



School City of

# Hobart

## *Focus on Education*



All My Life I Want to Be A Brickie!! Work!! Work!! Work!!

*Superintendent, Dr. Peggy Buffington*

*Spring 2014*

# Opportunities! School City of Hobart! What's Your Plan?



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Visit School City of Hobart STEM in Action:

<https://www.youtube.com/watch?v=aQ5hM6LmXcw>

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# SCIENCE, TECHNOLOGY, ENGINEERING AND MATH: EDUCATION FOR GLOBAL LEADERSHIP

The United States has become a global leader, in large part, through the genius and hard work of its scientists, engineers and innovators. Yet today, that position is threatened as comparatively few American students pursue expertise in the fields of science, technology, engineering and mathematics (STEM). School City of Hobart has many opportunities for students to prepare for a STEM career.

## THE NEED

Only 16 percent of American high school seniors are proficient in mathematics and interested in a STEM career. Even among those who do go on to pursue a college major in the STEM fields, only about half choose to work in a related career. The United States is falling behind internationally, ranking 25th in mathematics and 17th in science among industrialized nations. In our competitive global economy, this situation is unacceptable.

## THE GOAL and THE PLAN

American students must “move from the middle to the top of the pack in science and math.” Specifically, colleges and universities need to graduate an additional 1 million students with STEM majors. K-12 education must be providing students with meaningful and engaging STEM learning opportunities, and involving current STEM professionals in educating the next generation of STEM leaders and creators.

## STEM Pathways in the School City of Hobart

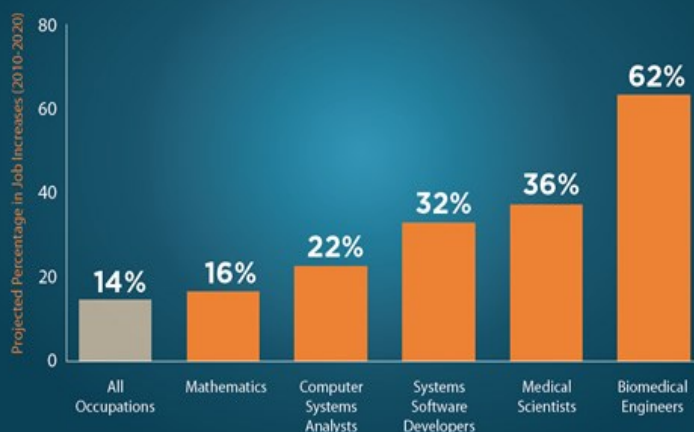
This edition of *Focus on Education* is to inform the adults in children’s lives of the local opportunities in the School City of Hobart so that conversations and planning, as well as progress monitoring, begins right now. You will see a sample of STEM classes being offered to students in Hobart. From computer science to pre-engineering to biomedical, we offer STEM classes that are waiting for willing students to signup, do the work, and be successful. Hobart High School (HHS) students who attend Porter County Career and Technical Education programs have many avenues to earn work place certifications and college credits, as well as vocational experiences to prepare students for the world of work. In addition, early college at HHS is seeing many students graduating with one year of college credits upon graduating their senior year at HHS. This translates to less time needed in college to complete a degree and financial savings for students as they begin their careers in the workforce. What are students waiting for? They need guidance, direction, supervision, and encouragement to accomplish their dreams. As partners in education, we have to help students set goals, make a plan, and work hard to achieve it!

## Parent/Guardian Engagement

Parents/Guardians must be involved in middle and high school education as deeply as they were involved in their child’s elementary education. Tools to help parents/guardians include the following:

1. Counselors-learn about career pathways and engage with our counselors to help your child with choices and decision making. HMS-Mrs. Orchard and Mrs. Koritko at 942-8541. HHS-Mr. Kammer, Mrs. Adams, and Mr. Klukken at 942-8521.
2. Harmony-progress monitor your child’s grades, attendance, and discipline.
3. Career Cruising-students make and keep an online **PLAN** that can be updated regularly. Students can take interest assessments, study and save career majors, visit colleges that match career interests, **PLAN** classes, make goals, record activities and awards, look for scholarships, and build a resume. Parents/Guardians can have access to their child’s **PLAN** with a login. Use the Career Cruising “Cool Tool” located on our district web site: <http://www.hobart.k12.in.us>.
4. School City of Hobart Web Site-visit the College/Careers tab at <http://hobart.schoolwires.com/collegeandcareers>.

## PROJECTED PERCENTAGE INCREASES IN STEM JOBS: 2010-2020



**WHAT ARE YOU WAITING FOR? ACT NOW! DO NOT SETTLE FOR SECOND BEST!**



# Northwest Indiana Hiring Needs (2013-2018)

## Manufacturing and Construction Industry Cluster:

Occupation Title	Cumulative Annual Job Openings		
	2014	2016	2018
<b>Manufacturing and Construction Industry</b>	<b>2,031</b>	<b>6,093</b>	<b>10,155</b>
Construction Trades Workers	542	1,626	2,710
Metal Workers and Plastic Workers	307	921	1,535
Other Installation, Maintenance, and Repair Occupations	271	813	1,355
Other Production Occupations	209	627	1,045
Vehicle and Mobile Equipment Mechanics, Installers	182	546	910
Assemblers and Fabricators	110	330	550
Carpenters	109	327	545
Industrial Machinery Mechanics	80	240	400
Automotive Service Technicians and Mechanics	74	222	370
Construction Laborers	72	216	360

Source: Based on estimates from Indiana Department of Workforce Development Region 1 Long-Term Occupational Projections (2010–2020)

## Professional, Scientific, and Technical Services Industry Cluster:

Occupation Title	Cumulative Annual Job Openings		
	2014	2016	2018
<b>Professional Services Industry</b>	<b>4,090</b>	<b>12,270</b>	<b>20,450</b>
Information and Record Clerks	375	1,125	1,875
Primary, Secondary, and Special Education School Teachers	337	1,011	1,685
Other Management Occupations	286	858	1,430
Other Office and Administrative Support Workers	262	786	1,310
Financial Clerks	241	723	1,205
Material Recording, Scheduling, Dispatching, and Distributing	232	696	1,160
Office Clerks, General	228	684	1,140
Business Operations Specialists	216	648	1,080
Building Cleaning and Pest Control Workers	199	597	995
Secretaries and Administrative Assistants	180	540	900

Source: Based on estimates from Indiana Department of Workforce Development Region 1 Long-Term Occupational Projections (2010–2020)

## Hospitality, Entertainment, Amusement, Recreation, and Tourism (HEART) Industry Cluster:

Occupation Title	Cumulative Annual Job Openings		
	2014	2016	2018
<b>HEART Industry</b>	<b>3,758</b>	<b>11,274</b>	<b>18,790</b>
Retail Sales Workers	1,030	3,090	5,150
Food and Beverage Serving Workers	911	2,733	4,555
Retail Salespersons	475	1,425	2,375
Cashiers	474	1,422	2,370
Combined Food Preparation and Serving Workers, Including Fast Food	387	1,161	1,935
Waiters and Waitresses	370	1,110	1,850
Other Personal Care and Service Workers	320	960	1,600
Cooks and Food Preparation Workers	250	750	1,250
Entertainment Attendants and Related Workers	181	543	905
Supervisors, Sales Workers	170	510	850

Source: Based on estimates from Indiana Department of Workforce Development Region 1 Long-Term Occupational Projections (2010–2020)

## Healthcare Industry Cluster:

Occupation Title	Cumulative Annual Job Openings		
	2014	2016	2018
<b>Healthcare Industry</b>	<b>1,491</b>	<b>4,473</b>	<b>7,455</b>
Health Diagnosing and Treating Practitioners	593	1,779	2,965
Health Technologists and Technicians	386	1,158	1,930
Registered Nurses	331	993	1,655
Nursing, Psychiatric, and Home Health Aides	299	897	1,495
Home Health Aides	167	501	835
Other Healthcare Support Occupations	149	447	745
Nursing Aides, Orderlies, and Attendants	128	384	640
Licensed Practical and Licensed Vocational Nurses	114	342	570
Pharmacy Technicians	61	183	305
Medical Assistants	61	183	305

Source: Based on estimates from Indiana Department of Workforce Development Region 1 Long-Term Occupational Projections (2010–2020)

## Transportation, Distribution, and Logistics (TDL) Industry Cluster:

Occupation Title	Cumulative Annual Job Openings		
	2014	2016	2018
<b>TDL Industry</b>	<b>1,010</b>	<b>3,030</b>	<b>5,050</b>
Material Moving Workers	468	1,404	2,340
Motor Vehicle Operators	445	1,335	2,225
Truck Drivers, Heavy and Tractor-Trailer	250	750	1,250
Laborers and Freight, Stock, and Material Movers, Hand	239	717	1,195
Industrial Truck and Tractor Operators	73	219	365
Truck Drivers, Light or Delivery Services	63	189	315
Packers and Packagers, Hand	61	183	305
Bus Drivers, School	52	156	260
Supervisors, Transportation and Material Moving Workers	43	129	215
Cleaners of Vehicles and Equipment	42	126	210

Source: Based on estimates from Indiana Department of Workforce Development Region 1 Long-Term Occupational Projections (2010–2020)

## Summary of Industry Projections:

Industry	Cumulative Annual Job Openings		
	2014	2016	2018
Manufacturing and Construction	2,031	6,093	10,155
Professional Services	4,090	12,270	20,450
HEART	3,758	11,274	18,790
Healthcare	1,491	4,473	7,455
TDL	1,010	3,030	5,050
<b>Totals</b>	<b>12,380</b>	<b>37,140</b>	<b>61,900</b>

Source: Based on estimates from Indiana Department of Workforce Development Region 1 Long-Term Occupational Projections (2010–2020)

The key to future employment is **EDUCATION!**

Certification  
Associate Degree  
Master Degree

Apprenticeship  
Bachelor Degree  
Doctoral Degree



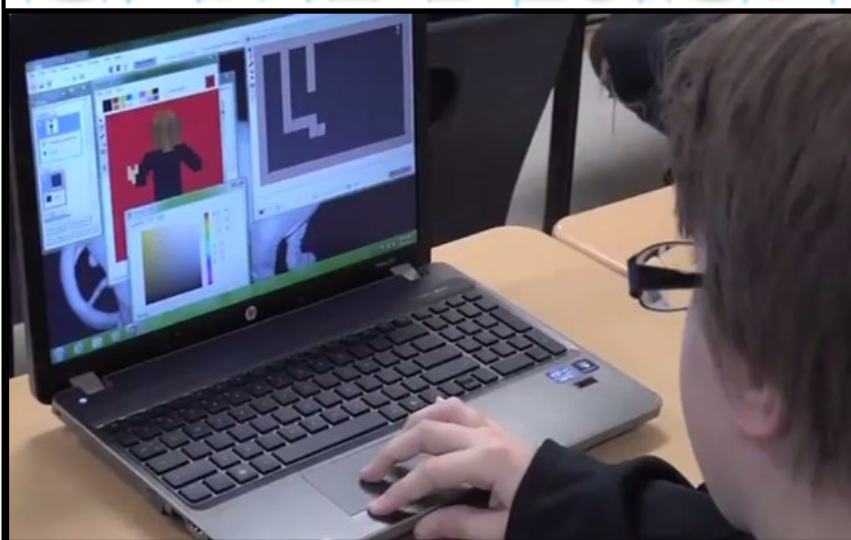
**Hobart Middle School**

**INSPIRING CURIOSITY**

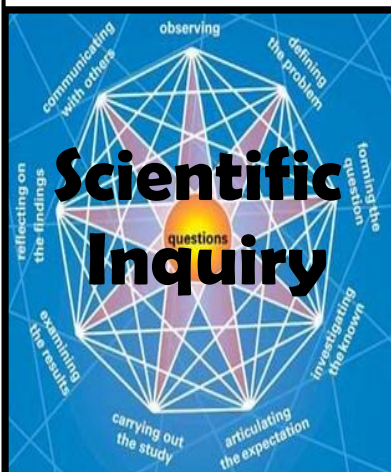
*Science Technology Engineering Math*

# SCALABLE GAME DESIGN

School City of Hobart partnered with Purdue University Calumet to begin a computer science curriculum at Hobart Middle School (HMS). Professor Diana Underwood enlisted Northwest Indiana Schools to join the partnership. She explains, "Imagine that instead of PLAYING a computer game, you could actually write the code and build your own computer game! The Purdue Calumet Center for Mathematics Teaching and Learning is excited to partner with Dr. Alexander Repenning and his research team in the Department of Computer Science at the University of Colorado to bring Scalable Game Design to Northwest Indiana. The goal of Scalable Game Design is to get middle school students interested in coding (computer science) in a highly motivating learning environment." Eric Stoelb, HMS science teacher, participated in the summer professional development in order to offer this new course. He describes the class experience as exciting and states, "Critical thinking is happening while students are engaged and having fun creating their own gaming software."



You may ask what does game design have to do with learning? Computational thinking patterns are common to a number of computer science applications including game design, science and robotics. Using a spiral approach, we start with basic computational thinking patterns. For motivational reasons, game design is used to begin. These basic patterns are used to make 1980 arcade style games such as Frogger and Pac-man. The same patterns can be employed in computation science. This is very much in the spirit of teachers asking "Now that you can build Space Invaders, can you build a science model of a mud slide?" Gradually, students move on to more sophisticated thinking patterns. The computational thinking patterns captured here are found to be useful in educating a wide array of users ranging from middle school students building video games to experienced scientists building computer models.



## Inquiring minds are uncovering mysteries in Mrs. Kistler's 6th grade science class.

The learning goal was for students to describe the units used to measure mass and volume and explain how to determine density of a material. Students proved that density is a constant because it is a ratio which was introduced to them. They were also able to discover how substances can be layered due to the individual substance's density.







# HMS ROBOTICS' TEAM INSPIRATIONAL ENGINEERS!



Hobart Middle School (HMS) Lego Robotics' Team participate in real-world engineering challenges by building LEGO-based robots to complete tasks on a thematic playing surface. Robotic teams, guided by their imaginations and coaches (Mrs.

Germann, Mrs. Kistler, and Mr. Fox), discover exciting career possibilities and, through the process, learn to make positive contributions to society. *Students do the following:*



- ✓ Design, build, test and program robots using LEGO MINDSTORMS® technology
- ✓ Apply real-world math and science concepts
- ✓ Research challenges facing today's scientists
- ✓ Learn critical thinking, team-building and presentation skills
- ✓ Participate in tournaments and celebrations

## The Project: Nature's Fury—Prepare | Stay Safe | Rebuild

In the Nature's Fury Project, teams do the following:

- Identify a community that could experience a natural disaster
- Identify a problem that happens when a natural disaster occurs
- Create an innovative solution that helps people prepare, stay safe, or rebuild
- Share the problem and solution with others

The HMS Robotics' Team chose flooding as their natural disaster. Preparation included guest speakers during research, including the School City of Hobart's Director of Support Services, the Mayor, City Council, and the City Engineer. They created a machine to measure the depth of water and to warn people about water levels in the form of a stop light using the familiar red, yellow, green to acknowledge safety levels. In addition, they created first response for the safety of the people involved in the disaster. What the HMS Robotics' Team accomplished is nothing short of amazing. They won the Inspiration Award at the competition. The skills they learned will last a lifetime.

See more pictures at <http://hobart.schoolwires.com/Page/7527>



HMS students participate in Project Lead the Way's (PLTW) Gateway to Technology. They get a crossover of instruction in Design and Modeling mixed with Science of Technology through the use of STEM based activities. Students are exposed to isometric sketching, mechanisms and motors (Automation and Robotics/Magic of Electronics), along with designing a Rube Goldberg energy transfer device incorporating six simple machines. The students also decide a final course of problem solving or a manufacturing enterprise. Those problem solving activities include mousetrap vehicles, scale model houses, and other STEM based activities. The manufacturing enterprise is the engineering of a product which includes the combination of Research and Design (R&D), Marketing, and Human Resource (HR) departments to eventually mass produce their very own product on a student designed assembly line. Examples include a wind powered vehicle, a potato chip challenge where they have to research, design and build a shipping container that will protect a potato chip using the US postal service. They also can choose an egg crash car. Ms. Wettstein and Mr. Marsh, PLTW teachers, explain that they do a good deal of reverse engineering where they take apart something and build it in CAD incorporating orthographic projects with dimensions and animation of moving parts. These students have a future in STEM careers!

See HMS PLTW in action: <http://www.youtube.com/watch?v=y5nFi6b9qPk>



# HHS



**Science. Technology. Engineering. and Mathematics**

## Pathway To Engineering | Hobart High School Engineering Program

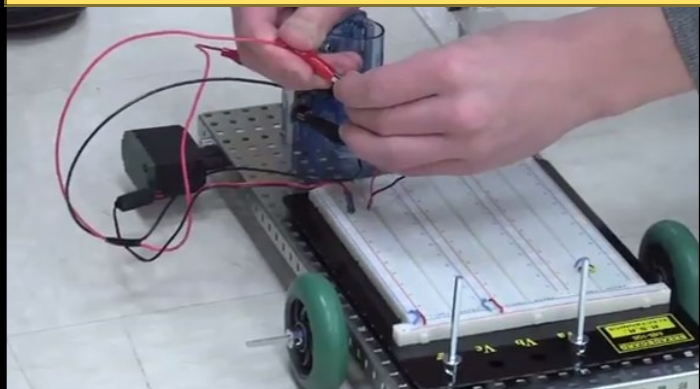
The PLTW Pathway To Engineering (PTE) program is a sequence of courses which follows a proven hands-on, real-world problem-solving approach to learning. Throughout PTE, students learn and apply the design process, acquire strong teamwork and communication proficiency, and develop organizational, critical-thinking, and problem-solving skills. They discover the answers to questions like how are things made and what processes go into creating products? Students use the same industry-leading 3D design software used by companies like Intel and Lockheed Martin. They explore aerodynamics, astronautics, and space life sciences. Students apply biological and engineering concepts related to biomechanics such as robotics. They design, test, and actually construct circuits and devices such as smart phones and tablets and work collaboratively on a culminating capstone project. It's STEM education, and it's at the heart of today's high-tech, high-skill global economy. HHS teachers Mr. Martin and Mr. Vermeulen lead the way!

### Foundation Courses:



**Introduction to Engineering Design (IED)** The major focus of IED is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community.

**Principles Of Engineering (POE)** This course exposes students to major concepts they'll encounter in a post-secondary engineering course of study. Topics include mechanisms, energy, statics, materials, and kinematics. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, document their work and communicate solutions.



### Specialization Courses:

#### Civil Engineering and Architecture (CEA)

Students learn about various aspects of civil engineering and architecture and apply their knowledge to the design and development of residential and commercial properties and structures. In addition, students use 3D design software to design and document solutions for major course projects. Students communicate and present solutions to their peers and members of a professional community of engineers and architects.

#### New! Computer Integrated Manufacturing (CIM)

How are things made? What processes go into creating products? Is the process for making a water bottle the same as it is for a musical instrument? How do assembly lines work? How has automation changed the face of manufacturing? While students discover the answers to these questions, they're learning about the history of manufacturing, robotics and automation, manufacturing processes, computer modeling, manufacturing equipment, and flexible manufacturing systems.

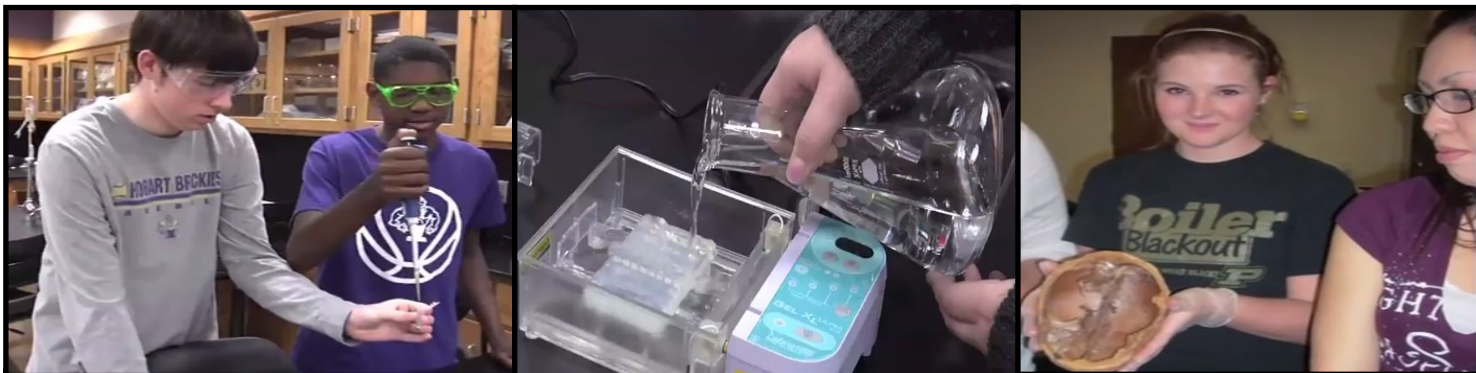
#### Digital Electronics (DE)

Digital electronics is the foundation of all modern electronic devices such as mobile phones, MP3 players, laptop computers, digital cameras and high-definition televisions. Students are introduced to the process of combinational and sequential logic design, engineering standards and technical documentation.

#### New! Computer Science and Software Engineering (CSE)

In CSE, students create apps for mobile devices, automate tasks in a variety of languages, and find patterns in data. Students collaborate to create and present solutions that can improve people's lives, and weigh the ethical and societal issues of how computing and connectivity are changing the world. Other key components of CSE content include the following: creation of graphical user interfaces in Scratch™, App Inventor® and Python®, relationships among web languages, including JavaScript™, PHP® and SQL, principles of cyber security and cyber hygiene, impact of computer science on other fields and interpretation of simulations using netLOGO® and Excel®.





## Pathway to Biomedical | Hobart High School Biomedical Sciences Program

In the PLTW Biomedical Sciences (BMS), students explore the concepts of human medicine and are introduced to topics such as physiology, genetics, microbiology and public health. Through activities, like dissecting a heart, students examine the processes, structures and interactions of the human body – often playing the role of biomedical professionals. They also explore the prevention, diagnosis and treatment of disease, working collaboratively to investigate and design innovative solutions to the health challenges of the 21st century such as fighting cancer with nanotechnology. Throughout BMS, students acquire strong teamwork and communication practices, and develop organizational, critical-thinking, and problem-solving skills. Along the way students investigate a variety of STEM careers in biomedical sciences. HHS teachers Mrs. Krouse, Mr. Leto, and Mrs. Parrish lead the way!

**Foundation Courses:**  **PLTW**

### Principles of the Biomedical Sciences (PBS)

Students investigate various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, and research processes. This course provides an overview of all the courses in the Biomedical Sciences program and lay the scientific foundation for subsequent courses.

### Medical Interventions (MI)

Students investigate a variety of interventions involved in the prevention, diagnosis and treatment of disease as they follow the life of a fictitious family. The course is a "How-To" manual for maintaining overall health and homeostasis in the body. Students explore how to prevent and fight infection; screen and evaluate the code in human DNA; prevent, diagnose and treat cancer; and prevail when the organs of the body begin to fail. Through these scenarios, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

### Human Body Systems (HBS)

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal mannequin, work through interesting real world cases and often play the roles of biomedical professionals to solve medical mysteries.

### Capstone Course: Biomedical Innovation (BI)

Students design innovative solutions for the health challenges of the 21st century. They work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. They have the opportunity to work on an independent project with a mentor or advisor from a university, hospital, research institution, or the biomedical industry. Throughout the course, students are expected to present their work to an audience of STEM professionals.

## HHS Psychology Students Explore the Biological Basis of Behavior



The Hobart Education Foundation (HEF) awarded a grant to the Hobart Psychology Program that used the money to buy sheep brains for dissection for a study on the biological basis of behavior. In this lab, the students were able to see the lobes of the brain which were located on the cerebrum. They were also able to perform a blunt dissection of the brain to reveal the sub-cortical structures which play a major role in memory, emotions as well as the control center of vital functions such as heart rate and digestion. During the dissection, students were able to locate the twelve cranial nerves along the ventral side of the brain. There were several students who after the dissection became motivated to peruse a STEM career in biology, and others who believed that neurology and neurobiology would be fields of study that they would be interested in pursuing. HHS teacher, Mr. Ramos, stated that "the most beneficial aspects of this lab were to engage the students in a hands on approach to a very difficult chapter where we try to understand and unlock the mysteries of the human brain. "A special thank you to HEF for supporting students!"



# Career & Technical Education Opportunities



## Meet Kenneth



"I am Kenneth Cohen, and I am in the Video Production and Media Studies program at the Porter County Career Center. This program has helped me prepare myself for college, explore different career options, and earn dual credits. Thanks to the program, I now know what I want to do with my future. I plan to attend Ball State University in the fall to study telecommunications and digital sports production and I AM READY!"

Visit the following link to hear from Kenneth: <http://youtu.be/L3fi9UUbKWo>



## PCCTE

Hobart High School partners with the Porter County Career and Technical Education Center to offer students a broad selection of Career and Technical Ed Courses (CTE). These courses are designed to effectively focus on vocational and career education and are open to 11th and 12th grade students. Not only are students able to explore and learn about a specific career, but also the vocational education component provides the opportunity to prepare for entry-level employment in occupations requiring skilled workers. Students take classes at PCCTE for half of the day and spend the other half at HHS. There are so many great opportunities at PCCTE!



## Advantages of CTE

- Most Porter County CTE programs offer dual high school and **college credit**. These dual credits give students a head start on post secondary education while saving students money!
- Students can earn the **Core 40 with Technical Honors diploma**. This diploma will require students to demonstrate technical proficiency by attaining multiple career-specific credits. CTE courses can help students achieve this!
- Employers from the area recognize the value in CTE programs and often hire graduates!
- PCCTE helps provide the skilled workforce needed to keep young talent and longtime businesses in our area.

## HHS Programs

CISCO Networking Fundamentals  
Education and Early Childhood (The Brickie Kidz Preschool)  
Emergency Rescue Technology  
Fundamentals of Sports Medicine  
Marketing Field Experience

## Complete List of Available Programs

Transportation is provided so that students may attend any of the programs listed below:

### Public Safety

Emergency Rescue Technology Criminal Justice  
Criminal Investigations

### Manufacturing

Electronics & Computer Technology Precision Machining  
Industrial Mechanics Welding Technology

### Health Sciences

Dental Careers Health Occupations  
Fundamentals of Sports Medicine Health Science Education  
Health Careers

### Architecture & Construction

CAD & Animation  
Construction Technology

### Information Technology

Cisco Networking

### Transportation

Auto Services Technology  
Diesel Services Technology

### Agriculture

Horticulture Science

### Business & Marketing

Entrepreneurship / Sports & Entertainment Marketing  
Strategic Marketing Internship / Field Experience

### Arts, AV Technology & Communication

Video Production & Media Studies  
Graphic Imaging Technology

### Hospitality & Human Services

Cosmetology  
Culinary Arts & Hospitality Management

### Education & Training

Education & Early Childhood

**\*\*Programs in RED are Dual Credit Programs**

For more information on Career and Technical Ed, please visit <http://hobart.schoolwires.com/cte>



# Early College Planning & Success at HHS


## Meet Krystal



"My name is Krystal Villarruel, and I have the privilege of attending Hobart High School. Because of the amazing opportunities here, I will be graduating with 30 college credits. I will be two semesters ahead of my peers and on top of that, it prepared me for the rigor of college and saved me over \$10,000. I encourage all

high school students to take advantage of dual credit classes— I AM READY!"

Visit the following link to hear from Krystal: [http://www.youtube.com/watch?v=pKKMvKcA\\_qU&feature=youtu.be](http://www.youtube.com/watch?v=pKKMvKcA_qU&feature=youtu.be)

COLLEGE INFORMATION			
 <b>Indiana University</b> <small>Bloomington, IN</small>			
<b>94%</b> of incoming freshmen are ranked in the top half of their graduating class.	<b>Admissions</b> IU rated the relative importance of these factors in their admission decisions. <i>Very Important</i> Academic GPA Class Rank Rigor of secondary school record <i>Important</i> Standardized Test Scores (ACT /SAT)	IU is considered <b>SOMEWHAT SELECTIVE</b> 74% of applicants are admitted.	Average Cost per year (including Housing) \$23,588
Average First Year Financial Aid Package \$11,693	<b>AVERAGE ACT COMPOSITE 24-29</b> On average, 81% of incoming freshmen score in this range or above.	<b>AVERAGE SAT SCORES</b> Critical Reading- 565 Math- 600 Writing- 560	
Total Undergraduate Students- 32,371 First-time degree-seeking freshmen- 7,192	75% Graduate within 6 years.	On average, 96% of incoming freshmen had a 3.0 GPA or higher in high school.	

## Plan for Early College

Hobart High School provides students with the opportunity to earn college credits while taking certain approved courses in high school. These dual credit courses are taught by high school teachers using the high school text & curriculum during the regular high school classes.

Because the college or university partner is awarding college credit, the agreement requires the high school and students to meet each college eligibility standards.

at HHS

## Benefits of Early College

- Financial advantage— save thousands of dollars.
- Accelerated start in college.
- Statistically, those who earn college credits in high school have an increased rate of success in life.
- Take course in the comfort of your high school with teachers that you know.
- Familiarity with university registration, policies, and procedures.

**PURDUE**  
UNIVERSITY  
NORTH CENTRAL

## 1 + 3 Program at HHS

**HOBART HIGH SCHOOL**  
*Success for all Students*

Hobart High School and Purdue University North Central are partnering up in an effort to help high school students earn one year of college credits while at HHS! The program, called "1+3", will be designed to help college-bound students complete some course requirements and upon arrival at PNC, students will only need 3 more years of courses, saving students both time and money! Students will meet with their high school guidance counselor to develop a high school course plan that will allow the courses to be completed prior to graduation. In the senior year, students will work with PNC advisors to plan out the last three years. Students will be able to use the "1+3" program to obtain degrees in General Studies, Human Resource Management, Biology, and Business.

## Dual Credit Course Offerings

Sr. Expository Writing  
Pre Calculus/Trigonometry  
AP Calculus (5 credit course)  
Advanced Speech  
AP Psychology  
AP English 12  
Advanced Marketing  
Intro to Business  
Computer Aided Design and Animation (CAD)  
Computer Integrated Manufacturing (CIM)

Personal Finance  
Early Childhood  
Principles of Engineering (POE)  
Introduction to Engineering Design (IED)  
Civil Engineering  
Digital Electronics (DE)  
Biomedical Science  
Human Body Systems  
Biomedical Innovations  
Medical Interventions

AP World History  
Foreign Language Courses (Spanish & French)  
Emergency Rescue Medical Technology (EMT)  
Cisco  
AP Biology  
AP Government  
Discrete Math  
AP Art  
AP Music History  
Business Law  
AP Chemistry  
AP US History



For more information on early college, please visit: <http://hobart.schoolwires.com/earlycollege>

# PREPARE AND PASS THE ISTEP+, IREAD3 AND ECA EXAMS

## Purpose of the Testing

The purpose of the *Indiana Statewide Testing for Educational Progress Plus (ISTEP+)* program is to measure student achievement in the subject areas of English/Language Arts, Mathematics, (Grades 3-8), Science (Grades 4 and 6), and Social Studies (Grades 5 and 7). In particular, *ISTEP+* reports student achievement levels according to the Indiana Academic Standards that were adopted by the Indiana State Board of Education. An Applied Skills Assessment and a Multiple-Choice Assessment, which are required components of the *ISTEP+* program, are used to measure these standards. The purpose of the *Indiana Reading Evaluation and Determination (IREAD-3)* assessment is to measure foundational reading standards grade three. The *ISTEP+ End of Course Assessments (ECAs)* are criterion-referenced assessments developed specifically for students completing their instruction in Algebra I, Biology I, or English 10. Students must pass the Algebra I and English 10 ECAs in order to be eligible for graduation. Every assessment counts for students to be college and career ready.



## FREE Resources Available to Parents and Students

Visit the SCOH's website. <http://www.hobart.k12.in.us>  
Click on the Cool Tool called, "test Prep" !  
The Test Prep page includes past test items, testing blueprints, scored tests and scoring notes. Check out the ideas on how to get extra assistance to make a plan to pass the state assessments.



WORD STUDY... UNDERSTAND AND BE ABLE  
TO USE CONTENT SPECIFIC VOCABULARY

COMPLETE COURSE WORK AND HOMEWORK

ACADEMIC READING AND WRITING  
PROBLEM SOLVING AND MATH FACTS

**The Keys to  
Passing**

ACTIVE LEARNING AND  
LISTENING IN SCHOOL

KNOW YOUR PAST PERFORMANCE ON STATE TESTS AND  
SET A GOAL TO PASS IN THE SPRING 2014!

## Spring 2014—Testing Schedule

Exam	Dates	Grades
ISTEP+ Applied Skills	March 3rd—March 12th	Grades 3-8
ISTEP+ Multiple Choice	April 28th—May 9th	Grades 3-8
IREAD-3	March 17th—March 19th	Grade 3 only
End of Course Assessments (Algebra 1, English10, Biology I)	April 28th—May 21st	Those students enrolled in course and those that have not passed.





## MAKE A PLAN TO PASS THE STATE ASSESSMENTS! STUDENT WORKSHEET

**Step 1: Circle your score from 2013 - If you don't know ask a teacher or your counselor!**

<b>ISTEP+- English</b> DNP Pass Pass+	<b>ISTEP+- Math</b> DNP Pass Pass+	<b>ISTEP+- Social Studies</b> DNP Pass Pass+	<b>ISTEP+- Science</b> DNP Pass Pass+
<b>IMAST- English</b> DNP Pass Pass+	<b>IMAST- Math</b> DNP Pass Pass+	<b>IMAST- Social Studies</b> DNP Pass Pass+	<b>IMAST- Science</b> DNP Pass Pass+
<b>ECA—Algebra I</b> DNP Pass Pass+	<b>ECA—English 10</b> DNP Pass Pass+	<b>ECA—Biology</b> DNP Pass Pass+	<b>A PLANNED OUT GOAL IS ONE THAT CAN BE REACHED.</b>

**Step 2: Use the FREE Resources to Prepare for Testing**

Visit the SCOH's website. <http://www.hobart.k12.in.us> - click on the Cool Tool called, "Test Prep for Goal Setting" !



The 'Test Prep for Goal Setting' Cool Tool includes past test items, testing blueprints, scored tests and Scoring notes. Check out the ideas to get extra assistance to complete the plan below and pass the state assessments.

**Step 3: Develop A Smart Goal Plan. What is Your Plan?**

**SMART Goal ISTEP +English Example:**

**S:** Achieve a score of Pass on the ISTEP+ English in 8th grade.

**M:** Achieve a score of Pass & complete work.

**A:** Yes, it is attainable.

**R:** I will do this by completing my classwork, studying the past ISTEP scoring guides on writing, practice using 2 pt and 6 pt writing rubrics.

**T:** I will complete this by mid February, so I'm ready for the ISTEP test on March 3rd.



**SMART Goal ISTEP+ Math Example:**

**S:** Achieve a score of Pass+ on the ISTEP+ Math in 8th grade and an A in class.

**M:** Achieve a score of Pass+ and 95%-A grade

**A:** Yes, it is attainable.

**R:** I will do this by completing my classwork, using the Khan academy to review skills from 8th grade math, and attend study tables.

**T:** I will complete this by mid February, so I'm ready for the ISTEP test on March 3rd.

**Make a SMART Goal Plan for each subject tested and monitor progress.**

**S:** \_\_\_\_\_

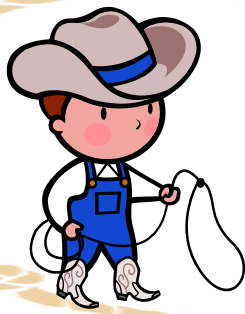
**M:** \_\_\_\_\_

**A:** \_\_\_\_\_

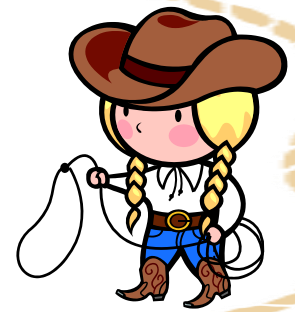
**R:** \_\_\_\_\_

**T:** \_\_\_\_\_

Learn more about SMART Goals—<http://www.hobart.k12.in.us>—Click on 'Our District' tab. Then click the District Newsletter link.

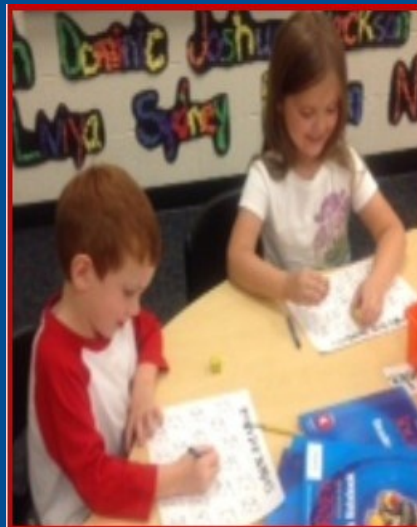


# Rounding Up Our Littlest Brickies



## The Early Learning Center at George Earle

The Early Learning Center is home to Full-day Kindergarten, Parents as Teachers (PAT) and Early Childhood Development classes. All kindergarten students in the School City of Hobart attend the Early Learning Center for full-day kindergarten. It is the beginning for our youngest Brickies!



## Kindergarten KICK OFF

for the 2014-2015 school year!

**Who:** Future Kindergarteners and Parents  
**When:** Monday, April 7 from 6:00 pm - 7:15 pm  
**Where:** ELC Gym  
**Why:** Meet the ELC Staff

**Bring your child for some early learning fun!**



Learn about curriculum. Prepare for registration. Learn about transportation, food services, and after school childcare. Participate in fun Dr. Seuss activities!

## Kindergarten Registration

School City of Hobart parents may enroll their child if they are five years old on or before August 1, 2014.

Where: The Early Learning Center

When: Please attend 1 session:

- April 8 5:00-7:00 pm
- April 10 8:30-11:30 am or 1-4 pm
- April 11 8:30-11:30 am or 1-4 pm

## Enrollment Requirements:

Parent/Guardian will need to provide the following documents:

- IN Driver's License or State ID listing current Hobart address
- Mortgage or Lease Agreement
- Utility Bill or Cable
- Child's original birth certificate
- Immunization Records
- Custody papers, if necessary





# Early Education in the School City of Hobart

Early childhood education is vital to our community. Children need a strong early learning foundation to succeed in school, and go on to succeed in life. You can make a difference by supporting early literacy, reaching out and working with teachers and parents who help young children get a great start, and supporting policies that provide high-quality early learning opportunities for all young children.

Visit <http://hobart.schoolwires.com/woyc> for more information and listings of all the fun family activities.



## 30 MILLION

Did you know that the number of words a child is exposed to between ages 0-3 is significantly related to that child's ultimate intellectual and academic success? Studies have shown that the more parents talk to their children, the faster children's vocabularies grow and the higher the IQ test scores are at age 3 and later. These studies have also revealed a significant inequality in children's early language environments: children from families of lower socioeconomic status hear approximately 30 million less words than their peers from higher socioeconomic families. Dr. Dana Suskind, founder of Thirty Million Words Initiative, is determined to help parents level the playing field. There are three simple things that every parents should do to ensure that his or her child is

hearing as many words as possible: Tune In, Talk More, Take Turns. Go online to watch the powerful video and for more information about the Thirty Million Word Initiative at <http://hobart.schoolwires.com/earlychildhood> then click on "Parent Resources".



## Week of the Young Child

### April 7th-11th

The School City of Hobart, Parents As Teachers (PAT) and Hobart Preschools, in conjunction with the City of Hobart, are pleased to announce **Week of the Young Child**. This week will focus on our youngest citizens in Hobart. We will offer events that focus on ages prenatal-age 5. We would like to encourage families with young children to participate in as many activities as possible.

Join us on April 11th at a Parents as Teachers "Science in Action" playgroup from 9:30-10:30 am at the Early Learning Center. We will have activities, crafts, snacks, story time, and a book exchange. RSVP to [jjenkins@hobart.k12.in.us](mailto:jjenkins@hobart.k12.in.us) or 219-942-7263 x 8670.



**MARK YOUR  
CALENDAR!**



## PARENTS AS TEACHERS

### Your Support Can MAKE A DIFFERENCE

#### Transition to Kindergarten (T2K) Class

School City of Hobart's Parents as Teachers (PAT) is getting ready to begin our fifth year of **free Kindergarten transition classes** for Hobart families with children turning age five by August 1st and entering kindergarten in the fall of 2014. This class is free and has a limited number of openings. *United Way Success by 6* is sponsoring our T2K classes—we thank them for their support!

Classes will be held at the Early Learning Center at George Earle on Tuesdays for one hour on March 4th, March 18th, April 1st, April 15th, April 29th, and May 13th. Families are able to sign up for either morning or afternoon sessions. Morning sessions are 9:30-10:30 am and afternoon sessions are 1:15-2:15 pm. Please note that a parent/guardian is required to attend each of these sessions with the child. We will be offering FREE childcare for all younger siblings.

To better prepare for the class, we will conduct developmental pre-screening on each child that will be attending T2K classes. Screenings will be scheduled at time of sign-up. Screenings take less than an hour. To sign up for T2K classes or if you have any questions, please call 219-942-7263 ext. 8662 or [lkovats@hobart.k12.in.us](mailto:lkovats@hobart.k12.in.us). Class size is limited, so call today! For more information, visit <http://hobart.schoolwires.com/PAT>.

#### Parents as Teachers (PAT)

is a self-funded organization that supports families in Hobart with children ages prenatal through kindergarten. PAT provides free home visits, playgroups, resource network, and developmental screenings for School City of Hobart families. We currently have a long list of families waiting to receive these services. Donations to PAT helps us to serve the entire community of Hobart so that no child or family is ever on a waiting list. We need to reach these families during their children's critical early years. Thank you for your consideration.

*Make a Difference!*  
**DONATE**

#### Your Donation Can Help!

Your tax deductible donation will help us bring Parents as Teachers services to all School City of Hobart families, thereby giving children the best possible start in life! Make your check payable to "School City of Hobart" and send to PAT at the Early Learning Center, 400 North Wilson Street, Hobart, IN 46342. You can also make a secure credit card donation through PayPal at <http://hobart.schoolwires.com/pat>. Contact Laura at 219-942-7263 ext. 8662 or [lkovats@hobart.k12.in.us](mailto:lkovats@hobart.k12.in.us).

Thank you!

# Family & Community Fun & Learning



**FUN FOR ALL AGES!**  
**Spring Fest**  
**HOBART HIGH SCHOOL**  
**Date: March 14th**  
**Time: 5:00 - 9:00 pm**  
**Only \$10 per person!**  
**silent AUCTION** **GAMES!** **RAFFLE!** **FOOD!** **PRIZES!**  
**All proceeds benefit Parents as Teachers**



## Freshman Orientation for 8th Grade Parents and Students

Join us for the opportunity to see the high school and to meet with counselors, teachers, and administrators, in order to help prepare for the transition from middle school to high school. Many topics will be discussed at the orientation, including career pathways, 8 block schedule, athletics, career and technical education, graduation requirements, and dual college credit opportunities.

WHERE: HHS Great Hall, Door #1 or Door #21

WHEN: March 12th

TIME: 6:00 - 8:00pm

## Hobart High School College Fair

Don't miss the Spring College Fair which is open to all students and parents. Juniors should plan to attend in preparation for their senior year!

WHERE: HHS Gym

WHEN: March 11th

TIME: 6:00 - 7:30 pm

COLLEGE  
FAIR

## 4th & 5th Grade Parents

### HUMAN GROWTH PARENT PRESENTATION

Puberty is just around the corner for your child. Need help talking? The Social Health Association of IN (S.H.I.) will be here to help. Come learn about the stages of development and how you can help your child as he/she develops and grows. This is what every

parent should know. This is an important preview for parents as S.H.I. will be here to educate your child on their development the following day during school.



WHERE: HHS Board Room  
Door #1

WHEN: May 14th

TIME: 6:30 - 7:30 pm

## Hobart Early College

Hobart High School Offers Early College

The Early College Credit Meeting for 10th and 11th grade parents is an informational meeting to discuss various opportunities for students to earn college credit while taking high school courses at a discounted rate. We will provide a list of college course options that will be offered at Hobart High School during the 2014-2015 school year. Details discussed will be qualifications, cost of the course, and the registration process. We encourage all parents to attend to learn more about how their child can start earning college credits now!

WHERE: HHS Great Hall, Door #1

WHEN: April 9th

TIME: 6:00 - 7:30 pm



## Mann Spitler Keynotes on Fighting the Addiction Beast

Come hear the compelling story of how to fight addiction before it begins. Dr. Mann Spitler and his wife Phyllis lost their daughter Manda when she injected herself with a lethal dose of heroin.

### FIGHTING THE ADDICTION BEAST AND D.A.R.E. GRADUATION

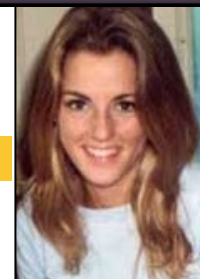
**Who:** Hobart Community

**When:** May 7th

**Time:** 6:00 - 8:00 pm

**Where:** Hobart High School, Door #18

**Why:** Celebrate the choice to be drug free and listen to keynote speaker Mann Spitler.





# Senior Citizens Beat!



The School City of Hobart (SCOH)  
invites senior citizens from the Community of  
Hobart to join us for some entertainment, health  
and educational events!

Entertainment events for Hobart's Senior Citizens are made possible by the generous support of the Maria M. Reiner Senior Citizen's Trust, a fund of the Legacy Foundation, Lake County's Community Foundation and the students of SCOH. All programs are sponsored by the School City of Hobart in conjunction with the HHS Performing Arts Department, the HHS Emergency Rescue Technology Academy, the HHS Media Department and the HHS Athletic Department.

Please join us for the **FREE** entertainment, health screening and educational opportunities.

## Spring Fest!

Come join us at Hobart's largest fun fair! We have many activities that you will enjoy including a silent auction, raffle, BINGO, and a fish dinner.

See details at: <http://hobart.schoolwires.com/springfest>

WHERE: Hobart High School

WHEN: March 14th

TIME: 5:00 - 9:00 pm

**All proceeds benefit  
Parents as Teachers!**

## FREE ENTERTAINMENT

### at Hobart High School

Registration is required.

Please call the Senior Hotline at 219-942-2183.

### Midwinter Band Concert and Dessert Night

**February 20th, 2014**

Featuring Concert and Jazz Bands

TIME: 5:00 pm - Dessert

6:00 pm - Concert

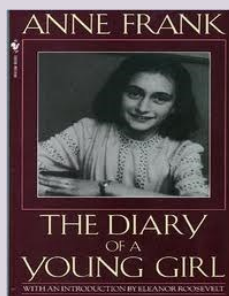
### Theatrical Performance

### Diary of Anne Frank

**March 9th, 2014**

TIME: 2:00 pm - Appetizers

3:00 pm - Performance



### Spring Choral Concert

**March 19th, 2014**

TIME: 5:00 pm - Appetizers

6:00 pm - Concert



## Health



Blood Pressure Screening at HHS will be held every Wednesday from 8:00 -10:00 am when school is in session. Enter through door #1 and proceed to Room 1403.

Residents of Hobart are invited to take advantage of the track at the Hobart High School Frank Kurth Fieldhouse. Simply show your driver's license or State ID as proof of residency.

Mon.-Thurs. from 6:00 - 7:15 am and 5:30 - 7:00 pm

Athletic competitions and weather may force closing of the fieldhouse. Please watch for signage.



The Brickie Cove Book Club, which consists of community senior citizens and HHS students, will meet once a month from September

through May on the 3rd Wednesday of the month. It will be held from 2:45 - 3:45pm. You can see the complete schedule at <http://hobart.schoolwires.com//Domain/87>. To Register call Alice Hunt-Lounges at 942-8521 ext. 8028.

## ATHLETIC EVENTS

School City of Hobart senior citizens may stop by the HHS Athletic Office Door #19 for FREE season passes to regular season home games. This pass cannot be used for Hobart-hosted Tournaments or IHSAA Tournaments.

**SCHOOL CITY OF HOBART**  
**32 East Seventh Street**  
**Hobart, Indiana 46342**  
**(219) 942-8885**



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 Director of Curriculum & Instruction  
**Mr. Felix Perry**  
 Director of Support Services  
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 Principal, Hobart High School  
**Mrs. Angela Patrick**  
 Assistant Principal, Hobart High School  
**Mr. Brett Munden**  
 Assistant Principal, Hobart High School  
**Mrs. Carolie Warren**  
 Principal, Hobart Middle School  
**Mr. Tom Martin**  
 Assistant Principal, Hobart Middle School  
**Mrs. Misty Scheuneman**  
 Assistant Principal, Hobart Middle School  
**Mrs. Sharon Blaszkiewicz**  
 Assistant Principal M.S. Alternative School  
**Mrs. Sara Gutierrez**  
 Director of Early Learning & Education @  
 Early Learning Center  
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 Principal, Liberty Elementary  
**Mrs. Kacey Allen**  
 Principal, Joan Martin Elementary  
**Mrs. Lori Anderson**  
 Assistant Principal, Joan Martin Elementary  
**Miss Lisa Wilkison**  
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# POSTAL PATRON

**HOBART, INDIANA 46342**

**“Success for All Students”**

*Published by:*  
**Dr. Peggy Buffington**  
**& Rachel Nicoloff**

**MARK YOUR CALENDAR FOR THESE UPCOMING EVENTS!**



<b>February 19th</b> HMS Beginning Band Concert HMS Auditorium 7:00 pm	<b>February 20th</b> HHS Band Concert HHS Theatre 6:00 pm concert Senior Citizens See page 15.	<b>Feb. 25th</b> Ridge View 6:00-7:30 pm Parent Workshop <i>Why Try?</i> Sherry Finnerty Home School Coordinator	<b>February 28th</b> J. Martin-6:30 pm 4th Gr Drama Club Performance “The Musical Adventures Of Flat Stanley, Jr.”	<b>March 6, 7, 8</b> 7:30 pm <b>March 9</b> 3:00 pm Theatrical Performance <b>DIARY OF ANNE FRANK</b> HHS Theatre	<b>March 11th</b> HHS College Fair 6:00-7:30 pm HHS Gym see page 14	<b>March 12th</b> Freshman Orientation for 8th Grade Parents HHS-Great Hall 6:00 - 8:00 pm See page 14.
<b>March 13th</b> HMS Band Concert HMS Auditorium 7:00 pm	<b>March 14th</b> <b>Spring Fest!</b> Hobart High School 5:00 pm-9:00 pm	<b>March 18th</b> HHS Choir Concert 7:00 pm <b>March 19th</b> Senior Citizen Choir Concert 6:00 pm See page 15.	<b>March 18th</b> J. Martin-5th Gr. Concert Showcase Grandparent's Day – 2:00 pm Evening Performance 6:30 pm	<b>March 19th -21st</b> Joan Martin Parents are invited. Instrument Zoo (during regular music class times)	<b>March 20th</b> Liberty 1st Grade Grandparent's Day 1:30 pm & 6:30 pm	<b>April 5th</b> Tri Kappa Art Show Hobart Middle School
<b>April 7th</b> Kindergarten Kick-Off 6:00 - 7:30 pm <b>April 8, 10, 11</b> Kindergarten Registration See page 12 for times.	<b>April 7th-11th</b> Week of the Young Child See page 13.	<b>April 9th</b> 10th & 11th Gr. Parents Early College Credit Meeting HHS Great Hall 6:00-7:30 pm	<b>April 10th</b> Joan Martin 3rd Gr. Concert Grandparent's Day – 2:00 pm Evening Performance 6:30 pm	<b>April 10th &amp; 11th</b> Hobart High School Talent Show 7:00 pm	<b>April 15th</b> Ridge View 4th & 5th Gr. Perform <i>Ridge View Rocks</i> HHS Theatre 6:30 pm	<b>April 16th</b> Liberty Elem. Parent Workshop <i>Odd Girl Out</i> Charlene Zager & Nancy Starewicz Home/School Coordinator 5:30-7:00 pm
<b>April 18th</b> Liberty Daddy Daughter Dance 5:00 pm - 8:00 pm	<b>April 24th</b> Liberty 5th Grade Grandparent's Day 1:30 pm & 6:30 pm	<b>May 1st</b> HMS Beg. Band Concert <b>May 14th</b> 7th & 8th Grade Band Concert HMS Auditorium 7:00 pm	<b>May 8th</b> Spring Awards Band Concert HHS Theatre 7:00 pm	<b>May 7th</b> Dare Graduation/ Mann Spittler, Fighting the Addiction Beast 6:00 - 8:00 pm HHS Gym See page 14.	<b>May 14th</b> 4th & 5th Grade Parents Growing Up Presentation HHS Board Room 6:30 pm See page 14.	<b>May 15th</b> Liberty 4th Grade Grandparent's Day 1:30 pm & 6:30 pm
<b>May 19th-23rd</b> Joan Martin Parents are invited. Talent Day in Music Class (during regular music class times)	<b>May 20th</b> HHS Theatre Choral Awards Concert 7:00 pm	<b>May 21st</b> Ridge View 5:00 pm Drama Club Performance <i>Stone Soup</i>	<b>May 22nd</b> Pre-School Graduation 6:30 pm	<b>June 3rd</b> Early Learning Center P.A.T. Graduation 1:15 pm	<b>June 4th</b> Kindergarten Graduation HHS Gym 6:00 - 7:00 pm	<b>June 6th</b> Hobart High School Graduation HHS 7:00 pm

The School City of Hobart does not discriminate on the basis of race, creed, sex, color, national origin, religion, age, sexual orientation, marital status, genetic information, or disability, including limited English proficiency.

*Annual notices can be found on our website under the Information tab. Contact your school for more information.*

**School City of Hobart website: [www.hobart.k12.in.us](http://www.hobart.k12.in.us)**