

ENGAGE

Freshman Transitions

Since 2009, the Freshman Academies have created an environment where staff and students believe that academic success is possible for all. This belief has become what we call “Mission Possible.”

Our high school orientation program begins in the 8th grade. A baseline of college readiness is established for every 8th grade student through the ACT Explore assessment. *ACT Explore* reports are presented to students and parents to help guide freshman programming. The Freshman Academy faculty meets with students and parents to discuss high school course offerings and program information. Our freshman core classes and elective offerings provide the foundation for a successful start to high school.

Within our Freshman Academies, our focus is on academic success, as well as the overall development of our students. Our services include freshman counseling, a freshman support period, peer tutoring, learning success skills sessions, and double-block course offerings in Algebra and English. In addition to our exceptional academic programs, we offer a wide range of extra-curricular activities and student recognition programs for our freshmen.

During the school year, students develop power skills such as time management and information literacy while they explore careers and plan for post secondary programming. All freshmen conclude the year with the *ACT Plan* assessment to measure individual growth and to determine placement into college and career programs based on college and career readiness.

Every student concludes the freshman year with a plan and pathway that includes rigorous high school programs and post secondary education and training. Pathways lead students to the best emerging careers. The Freshman Academies are committed to the success of each of our ninth grade students.

Freshman Transition Strategies

- Freshman Orientation Sessions
- Shadowing High School Students
- Mission Possible: Foundation for High School Success Jamboree Day – Summer Program
- Freshman Academies
- Freshman Study Hall
- Individualized Math and Reading Acceleration
- Cross-curricular Project-based Learning
- Peer Tutoring
- Junior/Senior Student Mentor Program
- Extra and Co-curricular Recruitment
- Power Skill Development
- College Planning and Admissions
- Career Exploration
- Interest Inventory Assessment
- PBIS/ Positive Behavior Intervention System
- High School Club and Activity Fair
- High School Athletic Information Night
- Algebra Credit Recovery
- Freshman Parent-Teacher Organization

EXPERIENCE

21st Century Learning

Our academic program allows students an opportunity to participate in a 21st century relevant educational experience. The school’s academic learning goals guided planning of the high school which resulted in flexible learning spaces and wireless computing throughout the school to facilitate teamwork and encourage project-based learning. The curriculum includes five schools for experiential education:

- School of Communication and Fine Arts
- School of Business Services and Information Technology
- School of Health and Natural Sciences
- School of Engineering and Industrial Technology
- School of Human Services

By offering the core curriculum with a comprehensive set of elective offerings, students have the opportunity to explore new interests while solidifying a strong educational foundation that will allow them to be successful in a global economy.

Differentiated learning models and the use of digital content meet the unique needs of each student. A credit recovery program and alterative school setting have been established to meet the needs of students. Communication tools allow real time progress monitoring for students, parents and faculty. Hobart High School continues to evaluate opportunities for students to earn credit via dual credit programs.

Students are also assigned an advisor in their career field to help with college and career planning. ICAN commits professional time and resources for faculty training and collaboration on research-based instructional strategies, emerging learning technologies, and advisory.

Students are assessed on college and workforce readiness with various ACT assessments. The longitudinal data is used to measure student growth on college and career readiness.

21st Century Learning Programs and Strategies

- ACT College & Workforce Readiness Standards
- ACT Formative and Summative Assessments and Reports
- One to One Computing
- Technology Infrastructure Supporting Wireless Computing
- Rigorous Experiential Curriculum in Career Pathways
- Blended & Fully Online Instructional Models
- Reading Interventions
- Digital Credit Recovery Labs
- Curriculum-based Scheduling
- College / Career Advisors
- Faculty Training (assessment, technology integration, PLC, PBL)
- PLC (Professional Learning Communities)
- PBL (Project-Based Learning)
- HITS (High Impact Teaching Strategies)
- Instructional Coaching

EXCEL

College and Career Partnerships

Hobart High School students have college and career opportunities. The goal is to have all students participate in a program of study that allows them to receive job training, certification, and/or college credits prior to graduation. With Hobart’s Advanced Placement courses, students will have the opportunity to earn college credit while taking a high school course. Hobart High School students will also have the opportunity to receive numerous college credits through dual credit opportunities.

The career pathways at HHS, including each school’s specialized electives (School of Communication and Fine Arts, School of Business Services and Information Technology, School of Health and Natural Sciences, School of Engineering and Industrial Technology, and School of Human Services) along with courses from the Porter County Career and Technical Education Center, provide many prospects for earning college credit. These college equivalent courses are measured through midterms and final exams, which are under direct oversight of university faculty. Ultimately, the collaboration between HHS and university professors ensures the curriculum to be rigorous and relevant to students who plan to continue their education in the college setting.

In addition, an expansive internship program has been established at Hobart High School. Students have the opportunity to receive real-world training in the area of their choosing. By exposing students to careers at a younger age, they are able to make informed decisions when selecting a career path. These career paths may or may not change depending on how the student feels after personal experiences in the profession. Additional partners include community agencies and businesses to challenge students to contribute to the economic and social growth of the community. Students also complete their high school careers by documenting their social impact on the local community through service learning.

College and Career Programs and Strategies

- Advanced Placement Courses
- Dual Credit Courses
- Industry Certifications
- Internships and Job Placement Services
- Internship and Placement Model
- Community Service Projects



