



School City of
Hobart

Focus on Education



SPRING 2011

Superintendent.....Dr. Peggy Buffington

One Region, One Vision!

On February 23, 2011, join leaders from Northwest Indiana who are gathering for an educational summit called **One Region, One Vision** at Hobart High School from 3-7:30 p.m. Participants include business and labor leaders, school board members and administrators, higher education officials, and local community members. Attendees will be asked to sign a compact which includes the following:

Vision:

Northwest Indiana will need a workforce which is equipped with the skills necessary for the community to compete and thrive in this global economy. 100% of our students graduating from high school must be prepared to continue with post-secondary education without need for remediation or to be competitive for the military, apprenticeships or employment without delay.

Mission:

The Northwest Indiana Partnership, through a coalition of businesses, K-12 post-secondary and proprietary schools, labor, government, non-profits and community, supports the education of youth in order for them to become world class workers. We are committed to regional thinking and acting, and understand our interdependence and the need to ensure prosperity affects the entire area while supporting the unique aspects of community, school, and student.

The Partnership represents the leadership of the seven counties of Northwest Indiana including the following:

Business and Labor

Influence state policy to have metrics in high schools that align to our actual goal of college and career readiness

Invest in the network or a supporting initiative such as the WorkKeys pilot

Commit to asking the right questions about metrics, outcomes, and reporting college and career readiness information

Promote progress and results

K-12

High Schools/Districts commit to measuring actual college and workforce readiness and use 21st Century learning system

Share data and resources

Commit project management and resources to meet routinely – disciplined and sustained meetings where data has to be shared.

Districts that commit to a common set of metrics will provide their kids a gold/seal application to get access to the best jobs – leverage

Post-Secondary

Commit to further rollout of dual credit – commit to number of schools and set the pre-conditions for those schools

Consider offering more opportunities for on-line instruction for high school dual credit and delivery modes

Continue to focus on teamwork, critical thinking, communication and problem solving skills for students

Workforce

Career opportunities are well communicated for alignment with labor market

Commitment to securing more field experiences and internships to support students/businesses and schools

Provide and advance work ethics certifications

Increase opportunities for students to access the one stop career system/centers

Community

Provide mentoring opportunities for students

Stay engaged and stay informed on progress of students and outcomes being achieved in local school systems

The Net Generation

Tony Wagner suggests in *The Global Achievement Gap*, the students today are the “net” generation and are motivated by the following:

- Accustomed to instant gratification and “always-on” connection
- Use the web for 1) extending friendships, 2) interest-driven, self-directed learning, and 3) as a tool for self-expression
- Constantly connected, creating, and multitasking in a multimedia world
- Less fear and respect for authority—accustomed to learning from peers; want coaching, but only from adults who don’t “talk down” to them
- Want to make a difference and do interesting/worthwhile work

It is this “net” generation that the School City of Hobart has been working diligently to engage to become successful citizens in the 21st century. Through Small Learning Communities and Career Academies, students are being empowered to be successful life learners. This edition of *Focus on Education (FOE)* has an insert on how students can be college and career ready once they leave high school. The Indiana College Accelerated Network (ICAN) brochure of Hobart High School describes programming for Freshmen, Career Academies, and College Partnerships for Dual Credit. It is a terrific plan toward the vision and mission of One Region, One Vision.

The beginning of this *FOE* newsletter calls on our youngest Brickies to get ready for learning and kindergarten on page 2. Reading is key to success, and page 3 describes how the district has started two new literacy programs that are researched-based and proven to help students achieve. College GO initiatives at the elementary and middle school are highlighted on pages 4 and 5. Page 6 is critical to citizenship in the “I RED” campaign. The Senior Citizen Beat is on page 7 and provides opportunities for senior citizens from our students. Page 8 provides upcoming events and contact information for the School City of Hobart.

Become a partner of One Region, One Vision! Together, we can help students be ready for college and careers! Start today! Engage students at all ages to be willing to learn, be accountable, prioritize events, and be prepared to succeed!

The invitation for One Region, One Vision is on the district website at <http://www.hobart.k12.in.us>

Open House:

The Early Learning Center at George Earle

The community is invited to visit The Early Learning Center (ELC) at George Earle! During this evening, you can tour the ELC and see the many opportunities provided for our pre-school and kindergarten students. In addition, meet local artist Pete Cortese who painted murals throughout the school to create a fun-filled learning environment for our youngest Brickies!

Who: Hobart Residents

When: Wednesday, April 13, 2011

Time: 4:45 p.m.—5:45 p.m.

Event: 5:15 p.m. Local Artist Pete Cortese Signs Murals



Rounding UP Our Youngest Brickies



**week of the
young child** **woyc**

April 11th-15th
**“Early Years Are
Learning Years”™**

The School City of Hobart and area preschools in conjunction with the City of Hobart are pleased to announce the second annual *Week of the Young Child*. This week will focus on our youngest citizens in Hobart. We will offer events that focus on ages prenatal-age 5. We would like to encourage families with young children to participate in as many activities as possible. Early childhood education is vital to our community. Children need a strong early learning foundation to succeed in school, and go on to succeed in life.



You can make a difference by supporting early literacy, reaching out and working with teachers and parents who help young children get a great start, and supporting policies that provide high-quality early learning opportunities for all young children.

Please watch for announcements on the district website, newspapers, school flyers, and signboards which will name exact locations of the upcoming events starting in April.



The Early Learning Center (ELC)



The Early Learning Center at George Earle Elementary School is home to Full-day Kindergarten, Parents as Teachers (PAT), and Early Childhood Development classes. All kindergartners in the School City of Hobart attend The Early Learning Center for full day kindergarten. It is the greatest beginning for our youngest Brickies!

Kindergarten Kick-Off

Calling all future kindergartners!! The Early Learning Center at George Earle will be hosting a **Kindergarten Kick-Off on Wednesday, April 13th at 6:00 p.m.** to welcome all incoming kindergarten students and parents. You can meet the kindergarten faculty, learn about curriculum, prepare for registration, and get answers to frequently asked questions.

Bring your child for some fun and learning!

KINDERGARTEN ROUND-UP

Kindergarten Round-Up Registration:

School City of Hobart parents may enroll their child if they are five years old on or before August 1, 2011. Kindergarten Registration will be held on April 19th, 20th, and 21st. Choose one day to come.



Where: The ELC at George Earle

When: April 19th: 5-7 p.m.

April 20th: 9:30-11:00 a.m. & 1:00-2:30 p.m.

April 21st: 9:30-11:00 a.m. & 1:00-2:30 p.m.



Enrollment Requirements

Parent/Guardian will need to provide the following documents:

- an Indiana Driver's License or Indiana State I.D. listing their current Hobart address
- 2 additional proofs of residency (i.e. utility bills/mortgage papers)
- child's original birth certificate
- immunization records
- custody papers if necessary

Please bring your calendar to schedule pre-screening!



Our Students Are "Brain Fit" With Fast ForWord! Processing Skills Are Not Hard Wired; They Can Be Improved At Any Age

Scientists now know that the brain has much more in common with a muscle than a hard-wired computer. The brain is plastic, meaning that it can adapt and change if exercised appropriately. This is called brain plasticity.

What does that mean for our Hobart students?



Fit Brains Learn Better



Our students are exercising their brains in deliberate exercises using Fast ForWord computer software. The exercises increase brain power and retrains the brain how to process more efficiently. This is similar to how physical exercise workouts train muscles to perform. Using the products from Fast ForWord our students are able to gain one to two years of reading skills in 8 to 12 weeks. All individuals can benefit from this growth regardless of their age and skill level. Best of all, the cognitive skills developed using Fast ForWord lasts a lifetime!

School City of Hobart Students began using Fast ForWord in January. Below are the steps that students will complete as they progress through the Fast ForWord Literacy System.

Fast ForWord trains the brain to process faster and more accurately so that the student can hear the sounds inside words, phonemes, more clearly and comfortably. Repetition with gradual increases in speed and complexity to achieve automaticity in reading -- effortless, natural decoding.

Here are the steps in the process:

1. **Build a secure cognitive foundation.** Students start by strengthening processing and other related cognitive skills required to make fluent decoding possible, called reading MAPS:



2. **Develop reading fluency.** With the cognitive foundation set, students are then taught the spelling, vocabulary and language structure found in all text to further improve decoding speed and fluency.

3. **Reading comprehension (literal).** Students start with sentence comprehension and small paragraphs. The program helps students to routinely think while reading and to read accurately often undoing prior bad habits such as word skipping. We also build vocabulary knowledge and grammar skills, all required for reading comprehension.

4. **Critical reading** (middle school and up). The final step is reading with meta-cognition, the ability to think about what you are reading -- to self-adjust, make inferences and think critically.

Whether a student is learning to read, struggling with reading, or trying to improve comprehension for a better test score on Advanced Placement (AP), ACT or SAT Exams, Fast ForWord delivers results. Together with Fast ForWord and the education students receive in the classroom, our students will be literate citizens of the world.



Hobart Students Are Using READ 180 To Improve Literacy

READ 180 is an intensive reading intervention program that helps teachers meet the needs of struggling readers whose reading achievement is below proficient level. **READ 180 is research-based and proven.** The program directly addresses individual needs through differentiated instruction, adaptive and instructional software, high-interest literature, and direct instruction in reading, writing, and vocabulary skills.



In Hobart, READ 180 is being used with students in grades 5 through 12. The lessons that are followed by the teachers are focused on the needs of the students in 45 or 90 minute blocks. This is in addition to the regular literacy block. Doubling literacy time will build stronger readers and help students in every subject area.

There are several components of the READ 180 program including:

Software to build skills and provide practice in essential areas such as reading comprehension, fluency, vocabulary, phonics, and spelling.

Teacher-led instruction that combines an opportunity for direct-instruction and modeling as well as small-group instructional routines.

Audio books to allow students to read along with the help of a narrator and reading coach, who model strategies used by successful readers.

Paperbacks to allow students to select books to read independently. Students will have access to appropriate level, high-interest books.

Together all of these components will help build the skills to become a successful reader. Additionally, studies show that the program also improves a student's motivation and desire to succeed.

**"Today a reader,
tomorrow a leader."**





Trevor making his Purdue Boilermaker pennant.

College Go!

Ready, Set, College GO!

Amy Harrington and Nikki Neeley's fourth grade classes at Liberty Elementary have been setting high grade expectations in a "College Go!" unit of study. The unit's focus is around "All 4th Graders WILL Go to College!" Students have set individual goals to do well in school so they can attend college after graduation.

The fourth grade classes have been meeting as a whole group several days a week to discuss their likes and interests. Each student completed an interest inventory that targets possible career choices. Students have also researched various colleges and universities on the computer. Each student has written individual letters to a university/college of their choice to find out more on what they have to offer. Both classes have made signs and pennants to hang in the hallway to promote future goals and dreams. Guest speakers have also been visiting the fourth grade classes to discuss their own college experiences.

It is never too early to set high expectations for children and their future. Children should have goals, and they should work hard toward achieving them. The adults in children's lives must help them make their dreams a reality through accountability. It starts with hard work, prioritizing what is important, and making good decisions.

NO EXCUSES!

Parent and teachers can encourage students to achieve their dreams and goals by "steering and cheering" them along the way!

1. **Set the goal—COLLEGE GO!**
2. **School and class work are PRIORITIES! Get it done!**
3. **WORK HARD! No matter what!**



Salvador working on his Notre Dame and Michigan pennants.

What does college mean to a fourth grader?

"College is like the whip cream on pumpkin pie. You don't have to have it, but it's so much better if you do." -Skye

"College is a gift." -Salvador

"College is the best part of a puzzle. It's not 'if you go' it's 'when'. It's your choice. I choose college." -Orion

"I think college is the key to unlock total happiness." -Jose

"College is awesome! It'll earn you a great 'Tigger' life!" -Mai-Lin

What did fourth graders learn from guest speakers?

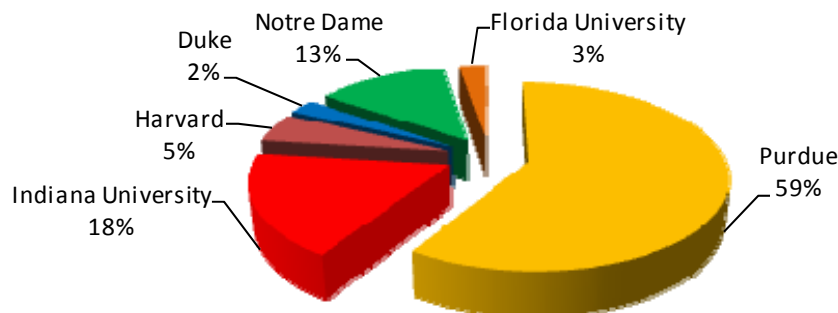
"I learned that there are different types of colleges for all the different types of jobs." -Skye

"I learned from Dr. Buffington that when you work hard, something will always come up that is great!" -Nina

"I learned that we can travel and go anywhere we want when we go to college. College gives us opportunities." -Aubrey

"Mr. Bunda taught us to have fun and enjoy our time in college. You should be a fan of the college you attend." -Karlie

Top Colleges Voted By Liberty 4th Graders



ENGAGE

Freshman Transitions

Since 2009, the Freshman Academies have created an environment where staff and students believe that academic success is possible for all. This belief has become what we call “Mission Possible.”

Our high school orientation program begins in the 8th grade. A baseline of college readiness is established for every 8th grade student through the ACT Explore assessment. *ACT Explore* reports are presented to students and parents to help guide freshman programming. The Freshman Academy faculty meets with students and parents to discuss high school course offerings and program information. Our freshman core classes and elective offerings provide the foundation for a successful start to high school.

Within our Freshman Academies, our focus is on academic success, as well as the overall development of our students. Our services include freshman counseling, a freshman support period, peer tutoring, learning success skills sessions, and double-block course offerings in Algebra and English. In addition to our exceptional academic programs, we offer a wide range of extra-curricular activities and student recognition programs for our freshmen.

During the school year, students develop power skills such as time management and information literacy while they explore careers and plan for post secondary programming. All freshmen conclude the year with the *ACT Plan* assessment to measure individual growth and to determine placement into college and career programs based on college and career readiness.

Every student concludes the freshman year with a plan and pathway that includes rigorous high school programs and post secondary education and training. Pathways lead students to the best emerging careers. The Freshman Academies are committed to the success of each of our ninth grade students.

Freshman Transition Strategies

- Freshman Orientation Sessions
- Shadowing High School Students
- Mission Possible: Foundation for High School Success Jamboree Day – Summer Program
- Freshman Academies
- Freshman Study Hall
- Individualized Math and Reading Acceleration
- Cross-curricular Project-based Learning
- Peer Tutoring
- Junior/Senior Student Mentor Program
- Extra and Co-curricular Recruitment
- Power Skill Development
- College Planning and Admissions
- Career Exploration
- Interest Inventory Assessment
- PBIS/ Positive Behavior Intervention System
- High School Club and Activity Fair
- High School Athletic Information Night
- Algebra Credit Recovery
- Freshman Parent-Teacher Organization

EXPERIENCE

21st Century Learning

Our academic program allows students an opportunity to participate in a 21st century relevant educational experience. The school’s academic learning goals guided planning of the high school which resulted in flexible learning spaces and wireless computing throughout the school to facilitate teamwork and encourage project-based learning. The curriculum includes five schools for experiential education:

- School of Communication and Fine Arts
- School of Business Services and Information Technology
- School of Health and Natural Sciences
- School of Engineering and Industrial Technology
- School of Human Services

By offering the core curriculum with a comprehensive set of elective offerings, students have the opportunity to explore new interests while solidifying a strong educational foundation that will allow them to be successful in a global economy.

Differentiated learning models and the use of digital content meet the unique needs of each student. A credit recovery program and alterative school setting have been established to meet the needs of students. Communication tools allow real time progress monitoring for students, parents and faculty. Hobart High School continues to evaluate opportunities for students to earn credit via dual credit programs.

Students are also assigned an advisor in their career field to help with college and career planning. ICAN commits professional time and resources for faculty training and collaboration on research-based instructional strategies, emerging learning technologies, and advisory.

Students are assessed on college and workforce readiness with various ACT assessments. The longitudinal data is used to measure student growth on college and career readiness.

21st Century Learning Programs and Strategies

- ACT College & Workforce Readiness Standards
- ACT Formative and Summative Assessments and Reports
- One to One Computing
- Technology Infrastructure Supporting Wireless Computing
- Rigorous Experiential Curriculum in Career Pathways
- Blended & Fully Online Instructional Models
- Reading Interventions
- Digital Credit Recovery Labs
- Curriculum-based Scheduling
- College / Career Advisors
- Faculty Training (assessment, technology integration, PLC, PBL)
- PLC (Professional Learning Communities)
- PBL (Project-Based Learning)
- HITS (High Impact Teaching Strategies)
- Instructional Coaching

EXCEL

College and Career Partnerships

Hobart High School students have college and career opportunities. The goal is to have all students participate in a program of study that allows them to receive job training, certification, and/or college credits prior to graduation. With Hobart’s Advanced Placement courses, students will have the opportunity to earn college credit while taking a high school course. Hobart High School students will also have the opportunity to receive numerous college credits through dual credit opportunities.

The career pathways at HHS, including each school’s specialized electives (School of Communication and Fine Arts, School of Business Services and Information Technology, School of Health and Natural Sciences, School of Engineering and Industrial Technology, and School of Human Services) along with courses from the Porter County Career and Technical Education Center, provide many prospects for earning college credit. These college equivalent courses are measured through midterms and final exams, which are under direct oversight of university faculty. Ultimately, the collaboration between HHS and university professors ensures the curriculum to be rigorous and relevant to students who plan to continue their education in the college setting.

In addition, an expansive internship program has been established at Hobart High School. Students have the opportunity to receive real-world training in the area of their choosing. By exposing students to careers at a younger age, they are able to make informed decisions when selecting a career path. These career paths may or may not change depending on how the student feels after personal experiences in the profession. Additional partners include community agencies and businesses to challenge students to contribute to the economic and social growth of the community. Students also complete their high school careers by documenting their social impact on the local community through service learning.

College and Career Programs and Strategies

- Advanced Placement Courses
- Dual Credit Courses
- Industry Certifications
- Internships and Job Placement Services
- Internship and Placement Model
- Community Service Projects





Focus on the Future at HMS College and Career Readiness



Students are gearing up for high school and beyond at Hobart Middle School. It is important for students to know that it is not good enough to say, “Yes, I am going to college.” It is easy to say and hard to do. Sometimes students begin planning for this endeavor too late. It is difficult for middle school students to realize that their choices now make a big difference for the future. Our goal is to give students experiences to help them start planning. Their job is to take these experiences and hold themselves accountable for their actions, especially in the areas of work ethic, behavior, and grades. There is no doubt students can succeed with “High Expectations and No Excuses!” Let’s take a look at some of the life-changing experiences that Hobart Middle School students are receiving this year to prepare for high school and being college/career ready! **The “Focus on the Future” includes: 1. College is the smart way to go, 2. Push yourself, 3. Find the Perfect Fit, and 4. Put your hands on some cash.**

High School Preparation (Shadowing, Mentoring, Taking the ACT for College and Career Performance/Interests, Asking “The Expert” in Junior Achievement, and Playing the Game of Life in the “Reality Store”)



A panel of high school students visited HMS students to help them get ready for high school. They described their daily schedule, their involvement in many high school activities and organizations, college and career plans, and what to expect when beginning high school. Every one of them stressed the importance of passing the ECA assessments in math and language arts. They also advised the middle school students to stay away from drugs and alcohol, go to class on time, and be good time managers so they can have fun while working hard. Many HMS students said they are planning to go to college, so they are going to have to work hard to be ready! It was GREAT to see how far our students at the high school have come, and encouraging to hear that anyone can succeed if they try hard. In addition, eighth grade students will begin shadowing high school students this spring! Each 8th grader will be allowed to spend a day at the high school following an upper-class student (many of whom are members of TeamLead) through their classes for the day.

Porter County Career Center and Local College Visits (Local Options Are More Affordable)

HMS students are exploring the career center and local college campuses. The visits include the following: 6th grade students will be traveling to Purdue North Central in Westville and Valparaiso University this spring. They will be exploring the campuses and hearing from university representatives about the college environment, courses and credit, and what a major or minor is. 7th grade students visited the Porter County Career Center and Ivy Tech—Valparaiso. School leaders at the two locations met the students and took them on tours of the campuses. Students were invited to try some things at the Career Center—administering CPR, transferring electricity from person to person (shocking!), hammering nails into a wooden structure, and making videos! 8th grade students and their teachers will travel to Indiana University Northwest and Purdue University Calumet. Students will travel on school buses to visit the campuses and hear from university representatives about programs and majors offered. Yohan will be going along for photo opportunities. Watch for him (and your favorite middle school students) on our website!



College for Free

HMS families are encouraged to apply for 21st Century Scholars, an Indiana program that provides four years of college tuition for qualified students! If you are interested in applying online, see the link on the HMS website or call the Guidance Department. 8th graders must apply by June 1st or it will be too late!!!!

The RED Campaign 2011

Re-evaluate Every Decision



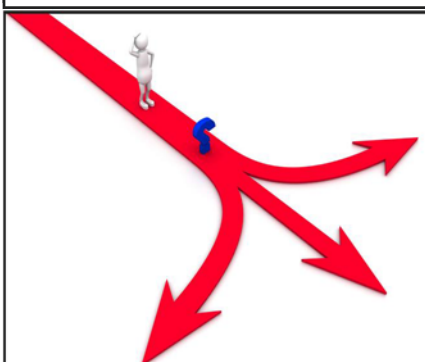
Hobart High School TeamLEAD students, sponsored by Mrs. Lauren Swafford, have kicked off a **RED** Campaign at their high school. What is **RED** all about? The **RED** Campaign is an awareness campaign designed to teach students about re-evaluating their decisions. Every Wednesday, students and faculty wear RED to support the campaign! Each month a new topic is covered through public service announcements, lunch performances, and videos cover the following messages:

- ◆ January - Cigarettes, Marijuana
- ◆ February - Pills, Prescription drugs, Cough Syrup
- ◆ March - Cocaine, Heroin
- ◆ April - Alcohol, STD's, Teenage Pregnancies
- ◆ May - Methamphetamine

TeamLEAD
wants to encourage
all students to rise
above peer pressure
and be a **LEADER**.
It's never too late
to re-evaluate.

Why is this important? ◆ To educate ◆ To make aware ◆ To save lives!

A person's life is determined by the choices he or she makes and the consequences that result from those choices. So, whether it be to get into a car with someone who has been drinking, or to cheat on an exam, the RED campaign urges students to think about how that decision could affect the rest of their life.



I RED Do you?



You can join the The **RED** Campaign's movement! Parents are key to helping their children make good decisions. As a parent who needs to be informed, join us for the following events:

Teenagers: Look Before You Leap Who: Parents and Students What: Talking About Sex! Really? Yes! Stop Avoiding It! Where: HHS Board Room When: March 16 Time: 6:30 p.m.	I Will Not Grow Up To Become An Addict! Who: Parents and Students Come to Hear Dr. Mann Spitler's "Manda's Story" and HHS TeamLEAD What: Celebrate D.A.R.E. Graduation for 5th Graders Too! Where: HHS Theatre When: April 20 Time: 6:30 p.m.	The Court System and Teenagers Who: Parents and Students Come to Hear Prosecutor Bernard Carter on "The Court System and Teenagers" What : Teenagers Understanding Laws and the Consequences of Breaking Them Where: HHS Board Room When: April 25 Time: 6:30 p.m.	Meth 360 Who: Parents and Students Come to Hear Kara Jones Griscko and HHS TeamLEAD What: Empower Our Community to Fight the Long Reaching Effects of Meth Use Where: HHS Board Room When: May 17 Time: 6:30 p.m.
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Senior Citizens Beat!



The School City of Hobart invites senior citizens from the community of Hobart to join us for some entertainment, health, and educational events! Entertainment events for Hobart's Senior Citizens are made possible by the generous support of the Maria M. Reiner Senior Citizens Trust, a fund of the Legacy Foundation, Lake County's Community Foundation. In addition, all programs are sponsored by the School City of Hobart in conjunction with the HHS Performing Arts Department, the HHS Emergency Rescue Technology Academy, the Technology Department, the Hobart Kiwanis, and the HHS Key Club.

Please join us for these FREE entertainment, health screening, and educational opportunities.

EDUCATION

The Brickie Cove Book Club, which consists of Community Senior Citizens and HHS Students, will meet every month from September - May on the 3rd Wednesday from 2:30 pm - 3:30 pm. To register call Alice Cope at 219-942-8521 extension 8028.



Athletics

Senior Citizens may stop by the HHS Athletic Office for FREE season passes to any high school sport event.

ENTERTAINMENT at Hobart High School

Theatrical Performance and Appetizer Buffet



"Annie"

March 13, 2011
2 pm refreshments | 3 pm show

Spring Choral Concert & Appetizer Buffet

April 6, 2011
5 pm refreshments / 6 pm show

Registration required

Please call the Senior Citizen Hotline at 219-947-7777 to register.

HEALTH

Blood Pressure Screening at HHS will be held every Wednesday from 8-9 a.m. when school is in session. Enter through door #1 and proceed to the Great Hall.

Residents of Hobart are invited to take advantage of the track at the Hobart High School Frank Kurth Fieldhouse. Simply show your driver's license or state ID as proof of residency. Monday-Thursday 5:50 a.m.-7:20 a.m. and 5:50 p.m.-7:20 p.m. when school is in session. Athletic competitions and inclement weather may force the canceling of evening hours. Please watch for signage.

Walk-ins welcome! No registration required.

SCHOOL CITY OF HOBART
32 East Seventh Street
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(219) 942-8885
NEWSLETTER

NON-PROFIT ORGANIZATION
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POSTAL PATRON


HOBART, INDIANA 46342

“Success for All Students”

Published by:

*Dr. Peggy Buffington
 &
 Rachel Nicoloff*

UPCOMING EVENTS!

MARK YOUR CALENDAR	February 28th- March 9th ISTEP + Applied Skills- March 8, 9, 10 HS-GQE Retest	March 10th JM-3rd Grade- Grandparent's/ Special Friend's Day	March 11, 12, 18, 19 @ 7:30 pm March 13 @ 3 pm Spring Musical “ANNIE” HS Theatre	March 13th Senior Citizen Spring Musical Refreshments at 2 pm Show at 3 pm	March 16th Parent Workshop Teenagers: Sex is Like Skydiving See page 6.
					
March 17th MS 7th & 8th Gr Spring Concert 7 pm	April 6th Senior Citizens Choral Concert & Appetizer Night starts at 5 pm	April 14 & 15 HHS Talent Show HS Theatre 7 pm	April 14th JM-4th Grade- Grandparent's/ Special Friend's Day	April 19, 20, 21 Kdn. Round-Up April 13 Kdn. Kick-Off See page 2 for more information	April 20th Parent Workshop I Will Not Grow Up To Become An Addict! See page 6.
April 20th D.A.R.E. Graduation HS Theatre 6:30 pm	April 25th HS ECA Tests & ISTEP+ Multiple Choice Begins	April 25th Parent Workshop The Court System and Teenagers See page 6.	April 26th HS Choral Awards Concert HS Theatre 7 pm	May 5th MS Beginning Band Concert 7 pm May 10th MS Choral Concert 7 pm	May 7th HS Band Concert 7 pm
May 12th JM-5th Grade- Grandparent's/ Special Friend's Day	May 13th RV-5th Grade Grandparent's/ Special Person's Day	May 17th Parent Workshop Meth 360 See page 6.	May 19th MS-7th & 8th Grade Awards Concert	May 26th MS-Jazz Band at the Bandshell	June 9, 2011 HHS Graduation

The School City of Hobart does not discriminate on the basis of race, creed, sex, color, national origin, religion, age, sexual orientation, marital status, genetic information, or disability, including limited English proficiency.

Annual notices can be found on our website under the Information tab.

School City of Hobart web site: www.hobart.k12.in.us