenting; many times a child's behavior are linked to where they are in their development. Building Brickies offers many ways for families to be involved in our program.

# **Parent Workshops**

Parenting workshops are available throughout the year on a wide variety of different topics, such as toilet training and breastfeeding to strategies on how to tame tantrums and set family goals.

# **Jumpstart Classes**

How can I help my child be ready for PreK? For Kindergarten? What does he or she need to know? What does the teacher expect? How is it different than when I went school? Our Jumpstart Classes are a parent/child class that will give parents information on what they can do to help their child be ready to transition to PreK/Kindergarten.

# Playgroups roups give families the opportun

Playgroups give families the opportunity to participate in a fun, community play time. Some are open to all ages, and some, like our toddler time, target specific age ranges, teaching parents how their child learns through play. They offer an opportunity to see that your child's play IS learning, to engage with them and to connect with other families in the community. We also offer the opportunity for families to develop support groups or other activity groups to participate in, such as playground meet ups, make and takes, etc. Our program evolves and supports what families are interested in.

# Home Visits

Families have the opportunity to have a Parent Educator visit them in their home for a personalized visit. It is like having your own personal "parenting coach"! The visit consists of the Parent Educator bringing child development and milestone information, parenting resources and an activity that you can do to best support your child's development. If you have concerns, we are here to help; free developmental screenings are available and we can help find resources and offer referrals to aid in acquiring early interventions if needed.

Did you know:
Motor Development
is vital to school

readiness!

**Interested in joining?** Please call 942-7263

ext.8670 or visit us at

http://hobart.schoolwires.com/buildingbrickies

Tummy time helps develop strong neck and trunk muscles Crawling is an important stage for all babies. Both sides of baby's brain learn to work together

Swinging, sliding,
hopping, skipping all
help your child's
vestibular system,
improving their
balance and spatial
awareness.



www.facebook.com/buildingbrickies



# School City of Hobart Kindergarten Readiness



Children who attend preschool are more likely to come to Kindergarten ready to learn!

Ready, Set, Go! Partners

Brickie Kidz
Caring Hearts, Open Arms
Hobart Family YMCA Preschool
Jack and Jill Preschool
Kids First Preschool

Interested? Please call 942-7263 or visit us at http://hobart.schoolwires.com

Head Start:
3-5 years

Geminus Head Start offers three preschool classes for ages 3 thru 5!
They offer 2 half-day classes, either morning or afternoon and a full day PreK class for ages 4 thru 5.

Early Childhood Development classrooms meet the needs of three and four year olds with disabilities. We focus on academics, fine motor skills, daily living, social training, and communication.

**Brickie Kidz: 4-5 years**Brickie Kidz offers two half day PreK programs that meet three days per week. There are 2 locations, one at Hobart High School and one at the Early Learning Center at George Earle!

Ready, Set, Go! is a partnership between the ELC, Building Brickies & local preschools to promote learning for our youngest Hobart citizens. All members work together to raise community awareness for early education and to make sure all children go to Kindergarten ready to learn.

# Be Nice, Work Hard, Stay Safe! Creating Life-Long Learners





- Kindergarteners are **READERS**! Students start with phonemic awareness and phonics and move to fluency, vocabulary, and comprehension of books. Students perform stories using expression, movement, and puppets. Reader's Theatre *Tip: Read from Book Baggies and ask questions!*
- Kindergarteners are **WRITERS**! Students start with drawing, labeling, and then write stories to match their pictures. *Tip: Write in journals and tell stories*.
- Kindergarteners are **MATHMATICIANS!** Students start counting and then learn to compose and decompose numbers. They use manipulatives and electronic programs, such as coding, to practice mathematical concepts and thinking. Students must know their addition and subtraction facts 0-5. *Tip: Pose questions for deep thinking.*
- Kindergarteners are SCIENTISTS! Students use concrete, hands-on activities to learn about the world around them. They learn in our very own Stewart Mattix Prairie! *Tip: Go on a nature walk.*
- Kindergarteners are **GOOD CITIZENS!** Students develop an awareness of their community and find ways to participate such as recycling. Students learn life lessons and participate in Rachel's Challenge. They can participate in clubs such as Helping Hands, Music Club, Lego Club, Game Club, Globe Trotters, and Story Laboratory. *Tip: Visit places in the community and get your child involved*. *The more connected they feel, the more successful they will be.*
- Kindergarteners **PLAY!** Students build their vestibular system and balance through gross motor activities in Minds in Motion each day. *Tip: Swing, slide, hop, skip, push, throw, and catch!*

Early learning provides the foundation for higher levels of learning down the road.



### <u>Prepare your child for Kindergarten by doing the following:</u>

• Praise and encourage your child's efforts and curiosity.

Ready, Set, Go

to Kindergarten!

- Talk with your child—introduce new words, read to them, encourage discussions about what their interests are.
- Learning through play can happen anywhere—use errands and family outings to encourage vocabulary, observation & problem solving. Play I Spy, identify shapes, numbers, and letters in your environment, and sing and rhyme with your child.
- Encourage and participate in active play—This develops gross and fine motor muscles, balance, and problem solving skills. Activity engages the brain and can aid in learning new skills.
- Practice your child's personal information, such as full name, address, and phone number. Teach your child to begin his or her name with a capital letter and finish with lower case letters.
- Motivate your child to count by counting everyday objects, such as toy cars, flowers, and buttons.
- Practice the recognition of colors, numbers, and letters.
- Learn to recognize rhyming sounds.









# READERS AND MATHEMATICIANS IN THE SCHOOL CITY



After 3rd Grade the task changes from "learning to read" to "reading to learn."

In the School City of Hobart, starting at third grade, students are "reading to learn" as opposed to "learning to read". Learning to read is a primary focus of kindergarten through second grade. Students that are learning to read means that students are focusing on identifying all 26 letters of the alphabet. They are understanding the sounds that each letter makes and learning to combine those letters/sounds to make words and eventually sentences. Students then learn how to become more fluent or smooth in their voice while reading and comprehending what is read. Comprehending is defined as remembering what was read. This is different from "reading to learn" since students have mastered the foundational skills of reading and are now able to take those skills to research by reading with comprehension about specific topics. Students will use textbooks, online texts, Newsela, and informational text to gather information to build their background knowledge, to discuss and write about topics. At the same time, the students are reading text at their Lexile

level based on SRI testing (Scholastic Reading Inventory) as well as reading advanced text to continue to grow in their reading ability. Students have productive struggle and teacher support while working with rich text in the classroom.



# HELP YOUR CHILD BECOME A BETTER READER BY Doing the Following at Home:

Above all -Read to your child every day and have your child read to you!

- Explore the world around you! Your child can keep a journal or notebook in the car. As you drive around on your own, have your child write down ideas or things he/she wants to know more about. Use tabs to organize the journal into sections. Examples of tabs could be the following: Books I Want to Read, Invention Ideas, I Want to Know More About, Math Facts. Ask your child while traveling in the car how things can be improved from their point of view. There is an endless list of ideas that students can imagine and learn more about. The next step would be to allow the student to "read to learn" more about that topic.
- Find books that interest them and check them out from the library. Build a routine to stop in the library on a regular basis. The librarians at each school and the public library are always willing to help your student find books to fit the interest as well as reading ability of the child. Ask questions, go to the library to read more about topics that interest your child.
- Use "student friendly" websites to research, test out ideas and discover new solutions to ideas.





The School City of Hobart's website has Cool Tools that work at home & school for Language Arts or Math.

Check out the following Cool Tools! hobart.schoolwires.com









# SCHOLASTIC RESOURCES FOR HOME

SRI: Scholastic Reading Inventory

Assessment scored by Lexiles Resources:

www.Scholastic.com/SRI www.lexile.com

SMI: Scholastic Math Inventory

Assessment scored by Quantiles

Resources:

www.scholastic.com/SMI www.Quantiles.com

# ARE LEADERS AND INNOVATORS OF HOBART AND BEYOND!





8th grade math scores predict post-secondary and career success.

The School City of Hobart realizes that 8th grade math scores are a predictor of post-secondary and career success. Having students prepared for Algebra by 8th grade is our goal. This is a direct predictor for post-secondary success. As students are progressing from K-8, the teachers are working with students to first build foundational math skills and develop a deeper understanding of math while using those foundational skills. 8th grade students are very involved in reading and problem solving each day with the use of Springboard Math program published by CollegeBoard. We are supporting our learners with the rich math content to prepare them for high school as well as post-secondary career success. Learning and skills are monitored by using formative assessments as well as the SMI (Scholastic Math Inventory). The SMI assessment provides a Quantile level to indicate what the student is ready to learn in math. Using this assessment 3-4 times a year, as well as classroom instruction, allows our teachers to better prepare our students for the life ahead of them.

# No.

# ALL STUDENTS CAN BE MATHEMATICIANS BY DOING THE FOLLOWING AT HOME:

- No matter your child's age, practice math facts! Add, Subtract, Multiply & Divide.
- Use the Cool Tools for FASTT Math for grades 1-8 and Fraction Nation for grades 4-8 for additional practice at home.
- Compass Learning is an additional Cool Tool that can be used at home.
   Students are given individualized electronic lessons to support their learning.
- Have your children be responsible for keeping track of his/her allowance, savings & spending.
- Begin thinking of career interests & how to save for college or career training involved in achieving those goals.

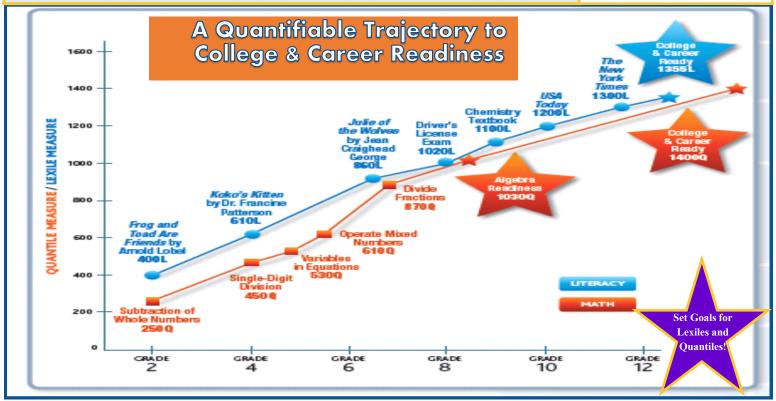
## HOMEWORK HELP FOR MATH & SCIENCE

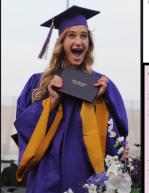
The Khan Academy offers a

wealth of resources for teaching and reviewing concepts in many subjects.

Ask Rose offers homework help via the phone. These are Rose Hulman students that will help K-12 students on math homework. Ask Rose is familiar with our math textbooks & will support our Hobart Brickies!

Call 1-877-ASK-ROSE (1-877-275-7673) Turn "huh?" into "AHA!"





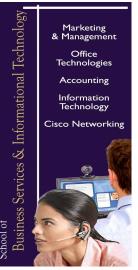
# PATHWAYS TO SUCCESS

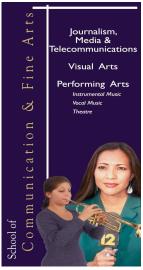
The School City of Hobart works diligently to ensure students are on the path to success from a very early age. The 21st century economy demands our 12th grade students graduate on a path towards continued education and training. Hobart High School is committed to ensuring students are on a path to be successful after graduation. We provide students with a plethora of opportunities to find their passion and purpose while developing their post secondary plan that will ultimately lead them down the path to success.

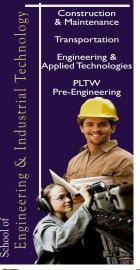


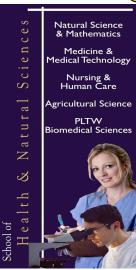
economy demands our 12th graders graduate high school set on a path for continued education.

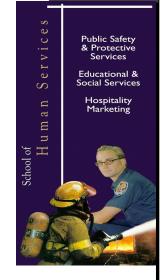
# What's Your Career Pathway?











# Choosing the Right Path

Beginning with the 9th grade year, it is critical to take coursework seriously. No matter what path, it is important to challenge yourself and work hard. Challenging yourself in high school will better prepare you for college and beyond. Additionally, earning credits early on will ensure that as an upperclassman, you will be in a position to explore various career fields and areas of interest through our expanded course offerings.

# Personalized Road Map

A college readiness partnership

CollegeBoard + KHANACADEMY

# Official SAT® Practice

### KHAN ACADEMY

The Khan Academy has partnered with CollegeBoard to offer students an individualized, personalized plan for college and career readiness preparation. The in-depth program provides valuable test prep for students. Additionally, Khan's library of videos covers K-12 math and science topics such as biology, chemistry, and physics, and even reaches into the humanities with playlists on finance and history.



**KHAN** 

E M Y

Did you know that your high school grade point average is one of the biggest predictors of success in college? A high GPA illustrates that you spent time working hard and taking rigorous courses. Take it seriously and work hard to earn a GPA that makes you proud!

Diploma Track: Core 40

Cumulative Credits: 49 Cumulative GPA: 4.326 Unweighted GPA: 4.04



# Student

# OPPORTUNITIES

It does not matter what path you choose to take after graduating, Hobart High School offers a plethora of options to prepare you for your journey. Below are some of the opportunities available to our students to help prepare them for their future.







# EARLY COLLEGE







Median income rises \$8,000 with an associate's degree, \$22,000 with a bachelor's degree. Hobart High School provides students with the opportunity to earn college credits while taking certain approved courses in high school. These dual credit courses are taught by high school teachers using the high school text & curriculum during the regular high school classes. Because the college or university partner is awarding college credit, the agreement requires the high school and students to meet each college eligibility standards.

### BENEFITS OF EARLY COLLEGE CREDITS

- Financial advantage—save thousands of dollars.
- Accelerated start in college
- Statistically, those who earn college credits in high school have an increased rate of success in life.
- Take course in the comfort of your high school with teachers that you know.
- Familiarity with university registration, policies, and procedures.



# **WORK-BASED LEARNING**

Establishing community partnerships to support high school students in obtaining work-based learning experiences.

There is no better way to explore a future career interest than to shadow someone currently in the position. Our goal is provide students with structured opportunities to understand the relevance between classroom learning and the world of work, while participating as productive employees/volunteers in a company or an organization. These work-based opportunities allow students to explore areas of personal and career interest, to acquire the skills necessary to be successful employees, and to formulate goals and plans for their futures.

WBL is a course designed for juniors and seniors who have earned 4 credits in their chosen career pathway. They must have a good record of attendance, no disciplinary issues, and no failing grades in the preceding semester to be able to sign up for the course. Based on the student's career pathway and interest, students are placed at a location that will help them further explore that occupation.

TUTORING OPTIONS

Hobart High School provides students with a multitude of tutoring options in order to

ensure success in all classes. We offer tutoring sessions after school on Monday and Wednesday. Teachers serve as tutors for these sessions. We also will begin our Peer Tutoring program in October. This is a great way for students to learn from their peers and receive extra help throughout the day or after school. We also encourage students to call the Homework Hotline for additional assistance at 1-800-ASK-ROSE.

Hobart High School partners with the Porter County Career and Technical Education Center to offer students a broad selection of Career and Technical Ed Courses (CTE). These courses are designed to effectively focus on vocational and career education and are open to 11th and 12th grade students. Not only are students able to explore and learn about a specific career, but also the vocational education component provides the opportunity to prepare for entry-level employment in occupations requiring skilled workers. Students take classes at PCCTE for half of the day and spend the other half at HHS. There are so many great opportunities at PCCTE!





Angela Duckworth and her team from the University of Pennsylvania are working on clever interventions to help students learn how to work hard and adapt in the face of temptation, distraction, and defeat. The total educational challenge is to accomplish this while at the same time steering them toward their passions, making sure they run around enough and enjoy childhood, and taking care not to inflict psychological damage.

How do you increase grit and self-control, not just in children but also in teachers and people in general, beyond just exhorting them to grin and bear it? Angela cites a current "big study" in and around Philadelphia in which randomly assigned students are asked to change their house or their bedroom in some way that would make studying easier. It could be as simple as having a better light in the room or putting their cell phones on a faraway shelf. If you want to start eating a healthful breakfast—oatmeal instead of a doughnut and coffee, say—you might decide to put the oatmeal out where you can see it first thing in the morning, take a route that doesn't go by the Dunkin' Donuts, or simply cover up any intrusive pastry with a napkin to make it less appealing. "Even young children know these tricks," Angela says, "but adults sometimes forget them."

These ideas, and her findings about hard work and persistence, are so plain and seemingly self-evident that Angela sometimes has a hard time getting across what a profound difference they could make in expanding human potential. "It's so simple," she says, "that it's hard to explain."

At the University of Chicago, before a group of professors, she was asked why she studies perseverance. "Why?" she said. "Because life is hard. Because there are just obstacles every day to everything that we want to do. If it were easy, it would be done already, and I think that goes for any work that's worthwhile."

In our talent-obsessed culture, talent has been studied and is well understood. Perseverance? Not so much. Meanwhile, what college admissions officers and business leaders have told her they're looking for these days from applicants is in keeping with her findings. It's no longer students who've padded their résumés by doing a little bit of everything or just prospects with the best college grades; they want people who stuck with something meaningful to them over time and demonstrated some level of mastery, and it doesn't necessarily matter in what. In other words,

children need to be taught to appreciate that they're supposed to suffer when working hard on a challenge that exceeds their skill. They're supposed to feel confused. Frustration is probably a sign that they're on the right track and need to gut it out through the natural human aversion to mental effort and feeling overwhelmed so they can evolve.

High achievers, despite that kind of agony, are able to sustain interest and find novelty in their work year after year; Angela is fascinated with figuring out how they do it and how that capacity might be developed in children. The more she explores the habits of geniuses who actually leave their mark on the world (most don't), the more she values the profound insights related to clarifying the different roles of talent, intellect, passion, persistence, and self-discipline. This is part of what she's done in her work: separate the traits of self-control and grit, and show they're really different qualities. Self-control is the short-term ability to resist temptations and, say, get your schoolwork done; grit is what takes you the distance. She's then analyzing what goes into these traits so they can be consciously nourished with practical interventions.

"If you could understand what makes a world-class golfer a world-class golfer, or ballerina," she says, "and if you could transport those insights into the classrooms of our children ..." Her voice trails off—it's so obvious. Got GRIT?

Rachel's Challenge is a national non-profit organization dedicated to creating safe, connected SC school environments where learning and teaching are maximized. It was founded on the short life and writings of Rachel Joy Scott who was the first student to tragically lose her life in the Columbine High School Shooting. Her family and other guest speakers run this campaign to eliminate school violence, bullying and teen suicide. Their mission? To motivate, educate and bring positive change to many young people and to start and sustain a chain reaction of kindness and compassion that transforms schools and communities.

Shockingly, everyday 160,000 students skip school because they are afraid; afraid of being bullied, afraid of not being accepted, that no one cares or loves them, afraid of failure. Rachel's Challenge helps us all understand that we are not that different, and we are

great in many unique ways. We all desire to be accepted, loved, appreciated, and have a value to our life. In bringing this to the forefront, the School City of Hobart's students have changed for the positive. They see their worth, their values and that of others. Our Brickies are spreading positivity and kindness around Northwest Indiana and beyond. Small acts can transform the world.

### Be the change you want to see.

"People will never know how far a little kindness can go."

Rachel Joy Scott

Join our Brickies in the chain reaction!





# **FAMILY ACCESS**

Stay connected with your child and school!

Skyward Family Access is the School City of Hobart's Online Portal that provides parents with the ability to stay connected with their children and school. They can access real-time information related to grades, attendance, discipline, and much more. Parents can also put money into food accounts or make payments to textbook rental and student fees.



Stay Connected! Great Citizenship!
Be Our Partners in Students Achieving Great Grades!



Teachers can write what they do in class and note if there is any homework. If possible they attach worksheets so if a student is absent or forgets their homework at school, it can be accessed at home!

### **SKYGUIDE**

School City of Hobart's Family Access Guide

To learn more about Family Access, visit our new Family Access User Guide online. The guide will walk users through each component available in Family Access. Check it out at:

http://hobart.schoolwires.com/skyguide

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## **Skyward Progress Reports**

Skyward sends out weekly progress reports to your email so you can keep track of your child's grades. Make sure we have your email on file to receive them!

# Hobart Family & Community **Fun & Learning**

# **HHS Fall Musical**



## **Showings:**

Nov. 13, 14, 20 and 21

7:30 pm

### November 15

Sponsored by the Legacy Foundation 2:00 pm Appetizers 3:00 pm Show Time Registration is required for this date.

Please call 942-8521 ext. 8193



# We're All in This Together!

# FINANCIAL PLANNING FOR COLLEGE

Wednesday, November 11th 6:30 pm - 8:00 pm **Hobart High School Board Room** 

Where can I find grants & scholarships?

What should I be doing to save for college?

How much financial aid will my student receive? Is it possible to keep my debt low?

Where can I affordably attend college?

How do grades, AP/Dual Credit classes, community service, part-time employment, and extracurricular experiences affect college acceptance & financial aid?

If you need help with these questions, attend this informative workshop and learn more!

Wear your PAJAMAS!

# Celebrate the Christmas Season with our FREE Annual

Holiday Sing Along & Polar Express Movie **December 11** 

5:00 pm Pictures with Santa 6:00 pm Movie Begins

HHS Theatre Door #21 You must call 942-8885 ext.0 to reserve seating



# HAVE A HAPPY **FAMILY BY FRIDAY**

Tuesday, November 17th 6:00 pm - 7:30 pm **Liberty Elementary School Library** 

Join us as we discuss ways to improve communication, respect, and teamwork in five days.

Please RSVP to Charlene at 942-4251 ext.8804 or czager@hobart.k12.in.us by November 13

## HIGH ABILITY

Thursday, November 5th 6:00-7:00 pm Joan Martin Elementary School

This workshop will define characteristics of students in high ability, explain the different ways in which they learn, & the emotional challenges that High Ability students may face. It offers parents tips on ways to help their children succeed.

Based on the book, Helping Gifted Children Soar by Carol A. Strip, Ph.D. with Gretchen Hirsch.

# FINANCIAL AID NIGHT

**Thursday December 3rd** 6:00pm

### **HHS Great Hall**

The 2016-2017 FAFSA is the main focus of this presentation to seniors and their parents. ISM College Planning will review the FAFSA on the Web and look at the various types of financial aid available.

### FAFSA COMPLETION EVENTS

Tuesday, January 26th 4:00pm - 7:30pm **Hobart High School Great Hall** Tuesday, February 16th 8:00am - 11:00am

### **Hobart High School Room 1316**

Students and parents looking for help completing the FAFSA are encouraged to attend one of these workshops. ISM College Planning Team Members will be at Hobart High School to help families complete the FAFSA on the Web or answer any questions a family may have.

# **TEST SCORES & COLLEGE READINESS:**

**PSAT & SAT SCORES EXPLAINED** 

Monday, January 25th 6:00-7:30 pm

## **Hobart High School Great Hall**

Join us and learn how PSAT & SAT scores are calculated, and how score reports can help students improve their skills, practice for the SAT, and prepare for college.

# Senior Citizen Beat



The School City of Hobart invites Senior Citizens from the community of Hobart to join us for some entertainment, health and educational events! These events for Hobart's Senior Citizens are made possible by the generous support of the Maria M. Reiner Senior Citizens Trust, a fund of the Legacy Foundation, Lake County's Community Foundation. In addition, all programs are sponsored by the School City of Hobart in conjunction with the HHS Performing Arts Department, the HHS Emergency Rescue Technology Academy, and the HHS Key Club.

\*\*Please join us for FREE entertainment, health screening, and educational opportunities!\*\*

# Health

Starting October 12th, residents of the School City of Hobart are invited to take advantage of the track at the HHS Frank Kurth Fieldhouse.

Simply enter Door #18 and show your driver's license or state ID as proof of residency, Monday - Thursday 6:00 - 7:15 am and 5:30 - 7:00 pm when school is in session. Athletic competitions and inclement weather may force cancellation. Please watch for signage.

Walk-ins are Welcomed!

# **Athletic Events**

Senior Citizens who live in the School City of Hobart may stop by the HHS Athletic Office Door #19 for FREE season passes to regular season home games. This pass cannot be used for Hobart-hosted Tournaments or IHSAA Tournaments.

# Education

The Brickie Cove Book Club, which consists of community Senior Citizens and HHS students, will meet every month in the HHS Media Center (Enter Door #1) September 16th through May on the 3rd Wednesday of the month from 2:45-3:45 pm. Snacks and refreshments will be served during discussions. Questions? Please contact

Alice at 942-8521 ext. 8028 or huntloungesclass@hobart.k12.in.us



Blood pressure screening will be held every Wednesday from 8:15 - 9:15 am or 12 - 1 pm at Hobart High School in room 1403 when school is in session. Enter through Door #1 and stop in the main office for directions.

# **Hobart High School's Performing Arts Presents:**

# **High School Musical**

Theatrical Performance

**November 15, 2015** 

2 pm - Appetizers 3 pm - The Show Holiday Choral
Concert
& Dinner Night

**Dec. 15, 2015** 5 pm - Dinner 6 pm - Concert

Midwinter Band Concert featuring Jazz and Concert Bands

> February 16, 2016 5 pm - Desserts

5 pm - Desserts 6 pm - Concert

### FREE ENTERTAINMENT

Registration is required for the above performances. Please call (219) 942-8521 ext. 8193



NON-PROFIT ORGANIZATION U.S. Postage **PAID** Hobart, IN Permit No. 113

Dr. Peggy Buffington, Ph.D. Superintendent Mr. Ted Zembala **Business Manager** 

Mrs. Deborah Matthys Director of Curriculum & Instruction

Mr. Jonathan Mock Director of Human Resources & Compliance

> Mr. Felix Perry Director of Support Services

Mrs. Angela Patrick Principal, Hobart High School Mrs. Colleen Newell Assistant Principal, Hobart High School

Mr. Jacob Rodriguez Assistant Principal, Hobart High School Mrs. Tracy Brumley

Dean of Students, Hobart High School

Mr. Robert Glover Athletic Director

Mrs. Nikki Neeley Principal, Hobart Middle School

Mrs. Misty Scheuneman Assistant Principal, Hobart Middle School

Mr. Brett Munden Assistant Principal, Hobart Middle School

Mr. Mathew McKee Dean of Students, Academy of Success Hobart Middle School

Mr. Matthew Whiteman Dean of Students, Hobart Middle School

Mrs. Sara Gutierrez Director of Early Learning & Education, Early Learning Center at George Earle

Mrs. Amy Turley Principal, Liberty Elementary Mrs. Kacey Allen

Principal, Joan Martin Elementary

Mrs. Lori Anderson Assistant Principal, Joan Martin Elementary Miss Lisa Wilkison

Principal, Ridge View Elementary

Mr. Russell Mellon **Director of Information Technology Services** 

Mr. Christopher King Director of Technology

Mr. Gregory Bialata Director of School Safety

Mrs. Vicky Johnson Transportation Coordinator

Mrs. Nancy Smith Food Service Director

Mrs. Regina Guarnero Coordinator of Student Health Services

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# **POSTAL PATRON**

**HOBART, INDIANA 46342** 

"Success for All Students"

Published by: Dr. Peggy Buffington, Sarah Ramos, and Beth Black

# MARK YOUR CALENDAR FOR THESE UPCOMING EVENTS!

| MARK TOOK CALENDAR FOR THESE OF COMING EVENTS.                        |  |  |   |   |   |   |
|---|--|--|---|---|---|---|
| October 13  | October 29   | October 31   | November 3-4  | November 5  | November 11   | November 11th   |
| Marching Band<br>Highlights<br>Concert<br>7pm<br>HHS Theatre          | Brickie Kidz<br>Trunk or Treat<br>5:30-6:30pm<br>Early Learning<br>Center  | Happy<br>Halloween!  | Joan Martin 4th<br>Grade<br>Grandparents Day<br>2pm<br>Evening Concert<br>6:30pm<br>Joan Martin                           | High Ability<br>Parent Night<br>6-7pm<br>Joan Martin<br>See page 10!                      | Ridge View Choir<br>sings at the<br>community<br>Veteran's Day<br>event<br>Veteran's Park   | Parent Night:<br>Financial planning<br>for College<br>Parents of<br>Grades 3-10<br>See page 10!<br>6:30 - 8pm<br>HHS Board Room |
| November 14   | November 13,14, 20 and 21  |  | November 17   | November 26   | December 1  | December 2  |
| Annual<br>Christmas<br>Market<br>9am - 3pm<br>ELC                     | HHS Theatre Production of "High School Musical" 7:30pm in the HHS Theatre  November 15 - sponsored by Legacy for our Senior Citizens See page 11! 3pm in the HHS Theatre |  | "Have a Happy<br>Family by Friday"<br>Parent Workshop<br>6:00pm - 7:30pm<br>Liberty Elementary<br>Library<br>See page 10! | Happy<br>Thanksgiving!  | High School Band<br>and Middle School<br>Orchestra Holiday<br>Concert<br>7pm<br>HHS Theatre   | Middle School<br>Choir Holiday<br>Concert<br>7pm<br>MS Auditorium   |
| December 3  | December 3   | December 11  | December 14   | December 15   | December 15   | December 16   |
| Financial<br>Aid Night<br>6pm<br>HHS Great Hall                       | Joan Martin<br>2nd Grade<br>Grandparent's Day<br>2pm<br>Evening Concert<br>6:30pm<br>Joan Martin   | FREE annual<br>Holiday sing<br>along & Polar<br>Express Movie!<br>See page 10!<br>5pm<br>HHS Theatre | Ridge View<br>1st Grade Holiday<br>Sing<br><b>2pm</b><br>Ridge View<br>Elementary   | Ridge View 2nd<br>Grade "Nutcracker"<br>Concert<br><b>2pm</b><br>Ridge View<br>Elementary | Holiday Choral<br>Concert & Dinner<br>Night<br>Sponsored by<br>Legacy for our<br>Senior Citizens<br>6pm HHS Theatre<br>See page 11! | Ridge View 3rd<br>Grade Holiday Sing<br><b>2pm</b><br>Ridge View<br>Elementary  |
| December 16   | December 17  | December 18  | December 25 and January 1   |   | January 19  | January 21  |
| High School Choir<br>Christmas Concert<br>7pm<br>HHS Theatre          | and Recorder<br>Showcase<br>2pm<br>Ridge View<br>Elementary  | Ridge View 5th<br>Grade Holiday<br>Sing & Ukulele<br>Caroling<br>2pm<br>Ridge View<br>Elementary     | Me<br>hall<br>and Ha  | ARY<br>St mas<br>apply<br>Lar   | Joan Martin 1st Grade (Backe and Jolliff) Grandparents Day 2pm "Informance" Concert 6pm Joan Martin                                 | Joan Martin 1 st Grade (LaVelle, Peeler & Evans) Grandparents Day 2pm "Informance" Concert 6pm Joan Martin                      |
| January 25  | January 26   | January 30   | February 9  | February 16   | February 16th<br>Midwinter Band   | "Once a   |
| Test Scores &<br>College Readiness:<br>PSAT & SAT<br>Scores Explained | FAFSA Completion<br>Event<br>4-7pm   | Middle School<br>Choir Solo and<br>Ensemble<br>Concert   | Orchestra Solo and<br>Ensemble Concert<br>8pm   | FAFSA Completion<br>Event<br>8am - 11am   | Concert featuring<br>Jazz and Concert<br>Bands<br>Sponsored by  | Brickie,<br>Always a<br>Brickie!"   |
| 6-7:30pm<br>HHS Great Hall<br>See page 10!                            | Hobart High School<br>Great Hall   | All day event!   | Hobart High<br>School Theatre   | Hobart High School<br>Room 1316   | Legacy for our<br>Senior Citizens<br>See page 11!   |   |





COMMUNITY Feeling sick? Need immunizations? The Brickie Community Health ARE Clinic located in Hobart High School is backed by the medical WORKING staff of the Community Care Network of St. Mary Medical Center and is open to all Hobart students and their family!

Contact Julie H. Burk, MSN, FNP-BC, at (219) 945-9383 for an appointment! Walk-in's are welcomed!

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